DETAILS

1 Reading One gives information about Daniel's abilities and disabilities. Read the categories on the left in the chart. Then write the details and examples from the box next to the correct categories. Finally, identify each detail or example as either an ability or a disability. Use your notes to help you. Share your completed chart with a partner.

He feels uncomfortable in the supermarket.	~~He has invented his own language.~~	~~He can calculate cube roots faster than a calculator.~~
He can recall pi to 22,514 decimal points.	He must drink his tea at exactly the same time every day.	It is hard for him to socialize with anyone outside his family.
He is able to read a lot of books.	He has trouble making eye contact.	He can multiply 377 × 795 in his head.
He doesn't go to the beach because there are too many pebbles to count.	He always has to brush his teeth before he showers.	The thought of a mathematical problem with no solution makes him uncomfortable.
He can easily remember key dates in history.	He speaks eight languages.	

CATEGORY	DETAILS OR EXAMPLES	ABILITY	DISABILITY
Math	**1.** *He can calculate cube roots faster than a calculator.*	X	
	2.		
	3.		
	4.		
Language	**1.** *He has invented his own language.*	X	
	2.		
	3.		
Memory	**1.**		
	2.		
Social Interaction	**1.**		
	2.		
	3.		
Need for Order	**1.**		
	2.		

2 Look at your notes and at your answers in Preview. How did they help you understand the article?

LIVEWORKSHEETS