

Unit 1 -

H. Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

- 1. to perform
- 2. to argue
- 3. to concentrate
- 4. to collect
- 5. to consider
- 6. to delay

- _____ to bring together objects of the same type
- _____ to think about something carefully
- _____ to carry out or to do something one has to do

(2)

- 1. behavior
- 2. a pattern
- 3. a fault
- 4. attendance
- 5. absence
- 6. an achievement

- _____ being away
- _____ something gained with great effort
- _____ presence, being there

(3)

- 1. accurate
- 2. significant
- 3. national
- 4. fewer
- 5. useless
- 6. biological

- _____ correct, exact, without any errors
- _____ not able to achieve anything
- _____ important or large enough to be noticed

(4)

- 1. to consider
- 2. to delay
- 3. to track
- 4. to concentrate
- 5. to conduct
- 6. to argue

- _____ to follow the movements of (somebody/something)
- _____ to put off to a later time
- _____ to give your attention to the thing you are doing

(5)

- 1. data
- 2. a colleague
- 3. a response
- 4. a researcher
- 5. a district
- 6. a period

- _____ a part of a country or of a town
- _____ facts, numbers or information
- _____ an answer, a reply, a reaction

Unit 2 -

(4)

1. to serve	
2. to offer	
3. to claim	_____ to get or to buy something
4. to lack	_____ to be short of something
5. to acquire	_____ to say that something is true
6. to educate	

(5)

1. an employee	
2. an activity	
3. a commitment	_____ the doing of something
4. a skill	_____ the ability to notice things
5. awareness	_____ a promise to do something
6. a process	

(4)

1. to serve	
2. to offer	
3. to claim	_____ to get or to buy something
4. to lack	_____ to be short of something
5. to acquire	_____ to say that something is true
6. to educate	

(5)

1. an employee	
2. an activity	
3. a commitment	_____ the doing of something
4. a skill	_____ the ability to notice things
5. awareness	_____ a promise to do something
6. a process	

Unit 3 -

I. Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

1. a condition	
2. an investigation	
3. an emergency	_____ a person who belongs to a state and has full rights
4. an owner	_____ a dangerous situation that needs immediate action
5. recycling	_____ a careful examination of facts
6. a citizen	

(2)

1. to escape	
2. to protest	
3. to pollute	_____ to make (something) especially by using machines
4. to produce	_____ to put a plant in the ground and help it develop
5. to grow	_____ to get free from a closed place
6. to earn	

(3)

1. to improve	
2. to provide	
3. to demonstrate	_____ to ask for something forcefully
4. to block	_____ to supply what is needed
5. to demand	_____ to show or make something clear
6. to involve	

(4)

1. concerned	
2. enormous	
3. relatively	_____ very bad, unpleasant, terrible
4. horrible	_____ happened or began only a short time ago
5. actually	_____ very large, huge
6. recent	

(5)

1. an owner	
2. industry	
3. a disaster	_____ a step that is taken to achieve a certain goal
4. a demand	_____ a sudden event that causes great damage
5. a measure	_____ someone who legally has something
6. involvement	

Unit 4 -

I. Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

1. a policy	
2. a requirement	
3. headquarters	_____ benefit, gain, profit
4. an advantage	_____ physical harm or damage to someone's body
5. presence	_____ a set of ideas used as a basis for making decisions
6. an injury	

(2)

1. to attract	
2. to create	
3. to prove	_____ to allow
4. to permit	_____ to make something that did not exist before
5. to connect	_____ to use facts and evidence to show that something is true
6. to contribute	

(3)

1. a rule	
2. property	
3. damage	_____ the way you feel at a certain time
4. fur	_____ injury or harm caused
5. a level	_____ anything that a person owns
6. a mood	

(4)

1. specific	
2. common	
3. necessary	_____ behaving in an angry and violent way
4. rare	_____ shared by many
5. aggressive	_____ very unusual
6. lower	

(5)

1. stress	
2. a risk	
3. interaction	_____ great worry caused by a difficult situation
4. permission	_____ something that it is your job or duty to deal with
5. management	_____ allowing someone to do something
6. a responsibility	

Unit 5 -

H. Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

- 1. creative
- 2. international
- 3. limited
- 4. main
- 5. public
- 6. regular

- _____ able to imagine and do new things
- _____ happening again and again especially at the same time
- _____ small in amount or number

(2)

- 1. equipment
- 2. an experience
- 3. a continent
- 4. an organization
- 5. relations
- 6. a belief

- _____ something you are sure is true without having proof
- _____ something that happens and affects you
- _____ things that are needed for a certain activity

(3)

- 1. to gain
- 2. to introduce
- 3. to operate
- 4. to share
- 5. to establish
- 6. to decrease

- _____ to start an organization, a company, etc.
- _____ to become smaller
- _____ to make something work

(4)

- 1. society
- 2. a variety
- 3. an idea
- 4. purpose
- 5. a human
- 6. knowledge

- _____ something you want to achieve
- _____ many different kinds of something
- _____ information or skills gained through experience or study

(5)

- 1. completely
- 2. current
- 3. even
- 4. probably
- 5. recently
- 6. therefore

- _____ happening now
- _____ entirely, totally
- _____ not long ago

Unit 6 -

G. Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

- 1. a century
- 2. a combination
- 3. electricity
- 4. a solution
- 5. pollution
- 6. an amount

- _____ the total number or quantity
- _____ a period of 100 years
- _____ a number of people or things joined together

(2)

- 1. to instruct
- 2. to afford
- 3. to rise
- 4. to deal with
- 5. to realize
- 6. to apply

- _____ to make practical use of something
- _____ to have enough money to buy something
- _____ to give an order or directions

(3)

- 1. a flood
- 2. a charity
- 3. waste
- 4. design
- 5. construction
- 6. material

- _____ an organization whose purpose is to help the needy
- _____ a process of building something
- _____ a process of planning how something will be made or look

(4)

- 1. local
- 2. extreme
- 3. whole
- 4. major
- 5. efficient
- 6. natural

- _____ able to do a job without wasting time
- _____ entire, the full amount
- _____ not made by human beings

(5)

- 1. a location
- 2. charity
- 3. development
- 4. a government
- 5. a population
- 6. an earthquake

- _____ all the people living in a particular area, city or country
- _____ a place or exact position
- _____ the process of growing

More vocabulary practice -

Exercise 1

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

1. an analysis
2. a suggestion
3. an approach
4. a chance
5. findings
6. an audience

_____ a group of people who watch or listen to a performance
_____ information discovered as a result of research
_____ an idea you ask someone to think about

(2)

1. to arrange
2. to admit
3. to appear
4. to challenge
5. to claim
6. to create

_____ to organize something
_____ to make something new that did not exist before
_____ to say that you have done something wrong

(3)

1. absolutely
2. deliberately
3. essentially
4. briefly
5. consequently
6. exactly

_____ as a result
_____ for a short time
_____ totally

(4)

1. advanced
2. frequent
3. complicated
4. flexible
5. global
6. financial

_____ relating to money
_____ happening often
_____ relating to the whole world

(5)

1. to consist of
2. to keep doing something
3. to rely on
4. to take advantage of
5. to be short of
6. to set up something

_____ not to have enough of something
_____ to make good use of something
_____ to be made up of something

Exercise 2

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

1. to transport
2. to require
3. to risk
4. to supply
5. to recycle
6. to invent

_____ to make a new type of thing
_____ to need something for a particular purpose
_____ to provide people with something they need or want

(2)

1. a challenge
2. a treasure
3. a vision
4. a proposal
5. a volume
6. a treatment

_____ something that is difficult to achieve
_____ a collection of very valuable objects
_____ a suggestion or a plan

(3)

1. a theory
2. a region
3. a surface
4. prevention
5. an option
6. a structure

_____ stopping something from happening
_____ a large area of land
_____ something that you can choose to do

(4)

1. major
2. unique
3. limited
4. urban
5. honest
6. legal

_____ allowed by the law
_____ very large or important
_____ telling the truth

(5)

1. to throw away
2. to be in charge of
3. to figure something out
4. to take advantage of
5. to make up your mind
6. to run out of

_____ no longer have
_____ to be responsible for
_____ to think about something until you understand it

Exercise 3

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

1. to acquire	_____ to behave in a certain way
2. to act	_____ to succeed in doing something
3. to recommend	_____ to advise someone to do something
4. to block	
5. to achieve	
6. to calculate	

(2)

1. initial	_____ without any errors
2. fresh	_____ extra
3. essential	_____ completely necessary
4. ideal	
5. additional	
6. accurate	

(3)

1. to continue	_____ to tell someone about particular facts
2. to inform	_____ to believe that something might be true
3. to blame	_____ to say someone is responsible for something bad
4. to deliver	
5. to assume	
6. to detect	

(4)

1. concentration	_____ a line that separates two countries
2. an account	_____ the ability to think about one thing for a long time
3. wealth	_____ a result of something that has happened
4. a border	
5. a treasure	
6. a consequence	

(5)

1. up-to-date	_____ alone
2. take someone seriously	_____ actually
3. sum up	_____ in general
4. on the whole	
5. as a matter of fact	
6. by oneself	

Exercise 4

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right.

Write the number of the item next to its definition.

(1)

- 1. a disadvantage
- 2. an engineer
- 3. a sign
- 4. a reaction
- 5. criticism
- 6. an approach

- _____ a negative opinion about something or someone
- _____ something that shows people where to go
- _____ a behavior or feeling that is the result of something that happened

(2)

- 1. to employ
- 2. to combine
- 3. to determine
- 4. to differ
- 5. to emerge
- 6. to prevent

- _____ to stop something from happening
- _____ to join together two or more things
- _____ to pay someone to work for you

(3)

- 1. temporary
- 2. visible
- 3. anxious
- 4. appropriate
- 5. skilled
- 6. competitive

- _____ something that can be seen
- _____ having the ability to do something well
- _____ not permanent

(4)

- 1. a habit
- 2. a method
- 3. a schedule
- 4. preference
- 5. an event
- 6. pressure

- _____ a particular way of doing something
- _____ something that happens, especially something important
- _____ a plan of what you are going to do and when you will do it

(5)

- 1. by the way
- 2. ahead of
- 3. in case of
- 4. apart from
- 5. in connection with
- 6. in addition to

- _____ except for
- _____ if and when something happens
- _____ before

Exercise 5

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

1. to double
2. to promise
3. to remain
4. to mention
5. to exchange
6. to extend

_____ to stay
_____ to tell someone that you will definitely do something
_____ to speak about something without giving much information

(2)

1. automatically
2. constantly
3. entirely
4. shortly
5. efficiently
6. clearly

_____ completely
_____ all the time
_____ without wasting time or energy

(3)

1. an emphasis
2. support
3. evidence
4. speech
5. an instrument
6. a joke

_____ information that proves something is true
_____ special importance that is given to something
_____ something you say that makes people laugh

(4)

1. inner
2. broad
3. necessary
4. sensitive
5. significant
6. awful

_____ important
_____ terrible
_____ wide

(5)

1. to give up
2. to take up
3. to take into account
4. to get rid of
5. to sum up
6. to turn into

_____ to begin doing something new
_____ to stop trying to do something
_____ to throw away

Exercise 6

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

- 1. a device
- 2. access
- 3. a ceremony
- 4. a debt
- 5. an improvement
- 6. a passenger

- _____ making something better
- _____ someone who travels on a bus, a train or a car
- _____ a small machine that does a particular job

(2)

- 1. to fetch
- 2. to attempt
- 3. to impress
- 4. to fry
- 5. to request
- 6. to interpret

- _____ to cook in hot oil
- _____ to try to do something
- _____ to ask for something

(3)

- 1. frequently
- 2. occasionally
- 3. eventually
- 4. differently
- 5. hardly
- 6. heavily

- _____ often
- _____ sometimes
- _____ in the end

(4)

- 1. to celebrate
- 2. to doubt
- 3. to respect
- 4. to satisfy
- 5. to criticize
- 6. to annoy

- _____ not be certain about something
- _____ to do something on an important or special day
- _____ to say what you think is wrong with someone or something

(5)

- 1. in general
- 2. by heart
- 3. out of date
- 4. take place
- 5. once in a while
- 6. grow tired

- _____ from memory
- _____ in most situations
- _____ can no longer be used

Exercise 7

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

1. to defeat
2. to manufacture
3. to participate
4. to explode
5. to protect
6. to insult

_____ to keep someone or something safe
_____ to make products using machines
_____ to take part in an activity

(2)

1. probable
2. particular
3. dishonest
4. pale
5. steep
6. valuable

_____ worth a lot of money
_____ specific
_____ likely to happen

(3)

1. to stare
2. to swear
3. to enable
4. to unpack
5. to occur
6. to cancel

_____ to make it possible for someone to do something
_____ to stop something that was planned from happening
_____ to happen

(4)

1. a weapon
2. an argument
3. a sleeve
4. behavior
5. an expert
6. a jury

_____ the way a person or an animal acts
_____ a person with special knowledge of something
_____ a conversation in which two or more people don't agree with each other

(5)

1. to forgive
2. to sigh
3. to guess
4. to separate
5. to lock
6. to rob

_____ to say something without being sure of all the facts
_____ to close a door using a key
_____ to stop being angry at someone who did something wrong

Exercise 8

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

- 1. an analysis
- 2. a suggestion
- 3. an approach
- 4. a chance
- 5. findings
- 6. an audience

- _____ a group of people who watch or listen to a performance
- _____ information discovered as a result of research
- _____ an idea you ask someone to think about

(2)

- 1. to hunt
- 2. to permit
- 3. to display
- 4. to adjust
- 5. to wrap
- 6. to imagine

- _____ to put something where people can see it
- _____ to allow someone to do something
- _____ to form a mental picture of something

(3)

- 1. confident
- 2. efficient
- 3. reliable
- 4. current
- 5. expensive
- 6. calm

- _____ something that can be trusted to work well
- _____ happening now
- _____ able to do a job without wasting time

(4)

- 1. slightly
- 2. personally
- 3. previously
- 4. necessarily
- 5. properly
- 6. unfortunately

- _____ a little
- _____ before the present time
- _____ in the correct way

(5)

- 1. to express
- 2. to encourage
- 3. to define
- 4. to search
- 5. to entertain
- 6. to allow

- _____ to look for something
- _____ to permit
- _____ to explain the meaning of a word

GOOD LUCK!