Listening Part 1

You will hear people talking in eight different situations.

For questions **1-8**, choose the best answer **A**, **B** or **C**.

1 You hear part of an interview in which a film director talks about his favourite movie.

Why does he like the film?

A It is very funny.

B It is very exciting.

C It is very romantic.

2 You hear a man talking about a sofa he bought.

What is he complaining about?

A He received the wrong sofa.

B The shop overcharged him for the sofa.

C The sofa was damaged.

3 You hear an actor talking about using different accents in his work.

What point is he making about actors?

A They need to study a wide variety of accents.

B They have to be able to control their use of accents.

C They should try to keep their original accents.

4 You hear part of an interview in which a man is talking about winning his first horse race.

What does he say about it?

A He found it rather disappointing.

LIVEWORKSHEETS

B He didn't have a chance to celebrate.

C He was too tired to care.

5 You hear a writer of musicals talking on the radio.

What is he trying to explain?

A why his aunt's career was not very successful.

B the difference between American and British musicals

C his reasons for becoming a writer of musicals

6 You hear the beginning of a lecture about ancient history.

What is the lecture going to be about?

A trade in arms and weapons

B trade in luxury household goods

C trade in works of art

7 You hear a man talking about travelling from London to France for his job.

What does he say about the train journey?

A He's able to use it to his advantage.

B It's a boring but necessary part of his job.

C He enjoys the social aspect of it.

8 You hear a woman in a shop talking about some lost photographs.

What does she think the shop should give her?

A some money

B a replacement film

C an apology

LIVEWORKSHEETS

Listening Part 2

You will hear part of a radio interview with a woman who sailed round the world on her own.

For questions **9-18**, complete the sentences with a word or short phrase.

Anna was employed by a (**9**) …… when she first started sailing.

The idea of sailing the world came from a book called (**10**) ……

Anna spent more time (**11**) …… the boat before taking it out to sea.

Anna tested her boat on a trip which lasted for only (**12**) …… because it was damaged.

Anna got the money she needed to make the trip from various (**13**) …… companies.

Anna's worst problem during the trip was when she felt (**14**) …… because the boat was going so slowly.

Anna found the (**15**) …… in the Southern Ocean the most exciting part of the trip.

On her return, Anna phoned the (**16**) …… to ask for a certificate.

Anna's claim was doubted because she hadn't been in contact with people on (**17**) …… during her trip.

Anna's story was finally believed after her (**18**) …… had been checked.

LIVEWORKSHEETS

Listening Part 3

You will hear five young people talking about what makes a good teacher.

For questions **19-23**, choose from the list (**A-F**) which of the opinions each speaker expresses.

Use the letters only once. There is one extra letter which you do not need to use.

A A good teacher praises effort.

B A good teacher knows the subject well.

C A good teacher is strict.

D A good teacher is available outside the classroom.

E A good teacher is entertaining.

F A good teacher has experience.

19 Speaker 1

20 Speaker 2

21 Speaker 3

22 Speaker 4

23 Speaker 5

LIVEWORKSHEETS

Listening Part 4

You will hear a radio interview about a mountain-climbing weekend.

For questions **24-30**, choose the best answer (**A**, **B** or **C**).

24 How did Douglas feel when he booked the weekend?

A sure that he would enjoy training for it

B uncertain if it was a good idea for him

C surprised that such activities were organised

25 Douglas expected that the experience would help him to

A meet people with similar interests.

B improve his physical fitness.

C discover his psychological limits.

26 He was surprised that the other participants

A were there for reasons like his.

B were experienced climbers.

C were in better condition than him.

27 What did one of his friends say to him?

A He was making a mistake.

B Climbing was fashionable.

C She was envious of him.

28 What did the people plan at the end of the trip?

A to send each other postcards

B to take a different sort of trip together

LIVEWORKSHEETS

C to go on another climbing trip together

29 In what way did Douglas change as a result of the trip?

A He developed more interest in people.

B He become more ambitious.

C He began to notice more things around him.

30 Douglas's boots are still muddy because he wants them to

A remind him of what he has achieved.

B warn him not to do it again.

C show other people what he has done.

LIVEWORKSHEETS