

Grammar Class

I. Identifying Subjects in Commands and Requests

Read the following sentences. Then, write the subject of each sentence on the line provided.

Example: Have your materials ready for the test.

Answer: You

1. Dominic, stop telling her what to do.
2. Please keep off the grass.
3. Give your brother the toy, please.
4. Give me a break!
5. Jackie, please turn off the TV.

II. Finding Subject In Questions

Read the questions. Write the subject of each question. If you have trouble finding the subject In a question, change the question into a statement.

Example: Has the speaker arrived at the convention center?

Answer: speaker

1. What did the governor say?
2. Will the fruit stay fresh for three days?
3. Has Mr. Hernandez seen the art exhibit?
4. Why have they blocked off this road?
5. When did the news reach the school?

III. Finding Subject In Sentences With *There Or Here*

Read the following sentences. Then, write the subject of each sentence on the line provided.

Example: There is no coupon for cereal.

Answer: coupon

1. There goes another taxi right past us.
2. Here comes the letter carrier with our mail.
3. There is more dust in here than ever!
4. There are the instructions for the model plane.
5. Here is the last entry form for the speech contest.

IV. Identifying Subjects in Sentences Inverted not Emphasis

Read the Write the sentence. Write the subject of each sentence.

Example: From deep in the trench squeals of a puppy.

Answer: squeals

1. It. Next to the old firehouse it is a French bakery.
2. On the top of the building sits an elegant dome.
3. Alongside the elderly lady were two girls with backpacks.
4. Off the bench sprang an eager backup quarterback.
5. In the middle of the courtyard stood a huge, decorative water fountain.

V. Recognizing Direct Objects

Read the following sentences. Then, write the direct object or compound direct in the line provided.

Example: Sadie dropped her purse and keys.

Answer: purse and keys

1. Minh chose lasagna, salad, and a roll for lunch.
2. I timed her race with my stopwatch.
3. Amalia played the overture on her clarinet.
4. Clarence saves his money for a new music player.
5. Chloe called Mickey and Kelli.

VI. Distinguishing Between Direct Objects, Adverbs, and Objects of Prepositions

Read the sentences. Label the underlined word direct object, adverb, or object of a preposition.

Example: Zahara advanced easily in her algebra lessons.

Answer: adverb

1. Benjamin collects stamps from all over the world.
2. I poured water onto the thirsty plant.
3. Cassie rode her scooter around the block.
4. The officer clamped a boot on my wheel.
5. My father complained loudly about the service.

VII. Identifying Indirect Objects

Read the following sentences. Then, write the indirect object in each sentence.

Example: She showed the dog the new toy.

Answer: dog

1. Alvin gave the car another look.
2. I loaned Zoe my pen.
3. The fans gave their team applause.
4. Fred bought the children a book.
5. The dog brought us the newspaper.

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