

Listen and circle A,B or C (1pt)

0. I go by

A. bike B. car C. bus

1. - Where's the Frisbee?

- It's the tree.

A. in B. on C. under

2. It's number

A. 15 B. 14 C. 13




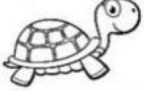

3. This is a backpack.

A. yellow B. red C. green

4. This is a

A. window B. sofa C. wall

1. Look, read and circle the correct answer.






0. 	pen	book	<u>crayon</u>	hat
1. 	seesaw	slide	goal	pool
2. 	car	train	bus	bike
3. 	eight	nine	ten	eleven
4. 	octopus	tiger	towel	turtle
5. 	socks	pants	shoes	dress

2. Circle the odd one out

0.	train	car	bus	<u>hat</u>
1.	mom	dad	lion	sister
2.	in	tree	on	under
3.	kitchen	lion	panda	zebra
4.	sixteen	seventeen	nineteen	woman
5.	socks	slide	shorts	pants

II. Conversation

Part 1: Look at the pictures and circle the correct answer.

 <p>(0) How old are you? <input checked="" type="radio"/> A. I'm five. B. I'm six. C. I'm seven.</p>	
<p>1. Where's grandma?</p> <p>A. She's in the kitchen. B. He's in the living room. C. She's in the dining room.</p> 	<p>2. Is this your mom?</p> <p>A. Yes, it is. B. No, it isn't. C. No, it is.</p> 
<p>3. Where's the ball?</p> <p>A. It's on the slide. B. It's in the goal. C. It's under the seesaw.</p> 	<p>4. Are these his shoes?</p> <p>A. Yes, they are. B. No, they are. C. No, they aren't.</p> 

Part 2: Complete the dialogues.

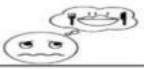




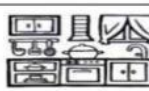
Where name He bus	frisbee Yes She
<p>1. Rosy: (0) <u>Where</u>'s grandma?</p> <p>Billy: (1) 's in the dining room.</p> <p>Rosy: Where's dad?</p> <p>Billy: (2) 's in the bedroom.</p>	<p>2. Miss Jones: Hello! What's your name?</p> <p>Billy: My (3) 's Billy.</p>
<p>3. Mom: Rosy! Is it a (4)?</p> <p>Rosy: (5), it is. It's a bus.</p>	<p>4. Dad: Tim! Where's the ___?</p> <p>Tim: The frisbee is under the tree.</p>

III. Reading (2.5 points)

Part 1. Choose the correct answer.

0. He's hot / cold.



<p>1. She's <i>hungry</i> / <i>thirsty</i>.</p> 	<p>2. This is my <i>doll</i> / <i>kite</i>.</p> 
<p>3. This is my <i>grandpa</i> / <i>grandma</i>.</p> 	<p>4. I have <i>ten</i> / <i>nine</i> apples.</p> 
<p>5. Where's the ball?</p> <p>It's <i>on</i> / <i>under</i> the slide.</p> 	<p>6. Is she in the kitchen?</p> <p><i>Yes, she is.</i> / <i>No, she isn't.</i></p> 

IV. Writing.

Part 1. Reorder.

0. has / she / a / pen →

She has a pen.

1. go / I / school / by / to / motorbike /.

2. on / the / It's / tree /.

3. in / She's / the / kitchen /.

4. the / Where's / ball / ?

Part 2. Look at the pictures. Choose the correct word and write.

<i>truck</i>	<i>bike</i>	<i>bathroom</i>	<i>slide</i>	<i>seesaw</i>	<i>kitchen</i>
		<i>panda</i>	<i>octopus</i>		



0. truck

1. _____

2. _____

3. _____

4. _____