

2025 FORMAT- ĐỀ THAM KHẢO SỐ 5

MÔN: TIẾNG ANH

Thời gian làm bài: 50 phút

Họ, tên thí sinh: .....

Số báo danh: .....

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. serves B. hopes C. likes D. writes

Question 2: A. park B. start C. card D. catch

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

Question 3: A. express B. enter C. employ D. reduce

Question 4: A. purity B. chemical C. habitat D. destruction

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

Question 5: In my company, the director deputy usually \_\_\_\_\_ the responsibility for organizing meetings and conferences.

A. took B. take C. has taken D. takes

Question 6: He rarely goes fishing, \_\_\_\_\_?

A. doesn't he B. is he C. does he D. isn't he

Question 7: A new house is \_\_\_\_\_ an older one.

A. more expensively B. expensive C. the most expensive D. more expensive than

Question 8: Have you ever considered \_\_\_\_\_ to study in a foreign country?

A. going B. to go C. to be going D. having gone

Question 9: "Sorry for being late. I was \_\_\_\_\_ in the traffic for more than an hour."

A. carried on B. held up C. put off D. taken after

Read the following advertisement/ school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.

**SUPPORT PEOPLE IN FLOODED AREAS**

- **Announcer:** the monitor (10) \_\_\_\_\_ class 10G
- **Event:** (11) \_\_\_\_\_ musical performance of class 10G to raise money for people in (12) \_\_\_\_\_ flooded areas
- **Place:** school meeting hall
- **Time:** 7:30 p.m, Thursday 4<sup>th</sup> November
- **Ticket price:** 20,000 VND

Question 10. A. on B. at C. of D. for

Question 11. A. Ø ( no article) B. the C. an D. a

Question 12. A. flooding B. floods C. flood D. flooded

**THE NATIONAL FOOTBALL CHAMPIONSHIP ORGANIZING COMMITTEE**

Wishes to announce that the match between :

- *Nam Dinh and Binh Duong* on Sunday , April 18 ( 13) \_\_\_\_\_ due to severe weather (14) \_\_\_\_\_
- (15) \_\_\_\_\_ the weather be fine, the match will now be played at 3 p.m on Sunday, April 25 at My Dinh National Stadium.

**Question 13.** A. has postponed      B. posted      C. has been posted      D. postpones  
**Question 14.** A. habitants      B. conditions      C. pollution      D. living  
**Question 15.** A. Had      B. Were      C. Do      D. Should

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph / letter in each of the following questions.**

**Question 16:**

- In addition, I think the time of training is quite short, and the cost is also affordable for me and my family.
- I like the fact that this course also provides apprenticeship opportunities.
- This will help me find a suitable job immediately after I finish the course.
- Good morning, Ms Hoa.
- I'd be interested in a cooking course because cooking has always been my hobby.

**A.** e – d – b – a – c

**C.**  $b - a - c - d - e$

**B.** d – e – a – b – c

**D.** c – a – e – d – b

**Question 17:**

- a. Shall we meet at 10 a.m?  
b. Hi Mai,  
c. Please tell me if I need to buy something in advance to prepare for the meal.  
d . See you soon,

Linda

- e. I am so glad to come to try some recipes from the book with you.  
f. Thank you for inviting me to your house this Sunday.

**A.** a - c - d - e - f - b

**C.** b - f - e - a - c - d

**B.** c - a - e - b - d - f

**D.** f – b – a – c – d – e

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.

The "greenhouse effect" is the warming that happens when certain gases in Earth's atmosphere trap heat. (18) \_\_\_\_\_, like the glass walls of a greenhouse. First, sunlight shines onto the Earth's surface, (19) \_\_\_\_\_ and then radiates back into the atmosphere as heat. In the atmosphere, "greenhouse gases trap some of this heat, and the rest escapes into space. The more greenhouse gases are in the atmosphere, (20) \_\_\_\_\_.

Scientists have known (21) \_\_\_\_\_ since 1824, when Joseph Fourier calculated that the Earth would be much colder if (22) \_\_\_\_\_ had no atmosphere. This greenhouse effect is what keeps the Earth's climate livable. Without it, the Earth's surface would be an average of about 60 degrees Fahrenheit cooler. Scientists often use the term "climate change" instead of global warming. This is because as the Earth's average temperature climbs, winds and ocean currents move heat around the globe in ways that can cool some areas, warm others and (23) \_\_\_\_\_ and snow falling. As a result, the climate changes differently in different areas.

(Source: <https://www.open.edu/openlearncreate/mod/oucontent>)

- Question 18:** A. These gases let in light but keep heat from escaping  
B. It let in light but keep heat from escaping  
C. Which keeps heat from escaping  
D. letting in light but keep heat from escaping

- Question 19:** A. it is absorbed C. Where is it absorbed ?  
B. where it is absorbed D. Being absorbed

- Question 20:** A. the much heat gets trapped  
B. the most heat gets trapped  
C. the many heat gets trapped  
D. the more heat gets trapped

- Question 21:** A. about effect the greenhouse C. the greenhouse effect about



B. the greenhouse about effect

D. about the greenhouse effect

Question 22: A. it

B. they

C. he

D. she

Question 23: A. change the amount rain of

C. change of rain the amount

B. change the amount of rain

D. changing the amount of rain

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 24 to 28.**

Babies start laughing very soon after they are born. Deaf and blind people can laugh although they have never heard or seen anyone laughing. Laughing seems to be a part of (24) \_\_\_\_\_ nature, but what is it for? Many people think that we laugh because we see or hear something funny; (25) \_\_\_\_\_, most of the time this is not true. No one really knows the (26) \_\_\_\_\_ why we laugh, but one idea is that it makes (27) \_\_\_\_\_ people feel good. Laughter can stop negative feelings and help people to feel closer to each other. It also means that laughter is good for your health. The writer Norman Cousins, (28) \_\_\_\_\_ had a serious back pain, wrote that watching comedy programmes on TV helped him to feel better. He said that ten minutes of laughter gave him two hours of sleep without pain.

*(Adapted from English Unlimited by Tilbury Clementson, Hendra and Rea)*

Question 24. A. human

B. original

C. wildlife

D. material

Question 25. A. however

B. therefore

C. moreover

D. although

Question 26. A. opinions

B. ideas

C. reasons

D. results

Question 27. A. one

B. other

C. each

D. another

Question 28. A. who

B. whom

C. which

D. that

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answers to each of the questions from 29 to 33.**

Successful students often do the followings while studying. First, they have an overview before reading. Next, they look for important information and pay greater attention to it (which often needs jumping forward or backward to process information). They also relate important points to one another. Also, they activate and use their prior knowledge. When they realize that their understanding is not good, they do not wait to change strategies. Last, they can monitor understanding and take action to correct or "fix up" mistakes in comprehension.

Conversely, students with low academic achievement often demonstrate ineffective study skills. They tend to assume a passive role, in learning and rely on others (e.g., teachers, parents) to monitor their studying, for example, low-achieving students often do not monitor their understanding of content; they may not be aware of the **purpose** of studying; and they show little evidence of looking back, or employing "fix-up" strategies to fix understanding problems. Students who struggle with learning new information seem to be unaware that they must exert effort beyond simply reading the content to understand and remember it. Children with learning disabilities do not plan and judge the quality of their studying. Their studying may be disorganized. Students with learning problems face challenges with personal organization as well. They often have difficulty keeping track of materials and assignments, following directions, and completing work on time. Unlike good students who employ a variety of study skills in a flexible yet purposeful manner, low-achieving students use a restricted range of study skills. **They** cannot explain why good study strategies are important for learning; and they tend to use the same, often ineffective study approach for all learning tasks, ignoring task content, structure or difficulty.

*(Source: Adapted from Study Skills: Managing Your Learning - NUI Galway)*

**Question 29.** What is the topic of the passage?

A. Successful and low-academic achieving students

B. Effective and ineffective ways of learning

C. Study skills for high school students

D. Successful learners and their learning strategies

**Question 30.** The word "**purpose**" in the second paragraph is closest in meaning to \_\_\_\_?

- A. importance                      B. aim                      C. result                      D. rule

**Question 31.** The underlined pronoun "**They**" in the last sentence refers to \_\_\_\_.

- A. low-achieving students                      B. study skills                      C. good students                      D. study strategies

**Question 32.** Which of the followings is **NOT** an evidence of monitoring studying?

- A. Monitoring their understanding of content                      B. Being aware of the purpose of studying  
C. Fixing up mistakes in understanding                      D. Looking at their backs

**Question 33.** According to the passage, what can be learnt about passive students?

- A. They know the purpose of studying.  
B. They monitor their understanding.  
C. They are quick in their studying.  
D. They depend on other people to organize their learning.

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answers to each of the questions from 34 to 40.**

The world's population reached five billion on the day I was born. That was in Indonesia back in 1987, and my parents were amazed that there were so many people on the planet. However, since then the population has continued to increase.

The growth of our human population is **extraordinary**. For more than two million years, humans lived with no permanent home, finding plants to eat and hunting animals for meat. Then, just 10,000 years ago, we invented agriculture. At that time, there were only about five million humans, but this figure quickly doubled. The population reached a billion in 1805, and since then **it** has multiplied seven times.

The human population has never been bigger, but in some ways the planet seems to be getting smaller. In the past, travellers from Europe to Indonesia spent months at sea. Now you just have to sit on a plane for a few hours. When you arrived in another country a hundred years ago, you saw unfamiliar styles of clothing and architecture and **discovered** a completely different culture. In many places today, clothing and new buildings are very similar, and people enjoy the same sports, music, films and TV shows. We also buy the same products from huge, global companies. In our different continents, we are starting to live the same lives. Even the languages that we use are becoming more global. There are around seven thousand languages in use today, but the number is decreasing fast.

The same thing is happening around the world. Experts think that the number of different languages will halve to just 3,500 by the end of this century. Where will it stop? Will there be a time in the future when Earth's billions all speak just one language, and there are no cultural differences to divide us? Perhaps the planet would be more peaceful if this happened, but I must admit that the idea is quite depressing. I prefer to think that, as our population grows, we can celebrate not the similarity but the fascinating diversity of the human race.

*(Adapted from Insight by Roberts and Sayer)*

**Question 34.** Which of the following is TRUE, according to the passage?

- A. The global population rose considerably after the appearance of agriculture.  
B. Taking a flight to travel from Europe to Indonesia is quite common nowadays.  
C. Global products can only be bought at big companies.  
D. In the past, humans only consumed plant-based products.

**Question 35.** Which best serves as the title for the passage?

- A. Impressive Progress Across the Globe  
B. Going Global  
C. Languages: Why Saving Endangered Tongues Matters?  
D. More People, Fewer Problems?

**Question 36.** The word '**discovered**' in paragraph 3 is closest in meaning to \_\_\_\_\_.



- A. found                      B. brought                      C. quit                      D. sought
- Question 37.** The word 'extraordinary' in paragraph 2 mostly means \_\_\_\_\_.  
 A. unusual                      B. positive                      C. expected                      D. disappointing
- Question 38.** The word 'it' in paragraph 2 refers to \_\_\_\_\_.  
 A. meat                      B. agriculture                      C. population                      D. home
- Question 39.** Which of the following can be inferred from the passage?  
 A. There certainly won't be any cultural conflicts if a global language is in use.  
 B. The writer is in favour of a world with cultural differences.  
 C. Earth citizens should embrace the idea of cultural assimilation.  
 D. People living in this world will ultimately speak the same language.
- Question 40.** According to paragraph 1, the world's population \_\_\_\_\_.  
 A. follows an upward trend                      B. reached more than 5 billion in 1987  
 C. is set to stop at a certain time                      D. decreased quite a long time ago

----- HẾT -----

-Thí sinh không được sử dụng tài liệu;  
 - Giám thị không giải thích gì thêm.