



Student's name: _____

Month: _____ - 2024 - Teacher _____

Listening (16 pts)**Listen and choose the correct option.**

- The 12:45 service from London's King's Cross ...
a) has been delayed.
b) has been cancelled.
- The change is due to ...
a) bad weather.
b) problems on the train line.
- What is the station doing for safety and security?
a) station guards.
b) CCTV cameras
- What is prohibited?
a) Using skateboards.
b) Running on the platforms.
- What time does the Midlands service to Peterborough leave?
a) 12:45.
b) 11:12.

Grammar (20 pts)**1 Complete with the verbs in the right form.**

a Hurry up! The train (leave) in three hours. We (miss) the train!

b Susan can dance very well. She (be) a great dancer. She (practise) ballet twice a week. There's a special show on Saturday, and she (play) Juliet with the City Ballet Company.

2 Match A and B. There are two extra parts in B.

- | | |
|---------------------------------------|-------|
| 1 Maggie needs to book | _____ |
| 2 Are you going camping? | _____ |
| You don't need to book | |
| 3 When you go to another country, you | _____ |
| 4 Remember to exchange | _____ |
| 5 We are never late, we always arrive | _____ |
| 6 We must respect | _____ |
| 7 I think it's great to travel | _____ |
| 8 You must board | _____ |

- a** 'hello' and 'thank you'.
b a hotel. She's travelling to Boston.
c a plane one hour before departure.
d a restaurant.
e accommodation
f all the rules
g money before you leave the country.
h need your passport.
i on time.
j the world.

3 Circle or underline the correct options.

My friend Brenda is in Liverpool. She ¹*is going / went* there with her family. They ²*are staying / are going to stay* in a hotel. Brenda says the hotel is wonderful. People ³*don't / shouldn't* speak Spanish, so Brenda speaks in English all the time. They ⁴*are visiting / are going to visit* the Beatles' Museum tomorrow. After the visit, they ⁵*are having / are going to have* lunch at a fast food restaurant or a pub. People tell them, "You ⁶*do / should* eat fish and chips, it's a typical English dish. You ⁷*should / shouldn't* miss the local 'scouse' food. It's delicious and very popular. And ⁸*shouldn't / don't* forget your umbrella, it ⁹*rains / is raining* all the time here." Brenda and her family ¹⁰*are telling / are going to tell* great stories about their holidays.

Vocabulary (32 pts)**1 Label the pictures.**

2 You are going to travel to another country. Put the to-do list in the correct order.


- _____ Organise an itinerary and share with family and / or friends.
 _____ Prepare a checklist.
 _____ Get some local currency at the bank.
 _____ Check that all documents are in order.
 _____ Find out if you need a visa.
 _____ Pack what you need.
 _____ Book flights and accommodation.
 _____ Check the weather at your destination.

3 Complete the following rules with verbs from the box, affirmative or negative. There are two extra verbs.

buy – eat – feed – park – play – read – respect – touch


Welcome to Animal World, the best open zoo in the world. Here are some rules. ¹..... opening and closing times. ²..... your car outside the zoo, there's a special parking place inside. ³..... the tickets before you come. We only sell tickets at Animal World. You can walk near some animals, but ⁴..... the information signs. ⁵..... them with your food. You can get bags of special food for animals. ⁶..... the animals, some are dangerous.

Reading (16 pts)




Business Etiquette

Travelling to Germany




Greetings and introductions

- You should use titles and family names when greeting people who are not well known and in business settings.
- Give brief but firm handshakes when greeting and taking leave. Eye contact (but no staring) is expected.



Business card etiquette

- Titles and qualifications are important to Germans, so use letters (denoting qualifications) after one's name on a business card.



Language

- Address men as *Herr* (Mr), and women as *Frau* (Ms). These can be used together with honorific and professional titles.
- Speak in a lower voice. It is seen as polite. Shouting or speaking loudly is seen as a lack of manners.


Values

Privacy

There is a clear line between professional and private. When dining, talk about culture and current affairs rather than more private matters such as family.


Organisation

High value is placed on arriving on time and being prepared for meetings.




Business Etiquette

Travelling to Japan




Greetings and introductions

- Introductions are made in hierarchical order, from the most senior to the most junior person.
- People greet each other by bowing. It is acceptable for Westerners to bow their head slightly in greeting.



Business card etiquette

- Business cards are presented and accepted with both hands, Japanese-side facing up and toward the recipient.
- Business cards are handed out in hierarchical order, the most senior person receiving first.
- Business cards must be handled with respect – never folded, bent, put into a pocket or left behind.



Language

- Silence is valued as a sign of wisdom and emotional self-control.
- In presentations, a gentle, persuasive approach is preferred.

Values

Privacy

Privacy is highly valued in Japan and questions about subjects outside business are seen as rude.

Organisation

The Japanese sense of organisation is reflected in strict adherence to hierarchy and protocol.

Read the email again and complete the sentences.

- Greet with a bow.
- Short and firm handshakes when saying hello and goodbye.
- Seniority is important.
- It is disrespectful to throw away business cards.
- Aggressive sales presentations are not welcome.
- Being organised is valued.
- There is a clear line between the professional and the private.
- Emotional self-control is important.

Germany	Japan
Germany	Japan
Germany	Japan
Germany	Japan
Germany	Japan
Germany	Japan
Germany	Japan
Germany	Japan

Writing (8 pts)

Write a short email to your friend who is visiting from another country. Tell him/her about things he/she should have in mind. Write 5-10 sentences. Use these prompts

- What you're preparing for his/her visit.
- The planned activities you have in mind.
- What he/she should do before visiting you.

Speaking: You'll be asked some questions. Good luck! (___/10)