

2

Self Check

1 Complete the hobbies and sports. Use *a*, *e*, *i*, *o*, *u* and *y*.

- 1 sk__t__b__rd__ng
- 2 b__rd g__m__s
- 3 __c__ h__ck__y
- 4 __thl__t__cs
- 5 j__gg__ng
- 6 f__sh__n
- 7 r__ll__rbl__d__ng
- 8 g__mn__st__cs

Mark: ___ /8

2 Complete the sentences with the correct verb.

- 1 My sister _____ karate every Friday.
- 2 I _____ video games with my brother after school.
- 3 We sometimes _____ swimming at weekends.
- 4 I often _____ to my friends on the phone.
- 5 Do you _____ volleyball at school?
- 6 My dad _____ sport on TV every evening.

Mark: ___ /6

3 Rewrite the sentences about Mark's day. Use the adverbs of frequency in brackets.

1 Mark gets up before seven. (sometimes)

2 He goes to work by bus. (usually)

3 He's late for work. (never)

4 He has lunch at home. (hardly ever)

5 He watches TV in the evening. (always)

6 He's in bed before midnight. (usually)

Mark: ___ /6

4 Write questions and answers. Use *can*.

1 Jason / swim?

No, _____.

2 you / use a computer?

Yes, _____.

3 Tom and Anna / drive?

Yes, _____.

4 Mary / speak French?

No, _____.

Mark: ___ /4

5 Write the adverbs.

1 beautiful	_____	4 bad	_____
2 hard	_____	5 easy	_____
3 good	_____	6 late	_____

Mark: ___ /6

Total: ___ /30

I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★ = I sometimes find this difficult.

★★★ = No problem!

	*	**	***
I can talk about my hobbies. (SB p.18)			
I can say how often something happens. (SB p.19)			
I can understand different views on activities. (SB p.20)			
I can say how well I can do something. (SB p.21)			
I can understand an article about extreme sports. (SB p.22)			
I can give an opinion about things. (SB p.24)			
I can write an announcement for a club. (SB p.25)			

PREPARATION: Listening

- 1 Read the task and the true/false statements carefully.
- 2 Read the statements again. What do they mean? Write the translations of the words below.
If you do not know, try to guess.

- outdoor event _____
- regularly _____
- race _____
- prize _____
- medal _____

- 3 Say what you think the listening text is about.

EXAM STRATEGY

- The first time you listen, mark as many statements as you can.
- If you cannot decide if one of the statements is true or false, do not keep thinking about it; listen out for the answers to the other statements.
- The second time you listen, focus on the answers you missed the first time.

EXAM TASK – Listening

 **LISTENING 16** Listen to an interview with Bob Partridge about an event in Kingsbridge at the weekend. Decide if statements 1–6 are true (T) or false (F).

- 1 Bob is talking about an outdoor event. _____
- 2 The event takes place outside the town. _____
- 3 The race for runners who practise regularly starts the latest. _____
- 4 All the races start in the morning. _____
- 5 There's a special race for very young children. _____
- 6 Children do not need to pay to enter the competition. _____
- 7 There are prizes or medals for everyone who finishes the race. _____

PREPARATION: Reading

- 1 Read the task and the text. Do not worry if you do not understand every word, just get a general understanding.
- 2 Answer these questions:
 - a How many paragraphs are there in the text? _____
 - b How many headings are there to choose from in the task? _____

EXAM STRATEGY

- Read the first paragraph then read each heading and put a cross by any that are wrong. Decide which heading matches the paragraph.
- Finally, double-check that the extra heading that is left does not match any of the paragraphs.

EXAM TASK – Reading

Read the four advertisements for school clubs. For each advertisement (1–4) choose a suitable heading (A–E). There is one heading you do not need.

1

Do you love board games? Is it difficult to find people to play with you? We are the club for you! Join us every Tuesday evening to think and have fun at the same time. Come and play chess, Scrabble, Cluedo, Trivial Pursuit – any game you want!

Board Games Club, Room 10, every Tuesday, 5 p.m.

2

Calling all girls aged 13–17! Can you move well? Can you sing? Can you learn quickly? Do you want to join our club? We need twenty girls for a new cheerleading group. It's fast! It's fun! It keeps you fit!

Cheerleading Club, Gym, Mondays and Thursdays, 4–6 p.m.

3

Join our new club and discover the amazing things your body can do. We are free runners and we want to teach people how to do it. Come and practise in the park and around the town. Learn to move with speed and style!

Free Running Club, meet at the park on Fridays at 6 p.m.

4

Are you into clothes? Do you have good ideas about fashion? Do you want to design and make your own outfits? We can teach you. Help us organise a fashion show!

Fashion Show Club, Design and Technology Room, Wednesdays, 6–9 p.m.

A Wanted – people with style!

B Move fast! Live free!

C Test your brain – and have fun!

D Come and join the band!

E Jump, wave and shout!

EXAM STRATEGY: Use of English

- If you are not sure which answer is right, try checking which answers are definitely wrong.
- When you have chosen your answers, read the whole text through to check that it makes sense.

EXAM TASK – Use of English

Read the text about Princess Eugenie and complete each gap (1–8) with the correct answer (A–D).

Princess Eugenie¹ _____ a member of the British Royal Family. She's² _____ youngest daughter of Prince Andrew and Sarah Ferguson. Her parents³ _____ married any more. They are divorced. Her older sister's name is Beatrice. Beatrice and Eugenie are Prince William and Harry's cousins. Her grandmother is the Queen and her uncle is Prince Charles. Her full name is Princess Eugenie Victoria Helena of York, so she⁴ _____ three first names but no surname.

She studies Art, English and Politics at university in Newcastle. During the holidays she sometimes⁵ _____ with her mother and sometimes with her father. She often travels abroad with her parents. Although she's a member of the royal family, she is a normal 20-year-old. She likes going out with her friends, she goes to lots of weddings and parties, and enjoys dancing. She's also really⁶ _____ fashion. But because she's a princess, she never has to⁷ _____ the housework or cook dinner. She hardly ever has to do any official royal duties but she⁸ _____ works for the charities her mother supports.

1 A is	B are	C have	D has
2 A a	B the	C an	D –
3 A aren't	B isn't	C haven't	D hasn't
4 A have	B is	C has	D are
5 A stays	B is staying	C stay	D stayed
6 A keen	B prefer	C into	D like
7 A make	B makes	C do	D does
8 A always	B hardly ever	C sometimes	D never

PREPARATION: Writing

- 1 Read the exam task carefully and answer the questions:
 - Who are you going to write to?
 - How long will your email be?
 - How many paragraphs are you going to write?
 - How are you going to begin and end your email?
- 2 Study the model email text in the Writing Bank on page 110.

EXAM TASK – Writing

Imagine that you would like to find a penfriend in an English-speaking country. You have got the email address of a student from Caerphilly in Wales from your teacher. In your email (100–120 words):

- introduce yourself
- say where you are from
- tell him/her about your family
- tell him/her about your hobbies

PREPARATION: Speaking

- 1 Work in pairs. Read the exam task. Write down seven questions you could ask to get information about your partner's family, country, hobbies and interests.
- 2 Now work on your own to invent a new identity for yourself: name, country, age, hobbies and interests, etc.

EXAM STRATEGY: Speaking

- Read the instructions carefully and think who you are going to talk to and what about.
- Think about the key vocabulary that you might use when talking about yourself.
- Talk at length about yourself.
- To express your opinion, use phrases from *Everyday English* in Unit 2.

EXAM TASK – Speaking**STUDENT A:**

Think of the new identity you created above. You are on an English course in Britain and want to talk to another student in your group. You would like to know about his/her:

- nationality and country
- family (brothers and sisters)
- hobbies and interests
- favourite sport(s)

Be prepared to answer your new friend's questions too.

STUDENT B:

You are on an English course in Britain. One of the other students in your group is going to ask you some questions about:

- your nationality and country
- your family (brothers and sisters)
- your hobbies and interests
- your favourite sport(s)

Ask your new friend questions to find out some information about him/her too.

1 Complete the text with appropriate words.



The sport of ice dancing is part ¹ _____ the Winter Olympics. The rules of ice dancing are different from ordinary skating competitions. ² _____ example, in ice dancing, the skaters can't do big jumps or spins. And an important part of ice dancing ³ _____ choosing the music and creating the dance.

In ⁴ _____ UK, *Dancing on Ice* is a very popular ⁵ _____ programme. It's about an ice dancing competition. Celebrities and professional skaters ⁶ _____ part together in pairs. Each week, the pairs learn a new dance. People ⁷ _____ home vote for their favourites and each week, one pair leaves the competition. Ice dancing ⁸ _____ a new sport – it's about a hundred years old – but because ⁹ _____ *Dancing on Ice*, it's now ¹⁰ _____ very popular hobby.

2 Complete the email with the words in the box.

badly chat great hardly interested often old parents play quite same sisters soon visit wishes

✉ **Inbox**

Dear Anna,

Hi! I'm Libby and I'm 17 years ¹ _____. I like your message on the Student Exchange Forum. Your English is ² _____!

I live in South London with my ³ _____ and my grandma. I haven't got brothers or ⁴ _____, but I've got lots of cousins. Five of my cousins live in London, so I ⁵ _____ see them.

My hobbies aren't exactly the ⁶ _____ as your hobbies, but that's OK. I'm ⁷ _____ in sport – I like football and tennis. I like basketball too, but I ⁸ _____ ever play it. I love films and I ⁹ _____ like music. I can play the piano, but really ¹⁰ _____!

Let's ¹¹ _____ over the Internet. Maybe I can be your exchange student – and then you can ¹² _____ England!

Let's speak ¹³ _____!

Best ¹⁴ _____,

Libby McDonald



Mark: _____ /10

Mark: _____ /15

Total: _____ /25