

Unit 1 -

H. Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

- | | |
|-------------------|-----------------------------------------------------|
| 1. to perform | |
| 2. to argue | |
| 3. to concentrate | _____ to bring together objects of the same type |
| 4. to collect | _____ to think about something carefully |
| 5. to consider | _____ to carry out or to do something one has to do |
| 6. to delay | |

(2)

- | | |
|-------------------|------------------------------------------|
| 1. behavior | |
| 2. a pattern | |
| 3. a fault | _____ being away |
| 4. attendance | _____ something gained with great effort |
| 5. absence | _____ presence, being there |
| 6. an achievement | |

(3)

- | | |
|----------------|-----------------------------------------------|
| 1. accurate | |
| 2. significant | |
| 3. national | _____ correct, exact, without any errors |
| 4. fewer | _____ not able to achieve anything |
| 5. useless | _____ important or large enough to be noticed |
| 6. biological | |

(4)

- | | |
|-------------------|---------------------------------------------------------|
| 1. to consider | |
| 2. to delay | |
| 3. to track | _____ to follow the movements of (somebody/something) |
| 4. to concentrate | _____ to put off to a later time |
| 5. to conduct | _____ to give your attention to the thing you are doing |
| 6. to argue | |

(5)

- | | |
|-----------------|----------------------------------------|
| 1. data | |
| 2. a colleague | |
| 3. a response | _____ a part of a country or of a town |
| 4. a researcher | _____ facts, numbers or information |
| 5. a district | _____ an answer, a reply, a reaction |
| 6. a period | |

Unit 2 -

(4)

- | | |
|---------------|-------------------------------------|
| 1. to serve | |
| 2. to offer | |
| 3. to claim | _____ to get or to buy something |
| 4. to lack | _____ to be short of something |
| 5. to acquire | _____ to say that something is true |
| 6. to educate | |

(5)

- | | |
|-----------------|------------------------------------|
| 1. an employee | |
| 2. an activity | |
| 3. a commitment | _____ the doing of something |
| 4. a skill | _____ the ability to notice things |
| 5. awareness | _____ a promise to do something |
| 6. a process | |

(4)

- | | |
|---------------|-------------------------------------|
| 1. to serve | |
| 2. to offer | |
| 3. to claim | _____ to get or to buy something |
| 4. to lack | _____ to be short of something |
| 5. to acquire | _____ to say that something is true |
| 6. to educate | |

(5)

- | | |
|-----------------|------------------------------------|
| 1. an employee | |
| 2. an activity | |
| 3. a commitment | _____ the doing of something |
| 4. a skill | _____ the ability to notice things |
| 5. awareness | _____ a promise to do something |
| 6. a process | |

Unit 3 -

- I. Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

- | | |
|---------------------|-----------------------------------------------------------|
| 1. a condition | |
| 2. an investigation | |
| 3. an emergency | _____ a person who belongs to a state and has full rights |
| 4. an owner | _____ a dangerous situation that needs immediate action |
| 5. recycling | _____ a careful examination of facts |
| 6. a citizen | |

(2)

- | | |
|---------------|--------------------------------------------------------|
| 1. to escape | |
| 2. to protest | |
| 3. to pollute | _____ to make (something) especially by using machines |
| 4. to produce | _____ to put a plant in the ground and help it develop |
| 5. to grow | _____ to get free from a closed place |
| 6. to earn | |

(3)

- | | |
|-------------------|---------------------------------------|
| 1. to improve | |
| 2. to provide | |
| 3. to demonstrate | _____ to ask for something forcefully |
| 4. to block | _____ to supply what is needed |
| 5. to demand | _____ to show or make something clear |
| 6. to involve | |

(4)

- | | |
|---------------|-----------------------------------------------|
| 1. concerned | |
| 2. enormous | |
| 3. relatively | _____ very bad, unpleasant, terrible |
| 4. horrible | _____ happened or began only a short time ago |
| 5. actually | _____ very large, huge |
| 6. recent | |

(5)

- | | |
|----------------|------------------------------------------------------|
| 1. an owner | |
| 2. industry | |
| 3. a disaster | _____ a step that is taken to achieve a certain goal |
| 4. a demand | _____ a sudden event that causes great damage |
| 5. a measure | _____ someone who legally has something |
| 6. involvement | |

Unit 4 -

- I. Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match **three** of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

- | | |
|------------------|-----------------------------------------------------------|
| 1. a policy | |
| 2. a requirement | |
| 3. headquarters | _____ benefit, gain, profit |
| 4. an advantage | _____ physical harm or damage to someone's body |
| 5. presence | _____ a set of ideas used as a basis for making decisions |
| 6. an injury | |

(2)

- | | |
|------------------|----------------------------------------------------------------|
| 1. to attract | |
| 2. to create | |
| 3. to prove | _____ to allow |
| 4. to permit | _____ to make something that did not exist before |
| 5. to connect | _____ to use facts and evidence to show that something is true |
| 6. to contribute | |

(3)

- | | |
|-------------|------------------------------------------|
| 1. a rule | |
| 2. property | |
| 3. damage | _____ the way you feel at a certain time |
| 4. fur | _____ injury or harm caused |
| 5. a level | _____ anything that a person owns |
| 6. a mood | |

(4)

- | | |
|---------------|--------------------------------------------|
| 1. specific | |
| 2. common | |
| 3. necessary | _____ behaving in an angry and violent way |
| 4. rare | _____ shared by many |
| 5. aggressive | _____ very unusual |
| 6. lower | |

(5)

- | | |
|---------------------|----------------------------------------------------------|
| 1. stress | |
| 2. a risk | |
| 3. interaction | _____ great worry caused by a difficult situation |
| 4. permission | _____ something that it is your job or duty to deal with |
| 5. management | _____ allowing someone to do something |
| 6. a responsibility | |

Unit 5 -

H. Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

- | | |
|------------------|-------------------------------------------------------------|
| 1. creative | |
| 2. international | |
| 3. limited | _____ able to imagine and do new things |
| 4. main | _____ happening again and again especially at the same time |
| 5. public | _____ small in amount or number |
| 6. regular | |

(2)

- | | |
|--------------------|-----------------------------------------------------------|
| 1. equipment | |
| 2. an experience | |
| 3. a continent | _____ something you are sure is true without having proof |
| 4. an organization | _____ something that happens and affects you |
| 5. relations | _____ things that are needed for a certain activity |
| 6. a belief | |

(3)

- | | |
|-----------------|-------------------------------------------------|
| 1. to gain | |
| 2. to introduce | |
| 3. to operate | _____ to start an organization, a company, etc. |
| 4. to share | _____ to become smaller |
| 5. to establish | _____ to make something work |
| 6. to decrease | |

(4)

- | | |
|--------------|----------------------------------------------------------------|
| 1. society | |
| 2. a variety | |
| 3. an idea | _____ something you want to achieve |
| 4. purpose | _____ many different kinds of something |
| 5. a human | _____ information or skills gained through experience or study |
| 6. knowledge | |

(5)

- | | |
|---------------|-------------------------|
| 1. completely | |
| 2. current | |
| 3. even | _____ happening now |
| 4. probably | _____ entirely, totally |
| 5. recently | _____ not long ago |
| 6. therefore | |

Unit 6 -

G. Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

1. a century
2. a combination
3. electricity
4. a solution
5. pollution
6. an amount

_____ the total number or quantity
_____ a period of 100 years
_____ a number of people or things joined together

(2)

1. to instruct
2. to afford
3. to rise
4. to deal with
5. to realize
6. to apply

_____ to make practical use of something
_____ to have enough money to buy something
_____ to give an order or directions

(3)

1. a flood
2. a charity
3. waste
4. design
5. construction
6. material

_____ an organization whose purpose is to help the needy
_____ a process of building something
_____ a process of planning how something will be made or look

(4)

1. local
2. extreme
3. whole
4. major
5. efficient
6. natural

_____ able to do a job without wasting time
_____ entire, the full amount
_____ not made by human beings

(5)

1. a location
2. charity
3. development
4. a government
5. a population
6. an earthquake

_____ all the people living in a particular area, city or country
_____ a place or exact position
_____ the process of growing

More vocabulary practice -

Exercise 1

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

1. an analysis
2. a suggestion
3. an approach
4. a chance
5. findings
6. an audience

- _____ a group of people who watch or listen to a performance
_____ information discovered as a result of research
_____ an idea you ask someone to think about.

(2)

1. to arrange
2. to admit
3. to appear
4. to challenge
5. to claim
6. to create

- _____ to organize something
_____ to make something new that did not exist before
_____ to say that you have done something wrong

(3)

1. absolutely
2. deliberately
3. essentially
4. briefly
5. consequently
6. exactly

- _____ as a result
_____ for a short time
_____ totally

(4)

1. advanced
2. frequent
3. complicated
4. flexible
5. global
6. financial

- _____ relating to money
_____ happening often
_____ relating to the whole world

(5)

1. to consist of
2. to keep doing something
3. to rely on
4. to take advantage of
5. to be short of
6. to set up something

- _____ not to have enough of something
_____ to make good use of something
_____ to be made up of something

Exercise 2

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

1. to transport
2. to require
3. to risk
4. to supply
5. to recycle
6. to invent

- _____ to make a new type of thing
- _____ to need something for a particular purpose
- _____ to provide people with something they need or want

(2)

1. a challenge
2. a treasure
3. a vision
4. a proposal
5. a volume
6. a treatment

- _____ something that is difficult to achieve
- _____ a collection of very valuable objects
- _____ a suggestion or a plan

(3)

1. a theory
2. a region
3. a surface
4. prevention
5. an option
6. a structure

- _____ stopping something from happening
- _____ a large area of land
- _____ something that you can choose to do

(4)

1. major
2. unique
3. limited
4. urban
5. honest
6. legal

- _____ allowed by the law
- _____ very large or important
- _____ telling the truth

(5)

1. to throw away
2. to be in charge of
3. to figure something out
4. to take advantage of
5. to make up your mind
6. to run out of

- _____ no longer have
- _____ to be responsible for
- _____ to think about something until you understand it

Exercise 3

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

- | | |
|-----------------|-----------------------------------------|
| 1. to acquire | |
| 2. to act | |
| 3. to recommend | _____ to behave in a certain way |
| 4. to block | _____ to succeed in doing something |
| 5. to achieve | _____ to advise someone to do something |
| 6. to calculate | |

(2)

- | | |
|---------------|----------------------------|
| 1. initial | |
| 2. fresh | |
| 3. essential | _____ without any errors |
| 4. ideal | _____ extra |
| 5. additional | _____ completely necessary |
| 6. accurate | |

(3)

- | | |
|----------------|-------------------------------------------------------|
| 1. to continue | |
| 2. to inform | |
| 3. to blame | _____ to tell someone about particular facts |
| 4. to deliver | _____ to believe that something might be true |
| 5. to assume | _____ to say someone is responsible for something bad |
| 6. to detect | |

(4)

- | | |
|------------------|------------------------------------------------------------|
| 1. concentration | |
| 2. an account | |
| 3. wealth | _____ a line that separates two countries |
| 4. a border | _____ the ability to think about one thing for a long time |
| 5. a treasure | _____ a result of something that has happened |
| 6. a consequence | |

(5)

- | | |
|---------------------------|------------------|
| 1. up-to-date | |
| 2. take someone seriously | |
| 3. sum up | _____ alone |
| 4. on the whole | _____ actually |
| 5. as a matter of fact | _____ in general |
| 6. by oneself | |

Exercise 4

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

1. a disadvantage
2. an engineer
3. a sign
4. a reaction
5. criticism
6. an approach

- _____ a negative opinion about something or someone
- _____ something that shows people where to go
- _____ a behavior or feeling that is the result of something that happened

(2)

1. to employ
2. to combine
3. to determine
4. to differ
5. to emerge
6. to prevent

- _____ to stop something from happening
- _____ to join together two or more things
- _____ to pay someone to work for you

(3)

1. temporary
2. visible
3. anxious
4. appropriate
5. skilled
6. competitive

- _____ something that can be seen
- _____ having the ability to do something well
- _____ not permanent

(4)

1. a habit
2. a method
3. a schedule
4. preference
5. an event
6. pressure

- _____ a particular way of doing something
- _____ something that happens, especially something important
- _____ a plan of what you are going to do and when you will do it

(5)

1. by the way
2. ahead of
3. in case of
4. apart from
5. in connection with
6. in addition to

- _____ except for
- _____ if and when something happens
- _____ before

Exercise 5

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

1. to double
2. to promise
3. to remain
4. to mention
5. to exchange
6. to extend

- _____ to stay
_____ to tell someone that you will definitely do something
_____ to speak about something without giving much information

(2)

1. automatically
2. constantly
3. entirely
4. shortly
5. efficiently
6. clearly

- _____ completely
_____ all the time
_____ without wasting time or energy

(3)

1. an emphasis
2. support
3. evidence
4. speech
5. an instrument
6. a joke

- _____ information that proves something is true
_____ special importance that is given to something
_____ something you say that makes people laugh

(4)

1. inner
2. broad
3. necessary
4. sensitive
5. significant
6. awful

- _____ important
_____ terrible
_____ wide

(5)

1. to give up
2. to take up
3. to take into account
4. to get rid of
5. to sum up
6. to turn into

- _____ to begin doing something new
_____ to stop trying to do something
_____ to throw away

Exercise 6

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

1. a device
2. access
3. a ceremony
4. a debt
5. an improvement
6. a passenger

- _____ making something better
- _____ someone who travels on a bus, a train or a car
- _____ a small machine that does a particular job

(2)

1. to fetch
2. to attempt
3. to impress
4. to fry
5. to request
6. to interpret

- _____ to cook in hot oil
- _____ to try to do something
- _____ to ask for something

(3)

1. frequently
2. occasionally
3. eventually
4. differently
5. hardly
6. heavily

- _____ often
- _____ sometimes
- _____ in the end

(4)

1. to celebrate
2. to doubt
3. to respect
4. to satisfy
5. to criticize
6. to annoy

- _____ not be certain about something
- _____ to do something on an important or special day
- _____ to say what you think is wrong with someone or something

(5)

1. in general
2. by heart
3. out of date
4. take place
5. once in a while
6. grow tired

- _____ from memory
- _____ in most situations
- _____ can no longer be used

Exercise 7

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

1. to defeat
2. to manufacture
3. to participate
4. to explode
5. to protect
6. to insult

- _____ to keep someone or something safe
_____ to make products using machines
_____ to take part in an activity

(2)

1. probable
2. particular
3. dishonest
4. pale
5. steep
6. valuable

- _____ worth a lot of money
_____ specific
_____ likely to happen

(3)

1. to stare
2. to swear
3. to enable
4. to unpack
5. to occur
6. to cancel

- _____ to make it possible for someone to do something
_____ to stop something that was planned from happening
_____ to happen

(4)

1. a weapon
2. an argument
3. a sleeve
4. behavior
5. an expert
6. a jury

- _____ the way a person or an animal acts
_____ a person with special knowledge of something
_____ a conversation in which two or more people don't agree with each other

(5)

1. to forgive
2. to sigh
3. to guess
4. to separate
5. to lock
6. to rob

- _____ to say something without being sure of all the facts
_____ to close a door using a key
_____ to stop being angry at someone who did something wrong

Exercise 8

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions. In each question, match three of the items 1-6 to the definitions on the right. Write the number of the item next to its definition.

(1)

1. an analysis
2. a suggestion
3. an approach
4. a chance
5. findings
6. an audience

- _____ a group of people who watch or listen to a performance
- _____ information discovered as a result of research
- _____ an idea you ask someone to think about

(2)

1. to hunt
2. to permit
3. to display
4. to adjust
5. to wrap
6. to imagine

- _____ to put something where people can see it
- _____ to allow someone to do something
- _____ to form a mental picture of something

(3)

1. confident
2. efficient
3. reliable
4. current
5. expensive
6. calm

- _____ something that can be trusted to work well
- _____ happening now
- _____ able to do a job without wasting time

(4)

1. slightly
2. personally
3. previously
4. necessarily
5. properly
6. unfortunately

- _____ a little
- _____ before the present time
- _____ in the correct way

(5)

1. to express
2. to encourage
3. to define
4. to search
5. to entertain
6. to allow

- _____ to look for something
- _____ to permit
- _____ to explain the meaning of a word

GOOD LUCK!