UNIT 1,2,3

**1** **A** Match problems 1–5 with pictures a–e.

1 I'm stressed at work. ____
2 I'm always tired. ____
3 I'm homesick, and I miss my family. ____
4 My exams aren't going well. ____
5 I'm having problems with my boyfriend/girlfriend. ____




**B** Do you sometimes have these problems? Discuss in pairs.

*I don't sleep well, and I'm always tired.*

**3** 1.11 Watch or listen again. Are the sentences true (T) or false (F)?

1 Marc studied hard for this exam. ____
2 He has two jobs. ____
3 He's stressed, and he's always tired. ____
4 His sister sent him some candy for good luck. ____

LIVEWORKSHEETS

**7** 1.12 Watch or listen again and complete the extracts with the words in the box.

awful sorry shame no

**Penny** My parents can't come to New York on holiday until next spring.
**Ethan** Oh, I'm [1]_____ to hear that.
...
**Penny** I'm homesick!
**Ethan** Oh [2]_____! Poor you!
...
**Marc** I couldn't remember the answer to one of the math problems. I was too tired.
**Penny** That's a [3]_____.
...
**Marc** I was so tired I fell asleep on the train. I almost missed my exam!
**Penny** How [4]_____!

**B** In pairs, take turns saying sentences 1–6 and respond with sympathy. Use intonation to sound sympathetic.

1 I don't sleep well because my neighbors are very noisy.
2 I can never find the time to study because I have two jobs.
3 My girlfriend/boyfriend isn't speaking to me.
4 I missed my nine o'clock class again, and the teacher wants to speak to me.
5 I have a $2,000 credit card bill!
6 I didn't get into college last year.

LIVEWORKSHEETS

**6 A PREPARE** Make notes about a person that you admire. Think about these questions:

- What does he/she do? What does he/she look like? What is he/she like?
- What do you know about his/her life and achievements?
- Why do you admire him/her?

**B PRACTICE** Write a description. Use the heading *A person that I admire*.

Paragraph 1: Describe the person.
Paragraph 2: Describe the most important events of his/her life.
Paragraph 3: Describe why you admire the person.

**4 A** Read the Conversation builder. Order the sentences from 1–9 to make a conversation.

a ☐ Here you are. Here's my passport.
b ☐ Sure.
c ☐ OK. Here's your room key. Room number 1203, on the twelfth floor.
d ☐ Thank you. Could I have your ID, please?
e ☐ Thanks. Which floor did you say? The tenth?
f ☐ Great. Can I have your credit card, please?
g ☐ Yes. I reserved a room under the name of Lucía Espinosa.
h ☐ No, the twelfth floor.
i ☐ Welcome to Park Road Hotel. Checking in?

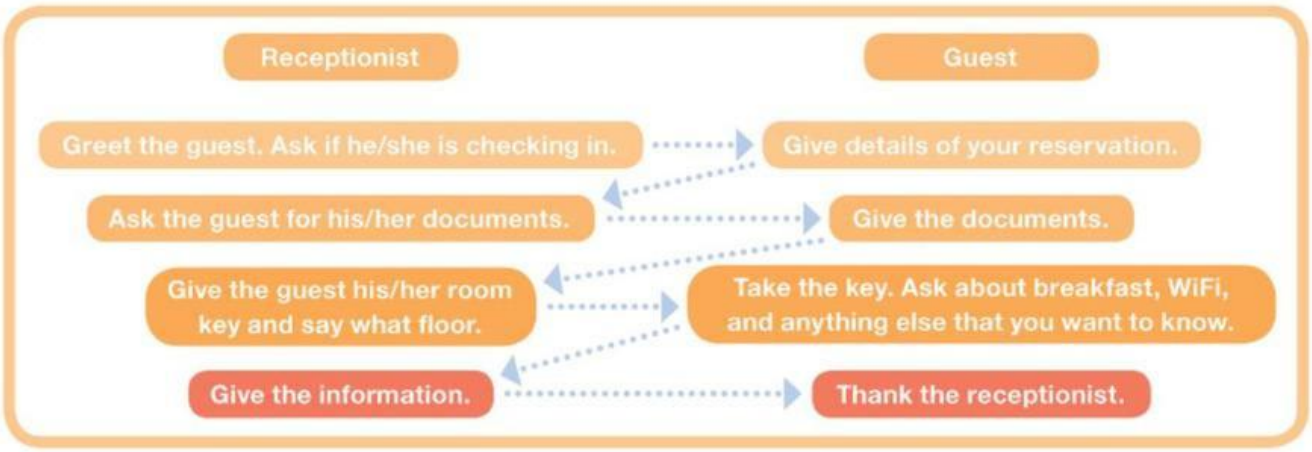
**B** In pairs, act out the conversation. If you want, use your own names and change the other details.

LIVEWORKSHEETS

1 **A** I'd like to reserve a double room for two nights.
**B** You want a double room. _____?
2 **A** I'd like a standard room for three nights. Arriving on April 19th.
**B** _____ two nights from April 19th?
3 **A** The price for a deluxe room is $100 a night.
**B** The price includes breakfast, _____?
4 **A** There's a 20 percent discount for advance reservations.
**B** _____ a 20 percent discount?

**B** 3.12 Listen and check. Pay attention to the intonation. Then act out the conversations in pairs.

**8 A PREPARE** In pairs, look at the diagram and discuss what you could say at each stage. You can make notes.




**B PRACTICE** Repeat the conversation until you can say it without looking at the diagram or your notes. Check any information that you're not sure about.

LIVEWORKSHEETS

LIVEWORKSHEETS