

Student Name:

Class:

# Robbery at the National Art Museum



## PRESENT PERFECT PRACTICE

### SUMMARY

#### Past Simple:

We use it for actions that happened at a specific time in the past.

→ *The thief **broke** the door last night.*

→ *Police **investigated** the criminal in April.*

#### Present Perfect:

We use it for actions that happened in the past and we have no specific time.

→ *The thief **has broken** the door.*

→ *Police **has investigated** the criminal for days.*

### 1. SIMPLE PAST OR PRESENT PERFECT?

- Choose the correct option

1. *The police **arrived** at 9 a.m.*

SP - PP

2. *A criminal **has robbed** the painting.*

SP - PP

3. *The guard **called** the police when he **entered** the museum.*

SP - PP

4. *They **haven't found** more evidence since the day of the robbery.*

SP - PP

5. *The reporter **took** a photo of the scene.*

SP - PP

6. *She **has written** a full report.*

SP - PP

7. *The alarm **didn't work** last night.*

SP - PP

8. *The detectives **have found** a clue.*

SP - PP

9. *Detectives **have investigated** the case for days*

SP - PP

10. *She **has written** a full report.*

SP - PP

### 2. INTERPRETÁ

- Usamos

1. Para hablar de un punto de inicio de una situación.

**For.**      **Since.**

2. Para hablar de un período de tiempo

- Usamos estas dos expresiones para hablar en presente perfecto

**V.**      **F.**

### 3. CONJUGATIONS

- Choose the correct conjugation to use in the **Present Perfect**

1. <i>rob</i>	• <i>robbed</i>	• <i>robbery</i>
2. <i>break</i>	• <i>breaked</i>	• <i>broken</i>
3. <i>disappear</i>	• <i>disappeared</i>	• <i>disappear</i>
4. <i>enter</i>	• <i>enter</i>	• <i>entered</i>
5. <i>call</i>	• <i>calling</i>	• <i>called</i>
6. <i>find</i>	• <i>found</i>	• <i>find</i>
7. <i>question</i>	• <i>questioned</i>	• <i>questioning</i>
8. <i>write</i>	• <i>writed</i>	• <i>written</i>
9. <i>follow</i>	• <i>follow</i>	• <i>followed</i>
10. <i>turn off</i>	• <i>turn offed</i>	• <i>turned off</i>

### 4. WRITE

- Use the vocabulary in previous activity to complete the blanks

- Someone \_\_\_\_\_ the alarm system and the cameras. (turn off)
- The police \_\_\_\_\_ a broken cellphone near the painting. (find)
- A famous painting \_\_\_\_\_ from the main gallery. (disappear)
- The reporters \_\_\_\_\_ an article about the robbery. (write)

THIS ACTIVITY WAS

