

# 4.3

## I'D LOVE TO!

### 1 FUNCTIONAL LANGUAGE: Making and responding to invitations; making plans to meet



#### A Match the columns to complete the conversations.

- |  |                                       |
|--|---------------------------------------|
| 1 Would you like to come to the concert tonight? | a Great! See you there!               |
| 2 We can meet you at seven at the theater.       | b Not much. How about you?            |
| 3 Let's meet in front of the bus station.        | c OK, let's meet there at seven.      |
| 4 Hey, Ray! What's up?                           | d OK. Where is the station from here? |
| 5 We're meeting at the entrance to the park.     | e Sorry, I can't. I'm busy tonight.   |

### 2 REAL-WORLD STRATEGY: Giving general excuses

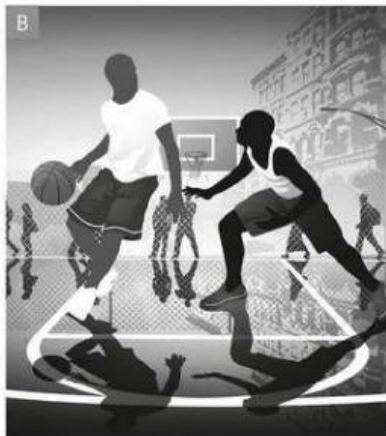
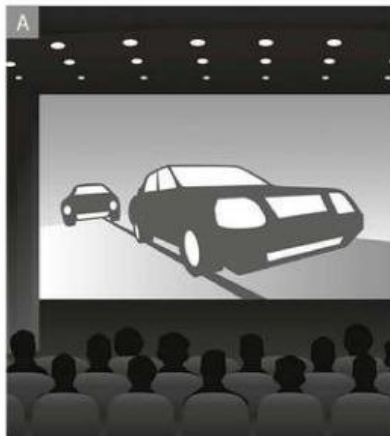
#### A Complete the chart with sentences from the conversation.

- 1 A Hi, Lauren. Mark and I are going dancing. Would you like to come?
- 2 B I'm not sure. I have homework and everything.
- 3 A Come with us! We can leave in two hours. Can you finish your homework in two hours?
- 4 B I think I can. OK, I'd love to.
- 5 A Great! We can meet at my place in two hours. We're getting a taxi from there.
- 6 B OK. See you there!

Purpose	Number of line
Decide on a time and a place to meet	_____
Say yes to the invitation	_____
Say no and give a general excuse	_____
Invite someone to do something with you	1
Agree on your new plans	_____
Explain more about the plans	_____

### 3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

- A Look at the pictures and choose one event. You will write a conversation planning to meet with friends at this event.



- B Before you write the conversation, complete the chart with expressions you plan to use.

Purpose	Expressions
Ask how people are	What's up?
Ask about their plans	What are you doing ...?
Invite someone to do something with you	
Give a general excuse	
Explain more about the plans	
Accept the invitation	
Decide on a time and a place to meet	
Agree on your new plans	

- C Write your conversation with the expressions from exercise B.

A Hey. \_\_\_\_\_ ?

B \_\_\_\_\_

A \_\_\_\_\_

B \_\_\_\_\_

A \_\_\_\_\_

B \_\_\_\_\_

A \_\_\_\_\_

B \_\_\_\_\_

A \_\_\_\_\_