

Họ và tên:

Lớp: 5.....

Mark	Listening + Reading + Writing	Speaking
	Comment:	

PART 1 LISTENING (10 questions)

I. Listen and match. There is one example. (3 questions)

0	1	2	3
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A.



B.



C.



D.

II. Listen and choose the correct picture. There is one example. (3 questions)

Example:

What do people in India usually eat for lunch?



A. ☒



B. ☐



C. ☐

Questions:

1. When is Lisa going to fly a kite?

next
Friday

A. ☐

next
Sunday

B. ☐

this
afternoon

C. ☐

2. What job does Lily want to do in the future?



A. ☐

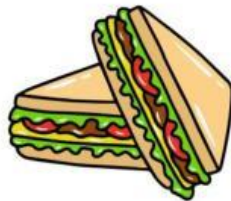


B. ☐



C. ☐

3. What will David bring to the school fun fair?



A. ☐



B. ☐



C. ☐

III. Listen and tick Right or Wrong. There is an example.

	Right	Wrong
1. Charlie is going swimming today.	V	
2. Mom is going to stay at home today.		
3. She is going to the park tomorrow.		
4. There will be a thunderstorm tomorrow.		
5. It's going to be windy tomorrow afternoon.		

PART 2 READING (10 questions)

I. Read and match. There is one example. (3 questions)



0.	How does he feel?	0 - A	A. He feels terrible.
1.	What should I do to be healthy?	1 -	B. OK. I'll bring some milk.
2.	Let's make some smoothies.	2 -	C. They usually eat cereal.
3.	What do people in the USA usually eat for breakfast?	3 -	D. Yes, I will.
			E. You should eat vegetables.

II. Look, read and put a tick (V) or a cross (X). There is one example (4 questions)

Example.		She is sleepy	V
1.		He has the flu	
2.		Let's make smoothies	
3.		She is a teacher	

III. Read the text and circle True or False. (4 questions)

Dear Carl,

How are you? How was your weekend?

I had a great weekend with my friends. I went to Lan's birthday party and did lots of things at her house. First, we helped her make paper crafts and put them up on the walls. Then we baked cupcakes together. In the evening, we had dinner together in the garden. We had a barbecue with lots of grilled meat, bell peppers, and other vegetables. We also ate our cupcakes for dessert. At night, we had a sleepover together. We talked a lot and had lots of fun.

See you soon!

Mai

Answers	True	False
1. They put up the colored balloons on the walls.	☐	☐
2. Mai and her friends baked cupcakes together.	☐	☐
3. In the garden, they had a barbecue with rice and vegetables.	☐	☐
4. That night, Mai went home at 10 p.m.	☐	☐

PART 3 WRITING (10 questions)

I. Order the letters. There is one example. (3 questions)

Example:



t/a/i/r/t/s → artist

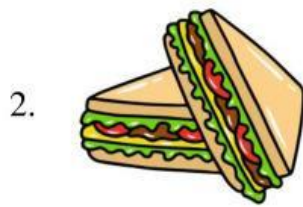
Questions:

1.



e/a/d/h/c/e/h/a/

→



e/h/c/i/w/n/a/d/s/s

→



c/r/s/c/o/e/y/r/p/a/e/l

→

II. Look, read, and write. (3 questions)

Hi, I'm Jack. I'm from Canada. I go to North Star Primary School in Vancouver. We learned about future jobs last week in my life skills class. In that lesson, my friends and I shared lots of ideas of what we will be in the future. I like drawing and painting. I'd like to be a designer. My friend, Tim, likes cooking. I think he'll be a chef or a baker. Emily likes animals. I think she'll be a zookeeper or a vet. Oliver likes reading and writing stories. I think he'll be a writer or a teacher. We all want to do exciting jobs. I think that with our work, we can help lots of people in the future.

Jack goes to North Star School. His school is in Vancouver, Canada.

1. Jack likes drawing and painting. He'd like to be _____.
2. Jacks thinks that Emily will be a vet or _____ because she likes animals.
3. Oliver likes reading and _____, he can be a writer or a teacher.

III. Reorder the words to make a correct sentence. There is one example. (4 questions)

Example:

0. to/I'd/player./a/like/be/piano

→ I'd like to be a piano player.

Questions:

1. you/in/an/be/Will/astronaut/future?/the/

→

2. make/soda/lemon/Let's/.

→

3. /We/fast/eat/shouldn't/food/.

→

4. you/be/What/grow/to/would/like/up?/you/when

→

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