

5.1 As if it were yesterday ...

Vocabulary talking about childhood memories

1 Complete the sentences with memory words. The first letter is given.

- 1 I remember my wedding as if it were yesterday.
- 2 I v_____ recall seeing this film before, but I don't remember much about it.
- 3 He swears we've met before, but I have no r_____ of meeting him.
- 4 Apparently, I was sleepwalking last night; but I have no memory of it w_____.
- 5 I can just a_____ remember my first day at school.
- 6 The police officer wanted p_____ details of what the thief was wearing, but I couldn't remember.

PRONUNCIATION sentence stress (1)

2a 5.1 Listen and underline the stressed syllables in the sentences.

- 1 I can recall it clearly.
- 2 I can vaguely remember it.
- 3 I have no memory of it whatsoever.
- 4 I remember it as if it were yesterday.
- 5 I have a vivid memory of it.
- 6 I can just about remember it.

b 5.1 Listen again and check. Then repeat the sentences.

3 Complete the online article about memory with words from the box.

access analyse fade identify recall store vivid

SIX SURPRISING FACTS ABOUT MEMORY

1 Childhood amnesia is the inability to access memories from our earliest years.

2 Studies show that for many people their first kiss is one of their most vivid memories and that most of us are able to remember 90% of the details of this experience.

3 The human brain has enough memory to store three million hours of television.

4 A third of us regularly recall the meaning of our dreams. The best time to analyse dreams is in the ninety seconds after you wake up.

5 Recent research suggests that unpleasant memories fade faster than pleasant ones.

6 Dolphins have the longest memories of all non-human species. Even after twenty years of separation, they can identify the whistles of former companions.



Grammar using verbs with *-ing* and infinitive

4 Find and correct the mistakes in five of the sentences.

- 1 I can't speak now as I'm about have dinner.
- 2 He was surprised to hear from me.
- 3 The shop wasn't easy finding.
- 4 I don't like the thought to get old.
- 5 We made a decision not to move house this year.
- 6 It's rare finding a job that doesn't get boring sometimes.
- 7 I'm looking for somewhere to park.
- 8 We've made plans for meeting up in Prague.

5 Complete the article with the correct form of the verbs in brackets and add prepositions where necessary.

Five ways to beat boredom at work

Do you ever have days at work when you feel incapable¹ of concentrating (concentrate), when you have an uncontrollable need² (take) a nap at your desk, or are just desperate³ (get) home? We all do. Here are five ways to make your days a little more interesting.

1 BE TASK-FOCUSSED, NOT TIME-FOCUSSED

Avoid the temptation to watch the clock. If you tell yourself you can go home at 5.00, the time is likely⁴ (crawl) slowly by. A better way of motivating yourself is to focus instead on completing the task that you are doing.

2 ACHIEVE MORE AND EARN BONUS POINTS WITH YOUR BOSS

If your work is dull, consider the idea⁵ (take) some extra notes during meetings, or taking on a new project. Not only will this serve the purpose⁶ (keep) you engaged, it will show your boss you are keen⁷ (get) ahead and may even get you a promotion.

3 FIGHT EXHAUSTION AND GET BACK TO WORK

Maybe the problem isn't your work. Maybe you're just exhausted and don't have the energy to work. Performing a few quick exercises is helpful for⁸ (get) your blood moving and can wake you up, too.

4 LEARN A NEW SKILL DURING WORK

If there really is little or nothing⁹ (do), use the time productively by learning new skills. Online training makes it easy¹⁰ (do) this from your desk. While¹¹ (improve) your abilities, you're also increasing your chances¹² (find) a better job in the future. Just be sure to check your company's policies about¹³ (pursue) personal projects during work time.

5 GET SOME NEW RESPONSIBILITIES

You could try talking to your employer to see if they would be willing¹⁴ (change) your job description. That way you can work on things you are more interested¹⁵ (do).



I can ...

talk about childhood memories.
use verbs with *-ing* and infinitive.

Very well Quite well More practice

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