

Form 8. Unit 19. Vocabulary practice

Gap-Fill Task: Vocabulary in Context

Instructions: Fill in the blanks using the words or phrases from the list below. Use each only **once**. Change the form if necessary.

Section 1: Environment & Responsibility

Word Bank:

- human activities
- future generation
- to relieve stress
- blamed for
- to reduce
- accused of
- pollution
- impact on
- importance of
- environment

Fill in the blanks:

1. Many scientists agree that _____ are the main cause of global warming.
2. The government was _____ ignoring early warnings about rising sea levels.
3. We should consider the needs of the _____ when making environmental decisions.
4. The air in big cities is often full of _____, mostly caused by traffic and industry.
5. Practicing mindfulness and deep breathing are great ways _____.
6. Deforestation has a direct _____ the habitats of many species.
7. The factory was _____ the oil spill that destroyed the nearby coastline.
8. She was unfairly _____ stealing the design from another artist.
9. The teacher explained the _____ respecting others' opinions during discussion.
10. This new law aims _____ the use of plastic packaging.

Section 2: Well-being & Behavior

Word Bank:

- a healing effect
- to judge
- tempted to
- climate change
- behaviour
- meaning of
- to improve
- to avoid
- depend on
- impact on

Fill in the blanks:

11. Yoga and walking in nature can have _____ on both mind and body.
12. Do you know the exact _____ "sustainability"?
13. You shouldn't _____ people based on their appearance.
14. The company tries _____ working conditions by offering flexible hours.
15. They were clearly _____ lie to avoid taking responsibility.
16. It's important _____ dangerous neighborhoods late at night.

17. The _____ of driving electric cars is becoming more apparent every year.
18. People need to understand the serious consequences of _____ on the planet.
19. Our health can _____ the quality of our natural surroundings.
20. The manager praised her professional _____ during the crisis.
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Section 3: Creativity, Impact, and Nature

Word Bank:

- *to behave*
- *to craft*
- *vehicle exhaust*
- *in danger*
- *a healing effect*
- *handmade*
- *impact of*
- *importance of*
- *to improve*
- *pleasant*

Fill in the blanks:

21. Children must be taught how _____ appropriately in different social settings.
22. I prefer buying _____ gifts instead of mass-produced ones.
23. She enjoys learning how _____ pottery and candles.
24. A rise in temperature is just one _____ global warming.
25. Breathing in _____ can cause serious lung diseases.
26. The school organized a project to show the _____ recycling.
27. Without urgent action, many animal species are _____ extinction.
28. More trees in urban areas can help _____ air quality.
29. Listening to calm music often has _____ on people under pressure.
30. The office had a very _____ atmosphere, which made it easy to work.