

2학년	Unit 4.	Earth, Our Only Home	Class No.		남목중학교
Date	2025. . .		Name		

## ■ Listen (p. 72)

### Dialog 1

G: Is it <sup>1</sup> \_\_\_\_\_ to put a poster on the bulletin <sup>2</sup> \_\_\_\_\_, Mr. Cha?  
M: A poster?  
G: Here. It's a <sup>3</sup> \_\_\_\_\_ about World Oceans Day.  
M: Let me see. It's a <sup>4</sup> \_\_\_\_\_ poster. Did you make it?  
G: My club members made it together. I think people should <sup>5</sup> \_\_\_\_\_ more about our <sup>6</sup> \_\_\_\_\_.  
M: I agree. Well, we don't have <sup>7</sup> \_\_\_\_\_ right now.  
G: Then can I put it <sup>8</sup> \_\_\_\_\_?  
M: Sure. <sup>9</sup> \_\_\_\_\_ ahead.

G: 차 선생님, 게시판에 포스터를 붙여도 될까요?

M: 포스터라고?

G: 여기요. 이건 세계 해양의 날에 관한 포스터예요.

M: 어디 보자. 멋진 포스터구나. 네가 만들었니?

G: 저희 동아리 회원들이 함께 만들었어요. 전 사람들이 해양에 관해 더 신경을 써야 한다고 생각해요.

M: 동의해. 음, 지금 당장은 공간이 없구나.

G: 그럼 포스터를 문에다 붙여도 돼요?

M: 물론. 그렇게 해.

### Dialog1

(1) Where are the speakers?

▶ They are probably in a c\_\_\_\_\_.

(2) Why does the girl put the poster on the door, not on the bulletin board?

▶ There is no s\_\_\_\_\_ on the bulletin board right now.

2학년	Unit 4.	Earth, Our Only Home	Class No.		남목중학교
Date	2025. . .		Name		

## Dialog 2

G: What are you doing, Minsu?

B: I'm <sup>10</sup> \_\_\_\_\_ unused medicine.

G: Well, you're not <sup>11</sup> \_\_\_\_\_ to do that.

B: Why not?

G: It can <sup>12</sup> \_\_\_\_\_ the water. It can also put people and animals  
<sup>13</sup> \_\_\_\_\_.

B: I see. Then what should I do?

G: You must take it to a <sup>14</sup> \_\_\_\_\_. They'll take care of it.

B: Oh, I didn't know that. I'll be <sup>15</sup> \_\_\_\_\_.

G: 민수 오빠, 지금 뭐하고 있어?

B: 사용하지 않은 약을 버리고 있어.

G: 음, 그렇게 하면 안 돼.

B: 왜 안 돼?

G: 그게 물을 오염시킬 수 있어. 사람과 동물을 위험에 빠뜨릴 수도 있어.

B: 알겠어. 그럼 내가 뭘 해야 하지?

G: 약을 약국으로 갖다 줘야 해. 그분들이 약을 처리할 거야.

B: 아, 그런 몰랐어. 더 주의할게.

Dialog2 대화를 듣고, 내용과 일치하면 T, 일치하지 않으면 F에 표시해 봅시다.

(1) The speakers are buying medicine. ( T / F )

(2) The girl knows what to do with unusual medicine. ( T / F )

2학년	Unit 4.	Earth, Our Only Home	Class No.		남목중학교
Date	2025. . .		Name		

### ■ Listen More (p. 73)

G: Wow! I love this place, Dad.

M: Oh, I forgot <sup>16</sup> \_\_\_\_\_. I didn't bring our toothbrushes.

G: I saw a store <sup>17</sup> \_\_\_\_\_ here.

M: Okay. I'll go get some toothbrushes.

G: Sure. It's getting <sup>18</sup> \_\_\_\_\_. You should <sup>19</sup> \_\_\_\_\_ carefully.

M: Don't worry.

G: Dad, is it okay to cook some *ramyeon*?

M: Of course. But you're not <sup>20</sup> \_\_\_\_\_

\_\_\_\_\_ away any leftovers.

G: <sup>21</sup> \_\_\_\_\_ I really care about the environment.

Dialog 대화를 듣고, 질문에 답하십시오.

(1) Where are the speakers?

▶ They are at a **c**\_\_\_\_\_ site.

(2) Where is the girl's father going to do?

▶ He is going to go to a **s**\_\_\_\_\_.

(3) What does the girl want to do?

▶ She wants to cook some **r**\_\_\_\_\_.