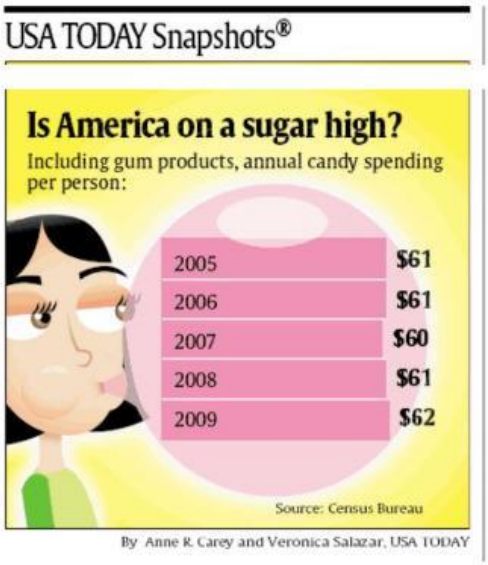
PRACTICE READING GRAPHS Name _____



1. What is the source of information for this graph?

_____

2. Which three years was candy spending the same?

_____

3. On average, do Americans spend more than or less than $1/week on candy?

_____

4. Is gum considered "candy" in this chart?

_____

5. What was the total candy spending per person over the three most recent years on the graph?

_____



1. What is the source of information for this graph?

_____

2. Is spending during wartime included in these figures?

_____

3. This graph represents spending during which year?

_____

4. Does $16.0 billion represent the money Germany received?

_____

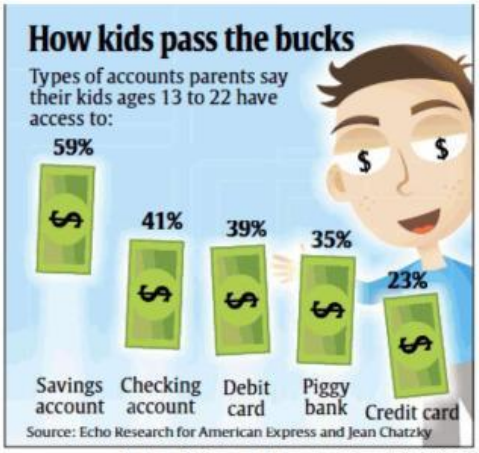
5. Did the USA donate more or less than France and Germany combined?

_____

LIVEWORKSHEETS

PRACTICE READING GRAPHS Name _____

USA TODAY Snapshots®



By Anne R. Carey and Veronica Salazar, USA TODAY

1. Who was surveyed to gather these statistics?

_____

2. What percentage of kids has access to a checking account?

_____

3. Do more kids save their money in a traditional bank or in a piggy bank?

_____

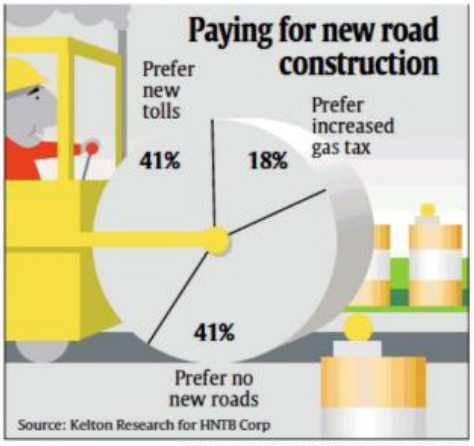
4. True or false? More than one-quarter of the kids have access to a credit card.

_____

5. Savings account access is more popular than debit card access by how many percentage points?

_____

USA TODAY Snapshots®



By Anne R. Carey and Sam Ward, USA TODAY

1. Is this a pictograph, circle graph, or bar graph?

_____

2. What is the source of information for this graph?

_____

3. What two sources of money to pay for new roads are represented in this graph?

_____

4. True or false? More than one-half the people surveyed would like to see new roads built.

_____

5. Is increasing gas taxes the most preferred way to raise money for new roads?

_____

LIVEWORKSHEETS