

1 Complete the dialogue with the phrases from the box.

Did you say   are they   Can I just check something   ~~aren't they~~   just remind me   isn't it

**Thomas** Hi, Chloe. Our Antarctica projects are due in this week, (1) aren't they ?

**Chloe** Yes, that's right.

**Thomas** And (2) \_\_\_\_\_, Antarctica is the North Pole (3) \_\_\_\_\_ ?

**Chloe** No, it's the South Pole.

**Thomas** Oh, OK. So, it's a place where you find lots of whales ... but I can't write about them, can I?

**Chloe** Errr ... why not?

**Thomas** Well, because whales aren't animals, (4) \_\_\_\_\_ ?

**Chloe** What? (5) \_\_\_\_\_ whales aren't animals?

**Thomas** That's right, they're fish.

**Chloe** Oh dear! (6) \_\_\_\_\_ ? You're just joking, aren't you? You do really know that whales are mammals, and that mammals and fish are animals?

2 Listen and say the words.

**weather**   **today**

**holiday**   **computer**

**Phonics tip**

In longer words, we need to stress one syllable more than the others.

What's the weather like today?

It's sunny.

3 Say the words in the box and write them in the correct syllable stress column.

penguin   across   yesterday   adventure   mittens  
because   problem   remind   grandparents   depends  
animal   forgotten   suddenly   tomorrow   finished   decided

| • •<br>weather | • •<br>today | • • •<br>holiday | • • •<br>computer |
|----------------|--------------|------------------|-------------------|
| penguin        | across       | yesterday        | adventure         |
| _____          | _____        | _____            | _____             |
| _____          | _____        | _____            | _____             |
| _____          | _____        | _____            | _____             |

**Word watch**

The sound in the unstressed syllables is very short. This sound can be spelled in different ways, for example across, yesterday and computer.

4 Listen, check and say the words.

1 Read and order. Write numbers 1–8.

Language focus

- ☐ Don't let this happen, please.
- ☐ Because people want our trees.
- ☒ 1 The jungle may be in danger
- ☐ They might take our home away.

- ☐ There might not be enough to last.
- ☐ The Arctic may be in trouble.
- ☐ The ice is melting fast.
- ☐ Polar bears won't find food.



2 Rewrite the sentences with *may*.

- 1 Perhaps Lucy's at home now.
- 2 Perhaps Mum will buy a new car.
- 3 Perhaps Jack's angry.
- 4 Perhaps Ella doesn't eat spinach.
- 5 Perhaps it will be very cold tomorrow.
- 6 Perhaps Peter won't want to go.

Lucy may be at home now.

Mum \_\_\_\_\_.

Jack \_\_\_\_\_.

Ella \_\_\_\_\_.

It \_\_\_\_\_.

Peter \_\_\_\_\_.

3 Look at the pictures. Jack is dreaming about the future. Write sentences with *may* or *might* and the verbs from the box.

win invite see get be ask



Mr Hay might ask me to join  
the team



Our team \_\_\_\_\_.



We \_\_\_\_\_.



There \_\_\_\_\_.



Jess \_\_\_\_\_.



Jess \_\_\_\_\_.