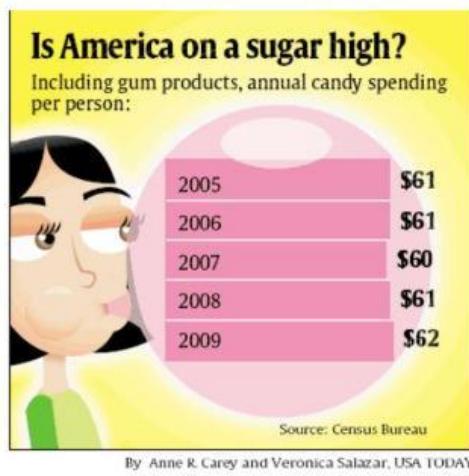


## PRACTICE READING GRAPHS

Name \_\_\_\_\_

### USA TODAY Snapshots®



1. What is the source of information for this graph?

\_\_\_\_\_

2. Which three years was candy spending the same?

\_\_\_\_\_

3. On average, do Americans spend more than or less than \$1/week on candy?

\_\_\_\_\_

4. Is gum considered "candy" in this chart?

\_\_\_\_\_

5. What was the total candy spending per person over the three most recent years on the graph?

### USA TODAY Snapshots®



1. What is the source of information for this graph?

\_\_\_\_\_

2. Is spending during wartime included in these figures?

\_\_\_\_\_

3. This graph represents spending during which year?

\_\_\_\_\_

4. Does \$16.0 billion represent the money Germany received?

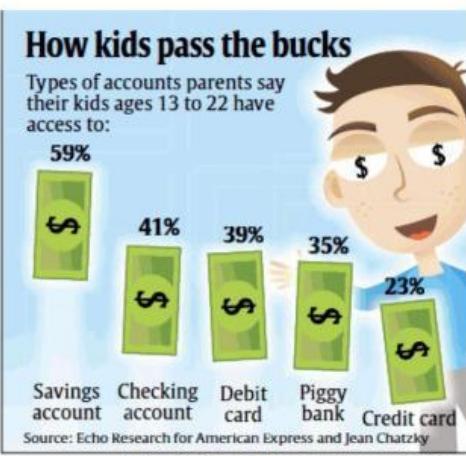
\_\_\_\_\_

5. Did the USA donate more or less than France and Germany combined?

## PRACTICE READING GRAPHS

Name \_\_\_\_\_

### USA TODAY Snapshots®



1. Who was surveyed to gather these statistics?

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2. What percentage of kids has access to a checking account?

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3. Do more kids save their money in a traditional bank or in a piggy bank?

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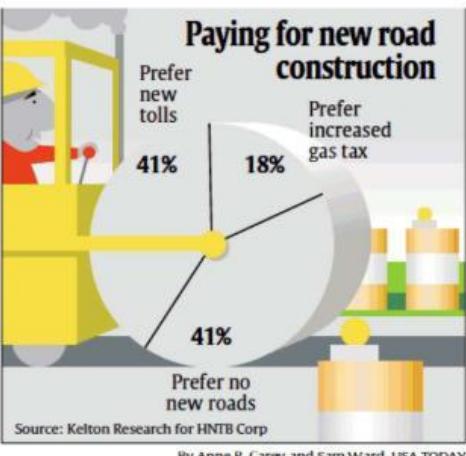
4. True or false? More than one-quarter of the kids have access to a credit card.

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5. Savings account access is more popular than debit card access by how many percentage points?

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### USA TODAY Snapshots®



1. Is this a pictograph, circle graph, or bar graph?

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2. What is the source of information for this graph?

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3. What two sources of money to pay for new roads are represented in this graph?

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4. True or false? More than one-half the people surveyed would like to see new roads built.

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5. Is increasing gas taxes the most preferred way to raise money for new roads?

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