

UNIT 6

Review and extension

1 GRAMMAR

- a Read the text and underline the best words. Sometimes more than one word is possible.

Essaouira, in Morocco, is a wonderful place to visit. You ¹*must / should / can* enjoy walking through the streets, shopping at the market or tasting local food.

It's often windy in Essaouira, so you ²*don't have to / should / have to* bring warm clothes. The wind means that the beach isn't good for sunbathing, but you ³*ought to / shouldn't / must* go kite-surfing – it's really exciting!

If you like history, you ⁴*don't have to / have to / should* explore the old part of town. There are a lot of market stalls here. If you want to buy something, discuss the price with the stallholder. You certainly ⁵*shouldn't / ought to / must* pay the first price you hear!

Many people here speak English, Spanish or French, so you ⁶*don't have to / should / mustn't* learn Arabic, although you ⁷*should / must / have to* probably learn a few useful phrases. You ⁸*can't / don't have to / mustn't* stay in expensive hotels; there are other options, including *riads*, which are hotels that feel like family homes.

- b Complete the sentences with the correct form of the words in brackets. Add any extra words you need.

- A burger in my country is ____ (slightly cheap) a burger here.
- Indonesia is ____ (a bit hot) Jamaica.
- On average, trains in Japan are ____ (much fast) trains in India.
- Thai food is ____ (by far spicy) I've ever eaten.
- Travelling on this Metro isn't ____ (nearly expensive) travelling on the London Underground.

2 VOCABULARY

- a Complete each pair of sentences with compound nouns made from the words in the boxes.

air crossing conditioning pedestrian

- It's safer to use a _____. There's so much traffic on this road.
- A It's so hot! B I'll turn the _____ on.

hour public rush transport

- Let's go at ten o'clock, when _____ is over.
- Should we drive or use _____?

jam lights traffic traffic

- Sorry I'm late. I got stuck in a _____.
- Wait for the _____ to change from red to green.

cycle vending lane machine

- That car shouldn't be in the _____!
- I'd like a cold drink. Is there a _____ near here?

- b Complete the sentences with words for describing food.

- I'm not hungry. Can I have something _____, like a salad?
- I love _____ foods like chocolate and cake!
- This hasn't been cooked properly. Look! The vegetables are still _____.
- This juice is really _____. There's too much lemon in it.

3 WORDPOWER go

- a Match questions 1–6 with responses a–f.

- ☐ Where does that path **go**?
- ☐ How did your trip **go**?
- ☐ This is my new dress. Do these shoes **go** with it?
- ☐ Where's the milk?
- ☐ Where's the cake you were making?
- ☐ Was there food at the party?

- Really well. I met some very nice people.
- No, they're the wrong colour.
- To the beach, I think.
- Yes, but when I got there it had all **gone**.
- It **went** off. I threw it away.
- It **went** wrong. I threw it away.

- b Match the phrases with **go** in 3a with these descriptions.

We can use:

- go* to mean *disappear* d
- go (with)* to mean *look similar / look good together* ____
- go* to mean *go towards* ____
- go wrong* to mean *develop problems / not succeed* ____
- go* + adverb to describe how things happen (e.g., *go badly*) ____
- go* + adjective to describe a change (e.g., *go grey*) ____

- c Complete each sentence with the correct form of **go** and a word or phrase from the box, if necessary.

around bad orange really well with my eyes wrong

- In the autumn, the leaves ____.
- I had a job interview yesterday. It _____. I got the job!
- Don't worry if it _____. Just start again.
- When I turned to speak to Fred, he had already _____.
- The road _____ the lake. It's a nice drive.
- The shop assistant said the scarf _____.
- Milk that is not refrigerated will eventually _____.

- d Look at what the people are saying. Think of two things that each person might be talking about.

- It went very well, thanks.
- It went completely white.
- It goes very well with cheese.
- Oh, no! It's gone bad!
- It goes over the river.
- It's gone. Good!

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2 or 1 for each objective.

3 = very well 2 = well 1 = not so well

I CAN ...

- | | |
|--|--------------------------|
| talk about advice and rules | <input type="checkbox"/> |
| describe food | <input type="checkbox"/> |
| ask for and give recommendations | <input type="checkbox"/> |
| write a review of a restaurant or café | <input type="checkbox"/> |