

Je sais :

conjuguer le present perfect



distinguer le prétérit simple du present perfect



utiliser les adverbes de temps



rendre compte des faits



mon vocabulaire

**I- Conjugue les verbes au present perfect. /2**

1. I..... (wait) for you for two hours! Hurry up!
2. Oh my God!! I (lose) my keys!
3. Mary (live)_in Bordeaux since 2001.
4. They (-) / phone) their parents since Christmas.

II- Mettez le verbe entre parenthèses au prétérit simple ou au present perfect : / 3.5

1. Ow! I (cut) my finger, it hurts and it's bleeding.
2. They (buy) a new computer last week but they (not/try) it yet.
3. We (not/see) them for some time.
The last time we (meet), we (have) a fight.
4. What do you think of my English? Do you think it (improve = améliorer)?

III- Complétez par for, since, ago. / 2

1. She started writing novels 2 years
2. Her husband is tired because he has driven this morning.
3. I haven't played tennis a long time.
4. They have lived here 1995.

IV- Complétez les phrases avec: just - already - not....yet – never / 2.5

1. I've driven a sports car but I want to do it one day.
2. Has she..... slept on the floor? No,
3. They have..... come..... . Where are they?
4. Nelly is on the phone. She has arrived in Paris.

V- Découvrez l'Australie ! Complétez ces phrases avec l'adjectif au superlatif. /5

Australia is theisland (**big**) in the world and the sixth.....
country (**large**) in the world. It is also one of the (**sunny**) .

Australia is the home to some of the spiders (**dangerous**) and to some of
thesnakes (**poisonous**) in the world.

Australia has thesurfing spots (**good**) in the world.

Surfing is thewater sport in Australia. (**popular**)

The (**aggressive**) and (**bad**) sharks are from
Australia. The Aboriginal culture is the living civilisation (**old**) in the world.

FACULTATIF

Expression écrite.

/ 5

Tu es naufragé sur une île déserte. Commence à **écrire ton journal de bord**.

Tu expliqueras comment tu es arrivé sur cette île.

Ensuite donne des informations sur ce que tu as fait jusqu'à présent et quelles ont été les expériences vécues depuis ton naufrage.

Exprime aussi tes sentiments.

! Utilise le vocabulaire de la leçon et les mots tels que '**for**', '**since**', '**already**', '**not...yet**', **ago** etc.

