## Section 5: Reading

### Exercise 1: Frank's Feeling Adventure.

Read the text and think about Frank. Choose the best answer for each question.



Hi! My name is Frank, and I am 20 years old. Today is an interesting day. In the morning, I am usually tired, but after a good breakfast, I am happy. College is sometimes boring, but during recess, I am excited.

Homework in the afternoon makes me a bit stressed, but in the evening, I am relaxed. I am also a friendly person, and my friends are very cheerful all the time. Even when college is hard, I am proud when I do well. Overall, I am positive and optimistic. At work, my day is similar. During breakfast, I am usually tired, but after a cup of coffee, I am more alert. At work, I am sometimes stressed, but my coworkers are very patient and hardworking. In the evening, spending time with my family makes me calm, and talking to friends on the phone makes me feel connected.

**1. Why is Frank proud at school?**

a) Because college is always easy.
b) Because he isn't happy at college.
c) Because he is a hardworking student.

2. **This is a possible description of Frank´s coworkers:**

a) They aren't nice.
b) They aren't talking to Frank.
c) They are tolerant and responsible.

3. **Why is Frank stressed in the afternoon?**

a) Because recess is short.
b) Because he has a lot of homework.
c) Because his classmates aren't nice to him.

**4. What is important to Frank in the evening?**

a) Being alone.
b) Being with family.
c) Doing homework.



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**5. According to Frank, why is his day interesting?**

a) Because he loves coffee.
b) Because every day isn't the same.
c) Because he has different feelings and activities.

## Section 6: Writing

### Exercise 1: Happy Helper Community Sheet.

Your community is inviting neighbors to join committees for various services like sports, social events, and cleaning. Write about the emotions and feelings you have about participating in each committee .





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## Section 7: Assessment

| Assessment Criteria | Answers | Achieved / Not Achieved |
|---|---|---|
| **Self-Assessment Quiz** | | |
| 1. I can describe at least three emotions or feelings using the verb "be." | | |
| 2. I can express possession of emotions or personal characteristics using "have" or "has.“ | | |
| 3. I can apply the vocabulary learned to describe my own personality traits. | | |
| **Peer Assessment** | | |
| 1. My peer can describe at least three emotions or feelings using the verb "be.“ | | |
| 2. My peer can express possession of emotions or personal characteristics using "have" or "has.“ | | |
| 3. My peer can apply the vocabulary learned to describe their own personality traits. | | |



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## Section 1. Getting Started: Vocabulary and Pronunciation

**Family Members:**

- Father
- Mother
- Brother
- Sister
- Son
- Daughter
- Grandfather
- Grandmother
- Uncle
- Aunt
- Cousin

**Friends:**

- Mate
- Buddy
- Friend
- Best Friend
- Companion

**Acquaintances:**

- Associate
- Classmate
- Coworker
- Neighbor
- Colleague

**Relationships:**

- Close Friend
- New Friend
- Old Friend
- Childhood Friend

**Social Activities:**

- Party Friend
- Travel Buddy
- Gym Pal
- Study Partner

**Pronunciation:**
Repeat the words many times to improve your pronunciation and intonation. Engage in regular speaking practice, such as reading aloud, to build confidence and fluency in producing the sounds accurately.

| Sound | Words |
|---|---|
| /**v**/ | Love, very |
| /**ð**/ | Mother, father, brother |


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## Possessive Adjectives and Possessive Case

**Possessive adjectives** show ownership or possession. They tell us who something belongs to.

| Possessive Adjective | Example | Explanation |
|---|---|---|
| My | This is **my** book | It belongs to me. |
| Your | Is this **your** sister? | She belongs to you. |
| His | Where is **his** toy? | The toy belongs to him. |
| Her | This is **her** cat. | The cat belongs to her. |
| Its | The ball is red, and **its** shape is round. | The round shape belongs to the ball. |
| Our | Look at our new puppy! | The puppy belongs to us. |
| Their | Are these **their** grandparents? | The grandparents belong to them. |

### Exercise 1: Possession Transformation Challenge.

Rewrite each sentence using possessive adjectives to show possession.

**Example: The cozy sweater belongs to your sister. <u>This is her cozy sweater.</u>**

1.The colorful skateboard belongs to my little sister.
_____.

2. The big garden belongs to our neighbors Alexa and Kristy.
_____.

3. The new laptop belongs to James.
_____.

4. The cozy bed belongs to the cat.
_____.

5. The shiny car belongs to the Soto family.
_____.

6. The delicious cake belongs to Mary.
_____.



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7. The interesting book belongs to Carlos.
_____.
8. The warm scarf belongs to Emily.
_____.
9. The playful puppy belongs to us.
_____.
10. The beautiful artwork belongs to the talented Jennifer Thompson.
_____.

## Possessive Case

The **possessive case** is used to show ownership. We use an apostrophe and an "s" **('s)** to indicate that something belongs to someone. Here are some examples using family and relationship words:

| Possessive Case Examples | Explanation |
|---|---|
| **John's** father is a doctor. | The father belongs to John. |
| **Maria's** sister is coming. | The sister belongs to Maria. |
| **The cat's** tail is fluffy. | The tail belongs to the cat. |
| The **children's** toys are under their beds. | The toys belong to the children. |
| The **students'** backpacks are on the classroom floor. | The backpacks belong to the students. |
| **The boss's** instructions are clear. | The instructions belong to the boss. |



**"Whose"** is like a detective word we use when we want to know who owns something. It helps us find out who a particular thing belongs to.
**For example**, "Whose book is this?"


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## Section 2: Grammar Fundamentals

### Exercise 1: Whose Is This?

Rewrite each sentence using possessive adjectives to show possession.

1. _____ car is fast. (The car belongs to Tom.)
2. Look at _____ new phone. (The phone belongs to Mary.)
3. The children love _____ cookies. (The cookies belongs to Grandma.)
4. The cat is playing with _____ tail. (The tail belongs to the dog.)
5. Open _____ door, please. (The door belongs to the boys.)
6. The delicious cake is _____. (The cake belongs to Jonathan.)
7. The sun is shining in _____ face. (The face belongs to John.)
8. This is _____ jacket. (The jacket belongs to Peter.)
9. The beautiful flowers are in _____ garden. (The garden belongs to Emily.)
10. The movie is _____ favorite. (The favorite movie belongs to James.)

### Exercise 2: Family Explorer Quiz.

Read the following questions and provide an answer using possessive case ('s). Use your imagination to describe a family picture. Everybody will have a different answer for each question.

1. Whose baby is this?

_____.

2. In the picture, whose grandparents are happy?

_____.

3. Whose little cousin is thirsty?

_____.

4. In the room, whose favorite TV show is on?

_____.

5. Whose kids are those in the park?

_____.

6. I'm hungry. Whose cookies are these?

_____.

7. Whose sister is tall and slim?

_____.

8. Wow! Whose car is that? It is beautiful.

_____.

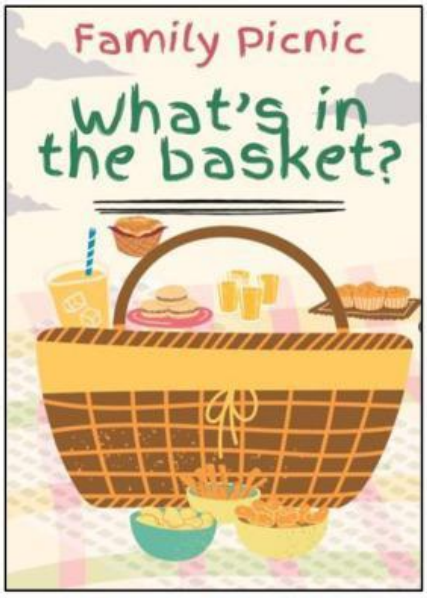


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## Section 3: Speaking

### Exercise 1: What's in Your Basket?

Plan an imaginary family picnic with your partner. Some of your family members and friends are very interesting people, and they carry many unusual things. All of them are going to the picnic. Talk about your family members. What are those things in the basket? Whose are they? How do you feel about it? There are some ideas in the box, but you can use your own.




- Couch
- Fireworks
- Loudspeakers
- Spaghetti
- Diamonds
- Giant Umbrella
- Sword
- Plastic Insects
- Flashlight
- Lava Lamp
- Lip Balm
- Rubber Duck
- PlayStation
- Origami Kit
- Teeth
- Cactus

### Exercise 2: Family Star Costa Rica.




In small groups, pretend to be a family —parents, siblings, grandparents, etc. Choose a cool talent your "family" can do, like a talent show. It could be a combination of individual skills or a group activity.

Plan a short performance in which you introduce your "family members", describe their skills and personalities, and then show your "family talent" to the judges (the entire class).

At the end of all auditions, you vote for the best and most talented family.



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## Section 4: Listening

### Exercise 1: Maureen's Family Gathering

Maureen is meeting her relatives from Cartago for the first time. Listen to the conversation. Then answer the questions.

1. Where is the celebration?_____.
2. Who is Gabriela? _____.
3. Is Angie Pablo's sister? _____.
4. Mention 2 characteristics of this family. _____.
5. In your opinion, what are Maureen's emotions now? _____.

### Exercise 2: Family Reunion Surprise

Rodolfo is having a great time with his relatives. Listen to the conversation. Then supply the requested information.

1. Where is the family reunion? _____.
2. Where is Alex from? _____.
3. Mention one word that describes Alex. _____.
4. Mention one word that describes Rebeca. _____.

## Section 5: Reading

### Exercise 1: Jordan's Unique Family.

Read the text about Jordan's family. Then answer the questions.



Hey there, I'm Jordan, and let me tell you about my extraordinary family. First, let me introduce my parents, Alex and Taylor. Alex's curly hair is one of a kind, and Taylor's tattoos are really dramatic. Our family pictures on the wall are very cute and funny.

Johnny is my older brother; he's not just a sports enthusiast; he **is** the sports star of our house. His room has many trophies and medals. I really admire Johnny's achievements. My younger sister, Casey, is the scientist of the family. Her room **is** a mini lab, and she loves experiments. I love Casey's talents.

Speaking of me, I'm Jordan, the one with the long, blue hair. My art supplies are all around the house. I am a little messy. We are a unique family, but we love and respect each other a lot.



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