
Exercise 1: **Coming of Age**

Instructions: You have read the text on "Coming of age". Now, choose the best answer for each question or fill in the gaps as indicated.

Part A: Multiple Choice

1. What is the main theme of the text "Coming of age"?
 - a) The history of education systems
 - b) Different cultural celebrations and traditions
 - c) The transition from childhood to adulthood in various cultures
 - d) The importance of financial independence for young people
2. According to the text, what is often a key aspect of "coming of age" ceremonies?
 - a) Receiving expensive gifts
 - b) Public recognition of a new status
 - c) Learning a new language
 - d) Traveling to a foreign country
3. Which of the following is NOT mentioned as a common element in "coming of age" traditions?
 - a) Initiations or rituals
 - b) Feasts and celebrations
 - c) Mandatory military service for everyone
 - d) Special clothing or attire
4. The article suggests that "coming of age" can vary significantly across different:
 - a) Historical periods only
 - b) Geographical locations and cultures
 - c) Economic classes
 - d) Educational institutions
5. What does the phrase "rite of passage" generally refer to in the context of the text?
 - a) A difficult exam

- b) A significant ceremony marking a transition
- c) A legal document
- d) A type of dance

Part B: Gap Fill

Word Box: *adulthood, rituals, status, traditions, ancient, challenging, important, milestone, childhood, responsibilities*

Complete the sentences using words from the word box. Each word can be used once.

6. Coming of age is a universal concept that marks the transition from childhood to _____.
7. Many cultures have specific rituals and _____ to celebrate this important life stage.
8. These ceremonies often symbolize new _____ and a new _____ within the community.
9. In some cultures, young people might undergo special _____ to prove their readiness for adulthood.
10. The article highlights the diverse ways in which societies acknowledge and celebrate this _____ milestone.

Exercise 2: Prison! Me No Way!

Instructions: You have read the text "Prison! Me No Way!" Now, choose the best answer for each question and fill in the blanks using the words from the word box.

Part A: Multiple Choice

1. What is the primary purpose of the "Prison! Me No Way!" program?
 - a) To train future prison guards
 - b) To deter young people from committing crimes
 - c) To offer rehabilitation services to former prisoners
 - d) To provide legal advice to offenders
2. How does the program typically achieve its goal?
 - a) By showing documentaries about prison life

- b) By having young people visit actual prisons and meet inmates
- c) By conducting mock trials in schools
- d) By providing financial aid to at-risk youth

3. What feeling does the program aim to evoke in participants regarding prison?

- a) Curiosity
- b) Excitement
- c) Fear and a desire to avoid it
- d) Empathy for prisoners

4. Who are the main target audience for the "Prison! Me No Way!" program?

- a) Adult offenders
- b) School-aged children and teenagers
- c) Law enforcement officers
- d) Teachers and educators

5. Based on the text, what is a key takeaway for students who participate in the program?

- a) That prison is a comfortable place
- b) That crime doesn't pay and has serious consequences
- c) That it's easy to get out of prison
- d) That all criminals are dangerous

Part B: Gap Fill

Word Box: *consequences, crime, avoid, deter, firsthand, reality, visit, choose, experience, future, comfortable, easy, funny*

Complete the sentences using the words provided. Each word can be used once.

- 6. The program aims to _____ young people from getting involved in _____.
- 7. Participants get a _____ look at the harsh reality of prison life.
- 8. The objective is for students to understand the serious _____ of their actions.

9. By bringing the prison environment to them, the program hopes to make them _____ a life of crime.

10. The ultimate goal is to help young people make positive choices for their _____.
