Part 2 *(26 points, 2 points per item). You will hear a text about one of the Intercultural Dialogue Year projects for young people. For questions 1–13, complete the sentences. You may use more than one word. An example (0) is given. You will hear the recording twice.*

For markers' use

	I	II	III

Young people aged 17 to **(0)** _ 19 _ worked together.

Folk tales were a vehicle for understanding the **(1)** _____ of European diversity.

Each European nation should not forget its cultural values and **(2)** _____ .

The survival of folk tales shows their importance, **(3)** _____ and relevance.

Typical values of folk tales were discussed in multi-**(4)** _____ groups.

Each group presented their **(5)** _____ to all participants.

The national traditions were introduced by the group from the **(6)** _____ country.

Trips, games and other forms of **(7)** _____ closed the programme.

Everybody worked in mixed groups at all **(8)** _____ of the project.

Digitalised folk tales were published on the project **(9)** _____ .

Discussions on national folk tales were held in schools and **(10)** _____ clubs.

The project helped the young people to exchange **(11)** _____ and experience.

Every year the project adds new **(12)** _____ nations.

Links to networks give more opportunities for **(13)** _____ exchange.

Points [| |]

Part 3 *(10 points, 2 points per item). You will hear a description of the five most distinquished Europeans in 2007. For questions 1–5, choose which person is being described. Use the letters A–F only once. There is one extra letter which you do not need to use. You will hear the recording twice.*

For markers' use

	I	II	III

A   The business person who is concerned with green issues.   [ ] **1**

B   The politician who brought Europe together.   [ ] **2**

C   The person who dealt with airport regulation matters.   [ ] **3**

D   The person who managed international phone charges.   [ ] **4**

E   The person who owns a national telephone company.   [ ] **5**

F   The politician who reached a compromise on energy issues.

Points [| |]

LISTENING PAPER: *Total* [| |]