PASSAGE 3 **Tra ID Đề [5718] - Tra ID Video [5719]**

Heritage sites are places that hold cultural, historical, or natural significance. They are important because (1) _____. Many countries have special laws to protect these sites for future generations.

One famous heritage site is the Great Wall of China. It was built over 2,000 years ago and (2) _____. People from all over the world visit this site to learn about history and admire its beauty. However, (3) _____.

To preserve heritage sites, we must take action. We, for example, (4) _____. This way, we can enjoy these sites without damaging them. Additionally, local communities should be involved in the preservation process. They know the history and significance of the sites best.

Finally, education plays a vital role in preserving heritage. (5) _____. By teaching people about the importance of these sites, we can inspire them to protect and care for them.

In conclusion, preserving our heritage sites is essential for maintaining our culture and history. Everyone can help in this effort!

Question 1:

A. they tell about our past

B. they should be visited often

C. they are mostly very old

D. they need to rebuild

Question 2:

A. been used to prevent invaders

B. is one of the longest structures in the world

C. is not visiting by many people

D. having been destroyed partly

Question 3:

A. the increasing number of tourists can sometimes harm the wall

B. the wall is harmed by people constructing it

C. people sometimes harm the wall without any protection

D. harming the wall is an increasing trend among tourists

Question 4:

A. allowing limited number of visitors

B. can use technology to protect them

C. that we must set the rules

D. having been protected them every day

Question 5:

A. Schools need focusing on this topic

B. People should only learn about heritage

C. Teaching about heritage helps raise awareness

D. Only adults can understand the importance

LIVEWORKSHEETS

PASSAGE 4

Tra ID Đề [5720] - Tra ID Video [5721]

The Greeks and the Trojans were at war for ten years. (1) _____, the Greeks had a brilliant idea. They built a huge wooden horse, (2) _____ and then sailed away. The Trojans thought the horse was a gift and pulled it into their city. They didn't know that there were Greek soldiers hiding inside the horse. During the night, the Greek army sailed back and waited for the soldiers inside the horse to get out and open the city gates for them. The Rothschild Faberge egg was a gift from Beatrice Ephrussi to Germaine Halphen, (3) _____, Baron Edouard de Rothschild, in Paris in 1902. The egg is made of pink enamel and gold; on the front is a clock. Every hour, a cockerel set with diamonds appears from inside the egg, flaps his wings four times and then nods his head three times. It still (4) _____.

Question 1:

A. To bring the war to an end

B. They want to bring the war to an end

C. Brought the war to an end

D. When the war had ended

Question 2:

A. in front of the gates of Troy

B. left it at the gates of Troy

C. was put in front of the gates of Troy

D. that left at the gates of Troy

Question 3:

A. because of she was engaged to Beatrice's younger brother

B. becoming engaged to Beatrice's younger brother

C. who Beatrice's younger brother

D. when she became engaged to Beatrice's younger brother

Question 4:

A. remained in the Rothschild collection for over a hundred years

B. staying in the Rothschild collection since then

C. be a part of the Rothschild family

D. stays in the collection of Rothschild family until the 1970s

LIVEWORKSHEETS