

Name: .....

Grammar: .....

Class: S9...

Listening: .....

Ngày giao bài: Thứ....., ngày..../....

Mini Test: .....

Ngày nộp bài: Thứ....., ngày..../....



## EARTH'S LIMITS - VOCABULARY & SPEAKING PRACTICE

### A. VOCABULARY

#### ❖ *Earth's limit*

No.	Words	Meanings	No.	Words	Meanings
1	<b>overpopulation</b> (n)	tình trạng đông dân số	8	<b>global warming</b> (n)	sự nóng lên toàn cầu
2	<b>deforestation</b> (n)	nạn phá rừng	9	<b>sustainability</b> (n)	sự bền vững
3	<b>resource depletion</b> (n)	sự cạn kiệt tài nguyên	10	<b>carbon footprint</b> (n)	phát thải khí nhà kính
4	<b>biodiversity loss</b> (n)	mất tính đa dạng sinh học	11	<b>energy crisis</b> (n)	khủng hoảng năng lượng
5	<b>water scarcity</b> (n)	sự khan hiếm nước	12	<b>soil erosion</b> (n)	sự xói mòn đất
6	<b>waste management</b> (n)	quản lý chất thải	13	<b>land degradation</b> (n)	sự suy thoái đất
7	<b>renewable energy</b> (n)	năng lượng tái tạo	14	<b>climate refugee</b> (n)	người tị nạn do khí hậu

#### ❖ *Extra vocabulary*

No.	Words	Meanings	No.	Words	Meanings
1	<b>overgraze</b> (v)	chăn thả quá mức	4	<b>run into</b> (phr.v)	tình cờ gặp
2	<b>in bulk</b> (phr)	sỉ, số lượng lớn	5	<b>withstand</b> (v)	chịu đựng, chống lại
3	<b>flee</b> (v)	chạy trốn	6	<b>testament</b> (n)	minh chứng

\* Note: v = verb: động từ;

n = noun: danh từ;

phr = phrase: cụm từ;

phr.v = phrasal verb: cụm động từ.

\* Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **I dòng** vào vở ghi.

### B. HOMEWORK

#### VOCABULARY & GRAMMAR

##### I. Fill in each blank with a suitable word or phrase from the box. Capitalize if necessary.

**overpopulation**  
**sustainability**
**carbon footprint**  
**renewable energy**
**deforestation**  
**soil erosion**

0. *The rapid overpopulation of urban areas is putting a strain on infrastructure and resources.*

1. \_\_\_\_\_ is one of the primary contributors to climate change, as it reduces the number of trees that absorb carbon dioxide.
2. The company has committed to adopting practices that prioritize \_\_\_\_\_ and reduce its environmental impact.
3. By choosing renewable energy sources, we can significantly reduce our \_\_\_\_\_ and help combat global warming.

4. Poor farming practices, such as overgrazing and deforestation, have led to severe \_\_\_\_\_ in many areas.

5. Governments are investing heavily in \_\_\_\_\_ to reduce dependence on fossil fuels and combat climate change.

## II. Match the words or phrases with their definitions.

<i>0. the long-term rise in Earth's average temperature due to human activities, mainly fossil fuel use</i>	a. biodiversity loss
1. people who are forced to leave their homes due to climate change impacts, like floods or droughts	<i>b. global warming</i>
2. the reduction or exhaustion of natural resources due to overuse or unsustainable practices	c. resource depletion
3. the decline or extinction of various plant and animal species, often caused by human activities	d. energy crisis
4. a shortage of energy resources, leading to higher prices or disruptions in supply	e. waste management
5. the process of collecting, disposing, and recycling waste to reduce environmental harm	f. climate refugees

0 - b      1 - \_\_\_\_\_      2 - \_\_\_\_\_      3 - \_\_\_\_\_      4 - \_\_\_\_\_      5 - \_\_\_\_\_

## III. Put the verbs in the brackets into the correct form.

0. *It was raining (rain) heavily when we left the restaurant last night.*

- When I arrived at the station, the train \_\_\_\_\_ (already/leave).
- She \_\_\_\_\_ (not finish) her homework before dinner, so she had to stay up late.
- What \_\_\_\_\_ (you do) at 8 p.m. yesterday?
- They \_\_\_\_\_ (not clean) the house before the guests came.
- While we \_\_\_\_\_ (watch) the movie, the electricity went out.

## IV. Rewrite the sentences using RELATIVE CLAUSES.

0. We visited a town. The people there were very friendly.

⇒ *We visited a town where the people were very friendly.*

1. She wore a dress. The dress was designed by her mother.

⇒ She wore \_\_\_\_\_.

2. Mr. Thomas is my neighbor. He has two dogs.

⇒ Mr. Thomas \_\_\_\_\_.

3. The girl is wearing a red dress. She won the first prize.

⇒ The girl \_\_\_\_\_.

4. This is the hotel. We stayed there during our holiday.

⇒ This is \_\_\_\_\_.

5. Do you remember the time? We got lost in the forest then.

⇒ Do you remember \_\_\_\_\_?

**Lưu ý**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

**CAMBRIDGE LISTENING PRACTICE****Các con làm bài nghe theo link sau:**<https://soundcloud.com/ms-chi-english/listening-b2-fce-414107109>**Part 4**

You will hear an interview with a girl called Steffi Smeeton, who is talking about a group cycling trip she went on. For questions 24–30, choose the best answer (A, B or C).

**24 How did Steffi feel when she first heard about the trip?**

- A unsure whether she'd be fit enough
- B surprised that such things existed
- C certain that she'd enjoy it

**25 The main thing that Steffi hoped to get out of the trip was**

- A a greater commitment to cycling.
- B a new way of dealing with life's challenges.
- C a chance to meet many different sorts of people.

**26 How did Steffi's family react to news of the trip?**

- A Everyone wanted to help her get ready.
- B Her brother wished that he could go too.
- C Her sister-in-law thought it was a bad idea.

**27 Steffi says that some of the group members**

- A lost patience with those who couldn't keep up.
- B were too tired to socialise in the evenings.
- C already had experience of that sort of trip.

**28 Steffi says that some group members agreed to**

- A go out cycling together at weekends.
- B keep in electronic contact with each other.
- C go on another trip together in the future.

29 Steffi says that the trip has taught her to

- A see the importance of being part of a team.
- B work more efficiently in her college studies.
- C have a more relaxed attitude in general.

30 What activity does Steffi plan to try next?

- A running
- B sailing
- C flying

Các con làm bài nghe theo link sau:

[https://soundcloud.com/ms-chi-english/mindset\\_12\\_03](https://soundcloud.com/ms-chi-english/mindset_12_03)

#### Section 1:

Listen to the recording and complete the notes with NO MORE THAN TWO WORDS AND/OR A NUMBER.

- Address of property 1 \_\_\_\_\_
- Number of bedrooms 2 \_\_\_\_\_
- Number of lounges 3 \_\_\_\_\_
- Access to the 4 \_\_\_\_\_ through sun-room door
- Kitchen: fully-fitted, includes 5 \_\_\_\_\_ and 6 \_\_\_\_\_
- Appointment time: 7 \_\_\_\_\_
- Estate agent's name: Peter 8 \_\_\_\_\_
- Estate agent's number: 9 \_\_\_\_\_