

## Chapter 17: Somebody's Mother

Choose the best interpretation for each selected line from the poem.

1. "Alone, uncared for, amid the throng"
  - a) The woman enjoys solitude in crowded places.
  - b) The crowd is intentionally avoiding her because she is dangerous.
  - c) She prefers to stand apart from others due to her pride.
  - d) Despite being surrounded by people, she feels isolated and neglected.
2. "Past the woman so old and grey / Hastened the children on their way"
  - a) The children recognize her but are too busy to help.
  - b) The woman intentionally blocks the children's path.
  - c) The boys are in a hurry and fail to notice her need.
  - d) The children fear her appearance and run away.
3. "'She's somebody's mother, boys, you know'"
  - a) The boy scolds his friends for not helping their own mothers.
  - b) He reminds them that the woman deserves respect as someone's beloved family member.
  - c) He claims the woman is related to one of them.
  - d) He suggests the woman is a teacher at their school.
4. "'God be kind to the noble boy, / Who is somebody's son, and pride and joy!'"
  - a) She prays for the boy's kindness to be rewarded, seeing him as a blessing.
  - b) The woman curses the boy for his pride.
  - c) She mistakes him for her own lost son.
  - d) She fears the boy's arrogance will lead to trouble.
5. "The street was wet with a recent snow"
  - a) The snow simply describes the winter setting without deeper meaning
  - b) It represents the purity of the boy's eventual kind act
  - c) The wetness foreshadows the woman nearly falling
  - d) The weather symbolizes the cold indifference of society

6. "Her aged hand on his strong young arm"
- a) Highlights the contrast between youth and old age
  - b) Suggests the woman is trying to steal from the boy
  - c) Shows the boy is actually weaker than he appears
  - d) Means the woman doesn't really need help
7. "Glad in the freedom of 'school let out'"
- a) Shows children's natural selfishness
  - b) Reflects the joyful energy of childhood
  - c) Implies schools don't teach morality
  - d) Suggests the boys are escaping responsibility
8. "Proud that his own were firm and strong"
- a) Reveals the boy's arrogant nature
  - b) Means he looks down on the weak
  - c) Shows healthy pride in being able to help
  - d) Suggests he expects payment
9. "So meek, so timid, afraid to stir"
- a) The woman is pretending to be helpless
  - b) Shows she doesn't actually want to cross
  - c) Means she recognizes the danger
  - d) Portrays the woman's vulnerable state
10. "When her own dear boy is far away"
- a) Suggests universal hope for reciprocal kindness
  - b) The woman's son has abandoned her
  - c) Means children always leave their parents
  - d) Shows the helper will soon leave town

### Multiple Choice Questions

1. What is the central theme of the poem?
  - a) The importance of helping those in need, especially the elderly
  - b) The excitement of children playing in winter weather
  - c) The dangers of walking on snowy streets
  - d) The loneliness of being a school teacher
2. How does the poet describe the woman's condition?

- a) She is wealthy but chooses to dress poorly
  - b) She is old, ragged, and struggling to cross the street
  - c) She is a teacher waiting for her students
  - d) She is lost and asking for directions
3. Why do most children ignore the woman?
- a) They are afraid of her appearance
  - b) She explicitly tells them not to help her
  - c) They are too busy playing and don't notice her need
  - d) They think she is a stranger who might harm them
4. What motivates the boy to help the woman?
- a) He hopes for a reward or money
  - b) He recognizes her as his own grandmother
  - c) His teacher instructed him to help elders
  - d) He feels empathy and offers assistance without hesitation
5. What lesson does the boy share with his friends afterward?
- a) They should always obey traffic rules
  - b) The woman could be someone's mother, deserving respect
  - c) Snowball fights are dangerous for the elderly
  - d) Helping others is a waste of time
6. How does the woman respond to the boy's kindness?
- a) She prays for him, calling him a blessing
  - b) She scolds him for interrupting her day
  - c) She offers him money as thanks
  - d) She reports him to the school principal
7. What literary device is used in "the boys like a flock of sheep"?
- a) Metaphor
  - b) Simile
  - c) Alliteration
  - d) Hyperbole
8. What does the poem suggest about societal behavior?
- a) People are always cruel to the elderly
  - b) Children are naturally selfish and unkind
  - c) Winter brings out the worst in people



d) Most ignore those in need, but one act of kindness can make a difference

9. The phrase "bent with the chill of the Winter's day" suggests:

- a) The woman is physically weakened by both age and harsh weather
- b) Winter symbolizes the end of the woman's life approaching
- c) The cold makes all pedestrians hunch over while walking
- d) The woman is bowing to greet the passing children

10. The boy's statement "I hope some fellow will lend a hand to help my mother" demonstrates:

- a) Fear that his mother will soon become elderly
- b) Universal empathy by applying the situation to his own family
- c) Belief that only sons should assist elderly women
- d) Pride in being the only helpful child in his community