

**Exercise A:** Match the words to their definition. Write the **NUMBER** of the word next to its definition.

Words	Definitions
1. continent	a _____ Belonging to the present time; happening or being used or done now
2. cope	b _____ A large, continuous landmass, typically separated by geographical features from other land areas
3. copy	c _____ Deal effectively with something difficult
4. criterion	d _____ A principle or standard by which something may be judged or decided
5. critic	e _____ A person who expresses opinions about the merits of something, especially art or literature
6. current	f _____ Make a similar or identical version of something

### Exercise B

**Click** The correct word to complete the sentence.

1. Africa is the second-largest **continent** / **criterion** in the world.
2. It's important to **cope** / **critic** with stress in healthy ways.
3. You shouldn't just **copy** / **cope** someone's homework—it's better to understand the material yourself.
4. The main **criterion** / **critic** for winning the award is originality.
5. The **critic** / **current** gave the movie a glowing review in the newspaper.
6. The **current** / **continent** situation in America should keep us all awake at night.

### Exercise C

Complete the definitions with the words below:

**Words:** continent, cope, copy, criterion, critic, current

1. \_\_\_\_\_ is one of the large landmasses on Earth, such as Africa, Asia, or Europe.
2. \_\_\_\_\_ is to deal successfully with a difficult situation or challenge.
3. \_\_\_\_\_ is something made to look exactly like another, or to reproduce written or printed material.
4. \_\_\_\_\_ is a standard or principle by which something is judged or decided.
5. \_\_\_\_\_ is a person who evaluates or expresses opinions about books, films, performances, or other works.
6. \_\_\_\_\_ means happening or existing now; belonging to the present time.

**Exercise D – Generated with AI**

 **Mini-Story Gap Fill: "Roni's Geography Meltdown"**

**Word Bank (use each word once):**

continent, cope, copy, criterion, critic, current

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**Roni** was usually great at geography, but the test this week was something else. “Name every \_\_\_\_\_ and give three facts about each,” said the instructions. **Noa**, sitting next to her, just whispered, “Goodbye, social life.”

To \_\_\_\_\_ with the stress, Roni started humming the Israeli national anthem under her breath and drawing little camels in the margins.

She considered trying to \_\_\_\_\_ off of **Ariel**, who always had flashcards hidden in his sleeve, but decided against it. One major \_\_\_\_\_ for passing the class was “Do not cheat.”

After the test, **Tamar** acted like a professional \_\_\_\_\_, loudly announcing to the class, “That was the worst-designed exam I’ve ever seen. No flow! No structure!”

Meanwhile, the teacher, **Eviatar**, just smiled and said, “If you read the \_\_\_\_\_ events section of your workbook, this would’ve been easy.”