

NAME: _____

Vocabulary

1 Complete the text with suitable verbs about protesting.

Human rights organisations joined together last weekend to hold a ¹ in support of refugees. The demonstration also gave people the chance to ² against the government's lack of action in the current migrant crisis. People made placards to ³ up during the march and were encouraged to ⁴ slogans, such as: 'Say it proud. Say it clear. Refugees are welcome here.' A meeting was held at the end of the march where participants could ⁵ to speeches by leading activists. The total number of protesters is still unconfirmed, but around 90,000 people said on Facebook that they ⁶ on the march.

Mark: / 6

2 Complete the sentences with the words below.

censorship corruption disease famine
globalisation homelessness

- 1 Ebola is a very contagious which can spread rapidly from one place to another.
- 2 is the best thing that has ever happened to large multinational companies.
- 3 The government has recently been involved in a number of scandals involving fraud and .
- 4 One of the most common approaches to is to try to put those affected into shelters.
- 5 A lack of rain has caused a drought, which will in turn lead to widespread in the area.
- 6 Social networking sites are often prohibited in countries where there is of the media.

Mark: / 6

3 Match the verbs in A with the words in B to make protest collocations. Then complete the sentences.

A campaign sign stand support vote write

B a campaign against nuclear power a petition
in elections outside the building to the council

- 1 Are you allowed to yet, or do you have to wait until your next birthday?
- 2 When my friends and I , we tend to get very involved in it.
- 3 Why don't you if you don't agree that the local library should be closed?
- 4 The protesters are going to until the director comes out to speak to them.
- 5 Ecology groups often , because they say it harms the environment.
- 6 This morning, I was asked to against the proposed new school timetable.

Mark: / 6

Word Skills

4 Complete the second sentence so that it means the same as the first.

- 1 It would be better if the speakers had microphones.
I'd prefer .
- 2 They're printing the flyers this afternoon.
We're getting .
- 3 That article made me think about changing my diet.
That article had .
- 4 A professional photographer took the photos.
They had a professional photographer .
- 5 The teacher made us re-sit the exam.
We were made .
- 6 My parents refused to go to the rally.
I couldn't get .

Mark: / 6

5 Choose the correct answers (a–c).

- 1 How many hours of revision did you ___ for your last exam?
 a put in b set up c think up
- 2 I'm trying not to ___ too many extracurricular activities this year.
 a help out b step down c take on
- 3 The cyclist managed to ___ of the rest and went on to win the race.
 a set up b get ahead c squeeze in
- 4 Who's going to be the next president of the debating society when Grace ___?
 a steps down b takes on c helps out
- 5 She always ___ really crazy inventions.
 a puts in b helps out c thinks up
- 6 The organisers have asked me to ___ at the next fundraising event.
 a take on b get ahead c help out

Mark: / 6

6 Match the sentence halves.

- | | |
|--|----------------------|
| 1 To my mind, | <input type="text"/> |
| 2 It's clear to me that we should | <input type="text"/> |
| 3 I feel quite strongly that shops | <input type="text"/> |
| 4 People might say that recycling's a waste of time, | <input type="text"/> |
| 5 While it's true that fossil fuels are running out, | <input type="text"/> |
- a but I believe it's better than nothing.
b should charge for plastic bags.
c sugary drinks should be banned.
d I don't think that nuclear power is the solution.
e prioritise the use of oil in the future.

Mark: / 5

Grammar

7 Complete the second and third conditional sentences with the correct form of the verbs in brackets.

- 1 You money on your electricity bill if you didn't leave the lights on. (save)
2 If I the train, I wouldn't have been late for my job interview. (not miss)
3 You the exam if you'd bothered to study. (not fail)
4 If we to the head teacher, do you think it would make a difference? (speak)
5 I you some money if you'd asked me. (lend)
6 If we a car, I'd have to walk everywhere. (not have)

Mark: / 6

8 Choose the correct words to complete the sentences.

- 1 I wouldn't have known about the party / / you'd told me. Shall we go together?
2 / / you lost your job, what would you do then? Would you look for another one?
3 I would have enjoyed the concert / / it had rained. I love that band!
4 I wouldn't complain / / there was a problem – and there is!
5 / / we left now, we wouldn't get to the match on time.

Mark: / 5

9 Complete the second sentence so that it means the same as the first.

- 1 Heidi speaks German because she went to a German school.
If Heidi hadn't gone to a German school, _____
- 2 I haven't got my own room because my parents didn't buy a big house.
If my parents had bought a big house, _____
- 3 He didn't apologise, so I'm angry.
I wouldn't be angry if _____
- 4 I didn't pay for our coffees because I haven't got any money with me.
If I had some money with me, _____

Mark: / 4