























My name is: \_\_\_\_\_

## WORKSHEET

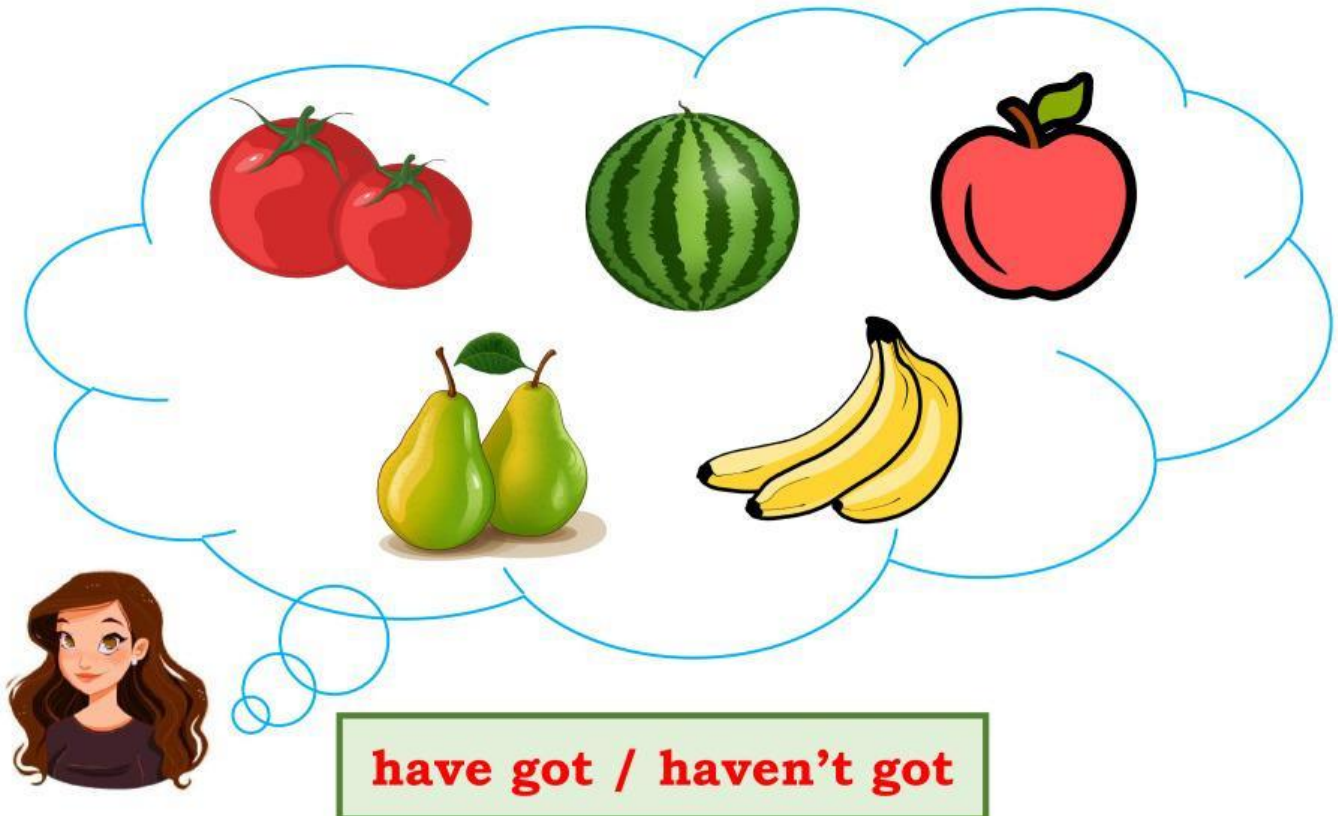
Monday, May 19th, 2025

FFs1 - Unit 9

Teacher's  
feedbacks**Task 1. Change these words into plural form.**

0. an apple		→	0. apples	
1. a pear		→	1. ....	
2. a watermelon		→	2. ....	
3. a sausage		→	3. ....	
4. a pea		→	4. ....	
5. a chip		→	5. ....	
6. a cake		→	6. ....	
7. a lemon		→	7. ....	
8. a banana		→	8. ....	
9. a biscuit		→	9. ....	
10. a pineapple		→	10. ....	

## Task 2. Look and write *have got* or *haven't got*.



1. I ..... two tomatoes.



2. I ..... an apple.



3. I ..... a lemon.



4. I ..... bread.



5. I ..... two pears.



6. I ..... a watermelon.



7. I ..... chicken.



8. I ..... a pineapple.



9. I ..... three bananas.



10. I ..... a sandwich.



### Task 3. Listen and write. There is one example.



#### Examples

What is the boy's name?

..... **Tony** .....

How old is the boy?

..... **11** .....

#### Questions

1. How many sisters has Tony got?

.....

2. What's the name of Tony's favourite sister?

.....

3. Where does Tony's family live?

in ..... Street

4. What's the number of Tony's house?

.....

5. What's the name of Tony's friend?

.....