Perfect! Here's a **refined and complete Reading Assessment Blueprint** based on your specifications:

- ✅ Includes one **short paragraph** as the main reading input.
- ✅ Uses **fewer cartoon characters** (focuses mainly on **Peppa Pig**).
- ✅ Contains **more comprehension questions** per paragraph (literal and inferential).
- ✅ Follows the A1 level and reading skill development goals for third grade.

📘 Reading Assessment Blueprint

File Name: Lastname_Name_Reading_Assessment

🏫 General Test Information

- **Grade Level**: 3rd Grade
- **CEFR Level**: A1
- **Purpose**: Achievement Test — Reading comprehension (unit on environmental care)
- **Setting**: Public elementary school
- **Construct**: Reading comprehension of short narrative texts with visuals, focused on environmental themes
- **Standards (Guía 22)**:
    - "Reconoce palabras y expresiones relacionadas con el entorno natural y social."
    - "Lee y comprende textos breves con imágenes o apoyos visuales."

📐 Test Blueprint Table

Skill	Input Source	Item Type	Items	Points	Objective(s)

LIVEWORKSHEETS

Reading	Narrative paragraph (Peppa Pig story)	Multiple Choice (MCQ)	4	4 pts	Identify literal information and vocabulary
Reading	Same paragraph	True/False	3	3 pts	Infer details, understand the sequence and intention
Reading	Same paragraph + image support	Short answer (open)	1	3 pts	Express understanding using complete sentences

Total Time: 30 minutes
Total Points: 10

📄 Input Text: Peppa Helps the Environment

"One sunny day, Peppa Pig and her brother George went to the park. They saw paper and bottles on the grass. Peppa said, 'Let's help the Earth!' They used bags to collect trash. George found a plastic bottle and put it in the recycling bin. At the end, the park looked clean and beautiful. Mommy Pig said, 'Good job, kids! You are helping the planet."

🧩 Task Descriptions and Scoring

1. Multiple Choice Questions (Literal Comprehension)

- **Instructions**: Read the paragraph and choose the correct answer.
- **Questions (4 total)**:
    1. Where did Peppa and George go?
        - A. To school
        - B. To the zoo
        - C. To the park ✅
    2. What did they see on the grass?
        - A. Toys

LIVEWORKSHEETS

        - B. Trash ✅
        - C. Flowers
    3. What did George do with the bottle?
        - A. Threw it on the floor
        - B. Put it in the recycling bin ✅
        - C. Gave it to Mommy Pig
    4. How did the park look at the end?
        - A. Dirty
        - B. Clean ✅
        - C. The same
- **Scoring**: 1 point each (Total: 4 pts)

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2. True or False (Inference and Sequence)

- **Instructions**: Read the sentences. Write **T** if it is true or **F** if it is false.
- **Questions (3 total)**:
    1. Peppa and George recycled food. → **F**
    2. George helped put trash in the recycling bin. → **T**
    3. Mommy Pig was happy with their work. → **T**
- **Scoring**: 1 point each (Total: 3 pts)

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3. Open-ended Question (Production from Understanding)

- **Instructions**: Answer the question using complete sentences.
- **Prompt**: *Why did Peppa and George clean the park?*

LIVEWORKSHEETS

- **Expected Answer** (examples):
    - "They cleaned the park to help the Earth."
    - "Because they wanted to protect nature."
- **Rubric (3 pts total)**:
    - 1 pt — Message is clear and accurate
    - 1 pt — Sentence is complete (subject + verb)
    - 1 pt — Vocabulary use and relevance

🧪 Scoring Plan Summary

Item Type	# Items	Points/Item	Total Points
Multiple Choice	4	1	4
True/False	3	1	3
Open-ended	1	3	3
TOTAL	**8**		**10**

🔐 Administration and Fairness

- **Resources Needed**: Printed sheet with paragraph and image
- **Delivery Mode**: In-class, paper-based
- **Timing**: 30 minutes
- **Equity**:
    - Teacher reads instructions aloud
    - Font size and visuals adapted for learners with attention difficulties
    - Support images of Peppa and park scene included for contextual clues

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LIVEWORKSHEETS

✅ Validity, Authenticity, and Washback

- **Validity**: Tasks align with the reading standards and test literal + inferential understanding.
- **Authenticity**: Text is from a familiar character (Peppa Pig), making it relevant and engaging.
- **Reliability**: Closed questions have clear correct answers; open question uses a rubric.
- **Practicality**: One short paragraph is reused across tasks; clear format makes grading simple.
- **Washback**: Encourages environmental awareness and shows that reading English has real-life relevance.

Would you like this formatted in a **Word document** or **Google Doc with comments and rubric tables**? I can generate it for you next.

LIVEWORKSHEETS