

SUBJECT: ENGLISH	GRADE:	FG	G	T	1	2	3	4	DATE:
		5	6	7	8	9	10	11	
STUDENT:		TEACHER:							
UNDERSTANDING GOAL: The student completes a worksheet to identify apostrophes, pronouns, alphabetical order and homonyms by organizing information and completing practical exercises.									
FORMAL ASSESSMENT <input checked="" type="checkbox"/>		NON FORMAL ASSESSMENT <input type="checkbox"/>							
RUBRIC No.									
Highest Level of Learning:									

## LETTERS AND POSTCARDS

### READING

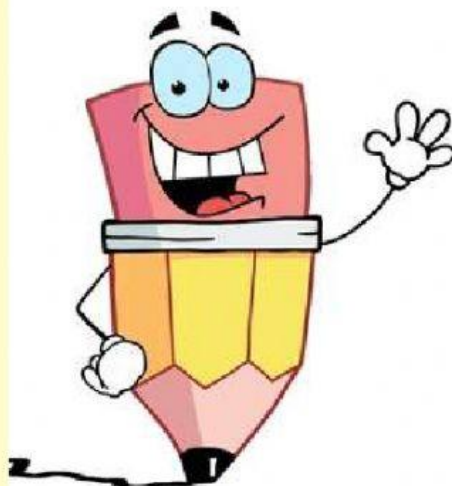
1. Read the **letter** and choose the correct answer.

Hi Liam,

How are you? My name's Juan and I'm from Rio de Janeiro in Brazil. I'm eleven years old. How old are you?

I'm tall, I've got black hair and brown eyes. I've got one sister and two brothers.

I've got a dog called Pedro. Have you got any pets? I like football, beach volleyball and music. What do you like?



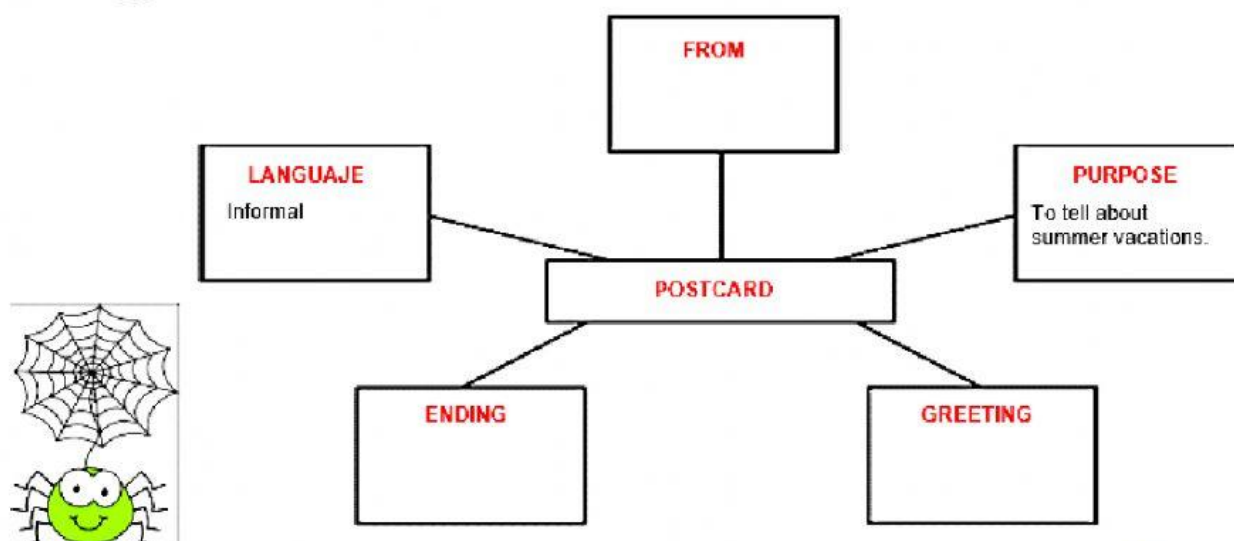
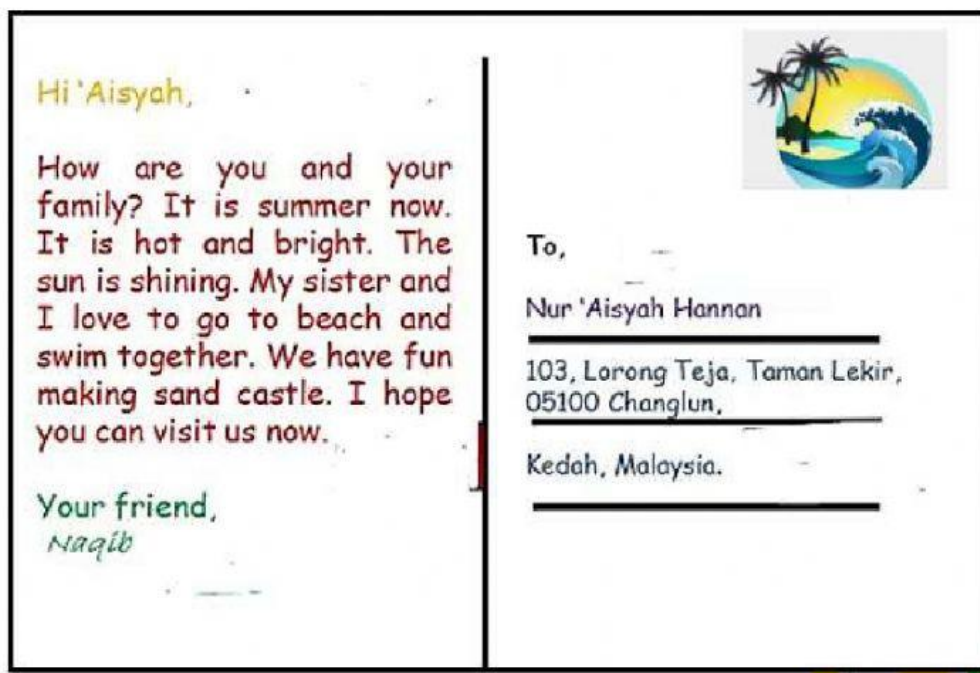
Please write soon.

Best wishes,  
Juan

- Juan is from \_\_\_\_\_. Canada / Brazil / Spain
- He is \_\_\_\_\_. tall / short / thin
- He has got \_\_\_\_\_ hair. blonde / black / brown
- He has got two \_\_\_\_\_. cousins / sisters / brothers
- His pet is a \_\_\_\_\_. cat / fish / dog
- He likes football, beach volleyball and \_\_\_\_\_. music / books / television

## 2. Graphic Organizer: The spider map

Read the **postcard** and complete the spider map with the words from the box.



Naqib

Hi

Your  
friend

## WRITING

2. Write the letters in **alphabetical order**.



1.   A
2.
3.
4.
5.
6.
7.
8.
9.



3. Match with a line the correct way to use **pronouns** and **apostrophes**.

I am

We are

She is

|

He cannot

They will

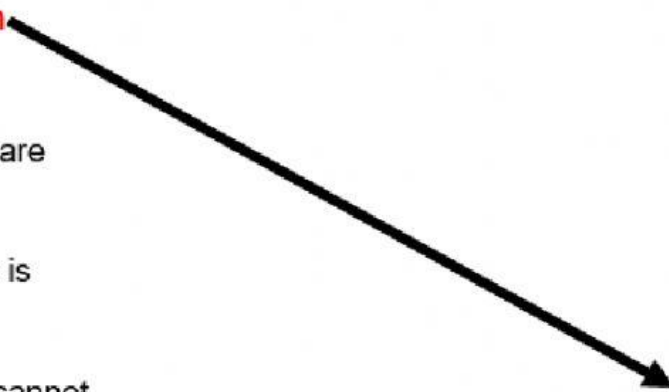
We're

They'll

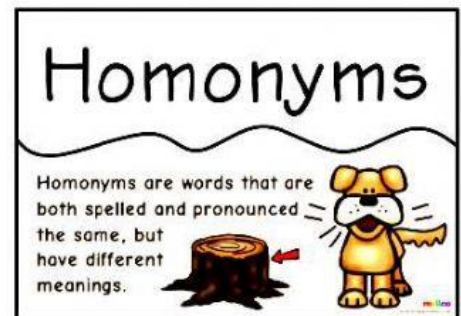
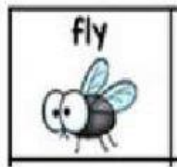
He can't

I'm

She's



4. Match with a line the correct **homonyms** for each word.



## LISTENING

Listen and complete.

<b>Example</b>	Name:	Pat <u>Duke</u>
1	Age:	.....
2	Address:	17 ..... Road
3	Father's name:	.....
4	Father works at:	.....
5	Teacher's name:	Mr ..... .....



**Word bank:**

Gold

Bank

Jhon

Main

10