

SECTION 2

EXERCISE 1

Questions 1-5

You look through a TV guide.

Regreso al colegio	Un profesor se transforma en uno de sus estudiantes por un día. ¡Qué gracioso!	A
Misión difícil	Unos agentes del FBI tratan de recuperar un montón de dinero robado.	B
Destinos	Dos buenos amigos, Juan e Isabela, encuentran el amor el día de San Valentín.	C
Un verano inolvidable	Un grupo de compañeros de clase va a explorar las montañas y se pierde.	D
La ruta de las estrellas	Unos adolescentes viajan por el espacio en 2056.	E
El mundo de Maribel	La biografía de la famosa cantante Maribel.	F

Which movie would you choose for your friends? Write the letter of your movie selection in the appropriate box.

- | | | |
|---|--|-----|
| 1. David loves science fiction. | <div style="border: 1px solid black; height: 25px; width: 150px;"></div> | [1] |
| 2. Juan Carlos likes action movies. | <div style="border: 1px solid black; height: 25px; width: 150px;"></div> | [1] |
| 3. Susana prefers comedies. | <div style="border: 1px solid black; height: 25px; width: 150px;"></div> | [1] |
| 4. Ignacio likes learning about the lives of celebrities. | <div style="border: 1px solid black; height: 25px; width: 150px;"></div> | [1] |
| 5. Estefanía enjoys romantic movies. | <div style="border: 1px solid black; height: 25px; width: 150px;"></div> | [1] |

TOTAL MARKS [5]



EXERCISE 2

Questions 6–12

Read the profiles that these three young people have posted on their blog.

Javier Burriel

Busco trabajo para pagar mis estudios. Me encantaría encontrar trabajo como jardinero. Mi padre me enseñó a apreciar la naturaleza. No puedo trabajar las tardes porque tengo clases en la universidad. Soy muy trabajador y responsable.



Sofía Malagón

En mi tiempo libre me gusta dar fiestas o pasar tiempo con mi familia. A veces, vamos en algún lugar divertido para todos. Aprovechar el tiempo libre es importante para tener una vida feliz. En el futuro me gustaría trabajar como organizadora de eventos.



Oscar Muralla

Me encanta reparar electrónicos. Es mi gran pasión. Sé reparar televisores, tabletas, computadoras y mucho más. Además, si les interesa, puedo enseñar a los jóvenes a reparar sus propios teléfonos.



Answer in **ENGLISH**:

6. Why does **Javier** need a job?

_____ [1]

7. What has his father taught him?

_____ [1]

8. How does **Javier** describe himself? Mention **ONE** thing.

_____ [1]

9. Name **ONE** activity that **Sofía** enjoys in her free time.

_____ [1]

10. Why does she think that having free time is important?

_____ [1]



11. How does **Oscar** feel about electronics?

_____ [1]

12. What does he offer to teach young people?

_____ [1]

TOTAL MARKS [7]



[Turn over

EXERCISE 3

Questions 13–19

Read what Borja says about volunteering. Answer the questions in **ENGLISH**.



Soy miembro de una organización de voluntariado desde hace tres años. El verano pasado fue muy especial para mí porque hice un trabajo voluntario en Costa Rica por primera vez. Pasé un mes intensivo allí donde ayudé a construir una escuela y a limpiar algunos espacios naturales. También, participé en algunas campañas para la conservación animal. La experiencia fue fantástica porque aprendí muchísimas cosas y conocí a gente muy interesante. Sin duda, recomendaría esta experiencia a cualquiera porque te cambia la vida y te abre muchas puertas en el futuro.

En el mes de febrero trabajaré como cocinero en un hogar para niños. Pero durante el verano, no pienso buscar ningún voluntariado fuera. Voy a dedicarme a mi organización porque me necesita. Nos hace falta más dinero para cuidar a los pobres. Espero conseguir muchas donaciones.

13. When did Borja join the organisation?

_____ [1]

14. Why was last summer special for him?

_____ [1]

15. What activities did he do last summer? Identify **TWO** things.

_____ [1]

_____ [1]

16. Why was it a positive experience for him? Give **ONE** reason.

_____ [1]



17. Why would he recommend the experience? Give **ONE** reason.

_____ [1]

18. How will Borja help out at a children's home in February?

_____ [1]

19. In the summer, Borja is going to....

A	campaign to save the environment.	
B	organise a beach cleanup.	
C	raise money for his organisation.	
D	travel to Costa Rica again.	

[1]

TOTAL MARKS [8]



End]

SECTION 1

Exercise 1

While on holiday in Valencia, Spain, you decide to buy presents for your family. Write a list, in **SPANISH**, of **FIVE different** presents you plan to buy for **FIVE different** family members. Do **not** use names like Robert and Susan.

REGALO	MIEMBRO DE LA FAMILIA
1.	
2.	
3.	
4.	
5.	

TOTAL MARKS [10]



Exercise 2

While on a language immersion trip to Costa Rica, you decide to organise how you will spend your free time during the week. List in **SPANISH**, **FIVE different** days and **FIVE different** activities, one activity per day.

DÍAS	ACTIVIDADES
1.	
2.	
3.	
4.	
5.	

TOTAL MARKS [10]



Exercise 3

You are attending a new school. Write an email of about **40 words**, in **SPANISH**, to your Peruvian friend, including the following:

- Where your school is
- How you get to school
- What you wear to school
- What time your classes start
- What your favourite subject is

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page or a sheet of stationery designed for writing.

TOTAL MARKS [10]

SECTION 2

EITHER

- A. You were given two tickets to travel to Cuba as a birthday present. Write an email of about **100 words**, in **SPANISH**, to your Argentinian penfriend, telling him/her about your travel plans. You must include the following details:

- The occasion for the gift and who gave it to you
- When you are going to Cuba and with whom
- Where you are going to stay and for how long
- Activities you would like to do in Cuba (at least **TWO** activities)
- A trip you took recently and whether you had a good time or not

OR

- B. You and some of your classmates joined the Spanish Club at the beginning of the school year. Write an email of about **100 words**, in **SPANISH**, to your Venezuelan penfriend, telling him/her about the club. You must include the following details:

- On what day and at what time the Spanish club meets
- What you like about the club (at least **TWO** things)
- Some Spanish cultural activities you did recently (at least **TWO** activities)
- What your club is going to do over the weekend
- Another club you would like to have in your school and why

