

UNIT 6

Review and extension

1 GRAMMAR

a Read the text and underline the best words. Sometimes more than one word is possible.

Essaouira, in Morocco, is a wonderful place to visit. You ¹*must* / *should* / *can* enjoy walking through the streets, shopping at the market or tasting local food.

It's often windy in Essaouira, so you ²*don't have to* / *should* / *have to* bring warm clothes. The wind means that the beach isn't good for sunbathing, but you ³*ought to* / *shouldn't* / *must* go kite-surfing – it's really exciting! If you like history, you ⁴*don't have to* / *have to* / *should* explore the old part of town. There are a lot of market stalls here. If you want to buy something, discuss the price with the stallholder. You certainly ⁵*shouldn't* / *ought to* / *must* pay the first price you hear!

Many people here speak English, Spanish or French, so you ⁶*don't have to* / *should* / *mustn't* learn Arabic, although you ⁷*should* / *must* / *have to* probably learn a few useful phrases. You ⁸*can't* / *don't have to* / *mustn't* stay in expensive hotels; there are other options, including *riads*, which are hotels that feel like family homes.

b Complete the sentences with the correct form of the words in brackets. Add any extra words you need.

- 1 A burger in my country is _____ (slightly cheap) a burger here.
- 2 Indonesia is _____ (a bit hot) Jamaica.
- 3 On average, trains in Japan are _____ (much fast) trains in India.
- 4 Thai food is _____ (by far spicy) I've ever eaten.
- 5 Travelling on this Metro isn't _____ (nearly expensive) travelling on the London Underground.

2 VOCABULARY

a Complete each pair of sentences with compound nouns made from the words in the boxes.

air crossing conditioning pedestrian

- 1 It's safer to use a _____. There's so much traffic on this road.
- 2 A It's so hot! B I'll turn the _____ on.

hour public rush transport

- 3 Let's go at ten o'clock, when _____ is over.
- 4 Should we drive or use _____?

jam lights traffic traffic

- 5 Sorry I'm late. I got stuck in a _____.
- 6 Wait for the _____ to change from red to green.

cycle vending lane machine

- 7 That car shouldn't be in the _____.!
- 8 I'd like a cold drink. Is there a _____ near here?

b Complete the sentences with words for describing food.

- 1 I'm not hungry. Can I have something _____, like a salad?
- 2 I love _____ foods like chocolate and cake!
- 3 This hasn't been cooked properly. Look! The vegetables are still _____.
- 4 This juice is really _____. There's too much lemon in it.

3 WORDPOWER *go*

a Match questions 1–6 with responses a–f.

- 1 Where does that path **go**?
- 2 How did your trip **go**?
- 3 This is my new dress. Do these shoes **go** with it?
- 4 Where's the milk?
- 5 Where's the cake you were making?
- 6 Was there food at the party?

- a Really well. I met some very nice people.
- b No, they're the wrong colour.
- c To the beach, I think.
- d Yes, but when I got there it had all **gone**.
- e It **went** off. I threw it away.
- f It **went** wrong. I threw it away.

b Match the phrases with *go* in 3a with these descriptions.

We can use:

- *go* to mean *disappear* d
- *go (with)* to mean *look similar* / *look good together*
- *go* to mean *go towards*
- *go wrong* to mean *develop problems* / *not succeed*
- *go* + adverb to describe how things happen (e.g., *go badly*)
- *go* + adjective to describe a change (e.g., *go grey*)

c Complete each sentence with the correct form of *go* and a word or phrase from the box, if necessary.

around bad orange really well with my eyes wrong

- 1 In the autumn, the leaves _____.
2 I had a job interview yesterday. It _____. I got the job!
- 3 Don't worry if it _____. Just start again.
- 4 When I turned to speak to Fred, he had already _____.
5 The road _____. the lake. It's a nice drive.
- 6 The shop assistant said the scarf _____.
7 Milk that is not refrigerated will eventually _____.

d Look at what the people are saying. Think of two things that each person might be talking about.

- 1 It went very well, thanks.
- 2 It went completely white.
- 3 It goes very well with cheese.
- 4 Oh, no! It's gone bad!
- 5 It goes over the river.
- 6 It's gone. Good!

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2 or 1 for each objective.

3 = very well 2 = well 1 = not so well

I CAN ...

talk about advice and rules

describe food

ask for and give recommendations

write a review of a restaurant or café



LIVEWORKSHEETS