

WORKSHEET

Family & Friends 4
Unit 2



Teacher's feedbacks



Task 1: Complete the dialogue with the correct expressions from the box:

Let's – How about – I'm not sure about that – Brilliant –
What about – That sounds like a great idea – Shall we –
Count me in too

Emma: Hey, we have the school concert next week. (1)
_____ do something special!

Ben: (2) _____!

(3) _____ making a music video?

Emma: Hmm... (4) _____ We don't have much time.

Ben: Okay, (5) _____ singing a fun song with actions?

Emma: (6) _____ Everyone will love that.

Ben: And we could wear costumes too!

Emma: Yes, that's not a bad idea.

(7) _____ ask the teacher to help us?

Ben: Why don't we write the lyrics ourselves first?

Emma: Sure! (8) _____!



Task 2: Write your own suggestion and a reply using the expressions from the box below.

Suggestion starters:

- Why don't we + **V bare**?
- Let's + **V bare**.
- Shall we + **V bare**?
- What about/ How about + **V-ing**?

Reply options:

- That sounds like a great idea!
- I'm not sure about that.
- Brilliant!
- I don't think it's a good idea



Example:

Why don't we make a birthday song? → **Brilliant!**



Now you:

1. _____ → _____

2. _____ → _____

3. _____ → _____

**Task 3: Read and choose the correct option.**

1. It's rainy today. How about _____ inside?
2. I'm bored. Let's _____ something.
3. I hear music. Shall we _____?
4. Are you thirsty? What about _____ a cup of coffee?
5. The test will be difficult. Let's _____ together.
6. Shall we _____ at, say, six o'clock?
7. How about _____ for a run? I need some exercise.
8. I don't have much money. Let's _____ home.
9. What about _____ cards? I'll deal.
10. It's a little far. Shall we _____ my car?
11. It's mom's birthday. Let's _____ her some flowers.
12. It's hot today. What about _____ to the beach?