

## CONNECT THE READINGS 🔍

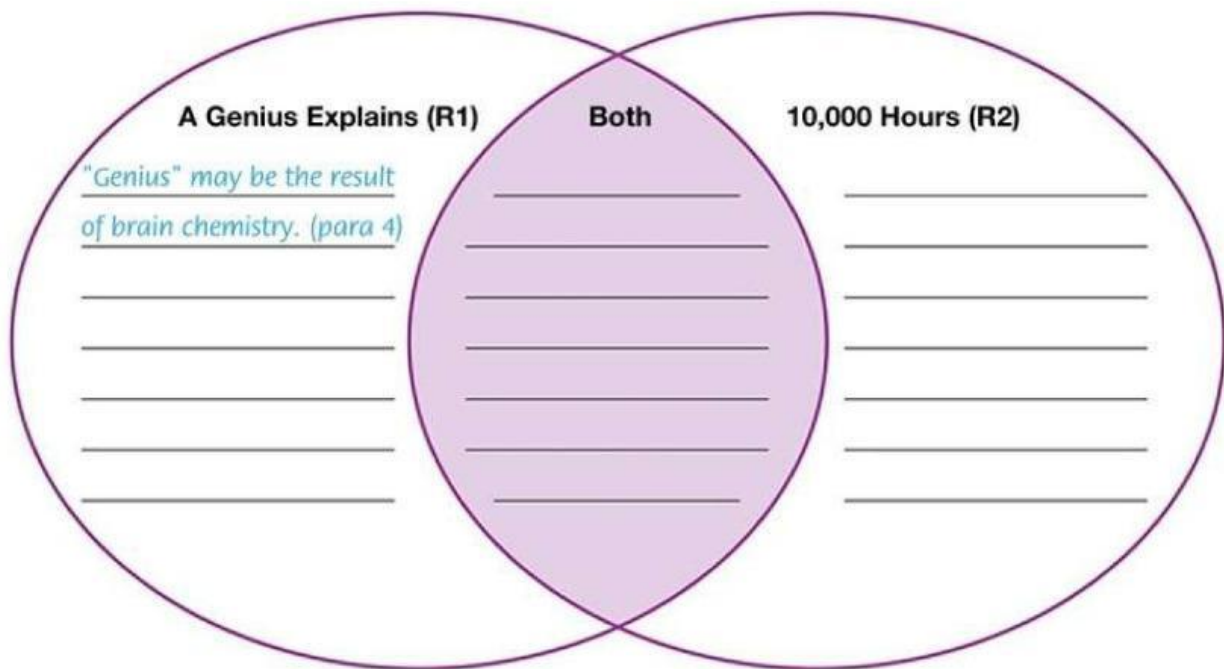
### ORGANIZE

Reading One (R1) and Reading Two (R2) both talk about genius. A Venn diagram can be used to show where the ideas about genius are found. Read the statements in the box. Write the statement in the correct part of the diagram. Include the paragraph number where the information is found.

### USE YOUR NOTES

Review your notes from Reading One and Two. Use the information in your notes to complete the chart.

- |                                                   |                                                   |                                                               |
|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------------------|
| 1. "Genius" may be the result of brain chemistry. | 2. A person can be a genius and also be disabled. | 3. People at the top (experts) work harder than other people. |
| 4. Genius = talent + hard work.                   | 5. "Genius" is being studied by scientists.       | 6. Expertise requires a lot of practice.                      |
| 7. Special talents can also cause problems.       |                                                   |                                                               |



### SYNTHESIZE

Look back at the readings about Daniel Tammet and Malcolm Gladwell's theory and at the work you did in Organize. Based on this information, write two paragraphs. One paragraph will be about Daniel Tammet. The other paragraph will be about Malcolm Gladwell's idea of what makes a person an expert, including examples of some of the people he mentions. You may also write a third paragraph discussing any similarities between the two readings.

🖱️ Go to **MyEnglishLab** to check what you learned.