WORKSHEET

English

Analytical Exposition Text

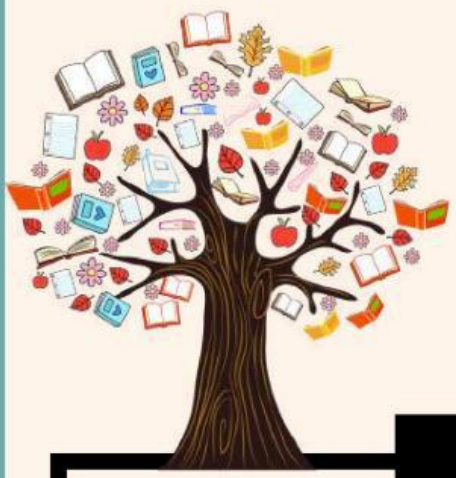


Name: _____

Class: _____

Subject: _____

LIVEWORKSHEETS



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Competency Achievement and Learning Objectives

At the end of Phase E, learners use oral, written and visual texts in English to communicate according to the situation, the purpose and the audience/reader. Various types of texts such as narratives, descriptions, procedures, expositions, recounts, reports, and authentic texts are the main references in learning English in this phase. Students use English to convey wishes/feelings and discuss topics that are close to their daily lives or issues that are appropriate for students' age in this phase. Students read written texts to learn something/get information.





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Competency Achievement and Learning Objectives

- Based on the given analytical exposition text, students are able (will be able) to identify the social function of analytical exposition text correctly.
- Based on the given analytical exposition text, students are able (will be able) to determine the text organization of analytical exposition text correctly.
- Based on the given exposition text, the students are able (will be able) to analyze the language elements (simple present tense, mental verbs, saying verbs, connecting verbs, causal conjunction, and persuasive technique) of analytical exposition text correctly.
- Based on the example given, students are able (will be able) to create an analytical exposition text correctly.
- Based on the text created, students are able to (will be able to) present it correctly (speaking activity).
- Based on the given factual exposition text, students are able (will be able) to determine the main idea/ specific information properly.





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Let's Start Learning



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ANALYTICAL EXPOSITION TEXT

Let's study together!

LET'S WATCH!

Watch this learning video to increase your knowledge!





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Analytical Exposition Text

The Impact of Social Media on Youth

Present Tense

General nouns

Abstract nouns

Modal verb

In recent years, social media has emerged as a dominant form of communication, particularly among the youth in Indonesia. Its influence is profound, shaping their social interactions, identity formation, and access to information. While social media provides numerous benefits, it also poses significant challenges that must be addressed to ensure the healthy development of Indonesian youth.

Thesis

Present Tense

General nouns

Abstract nouns

Modal verb

Firstly, social media serves as a vital platform for youth to connect and communicate with their peers. In Indonesia, where approximately 170 million people actively use social media platforms such as Instagram, Facebook, and TikTok, these channels facilitate social bonding, exchange of ideas, and cultural engagement among young individuals. According to recent studies, 80% of Indonesian youth utilize social media daily, enhancing their ability to collaborate and share interests across geographical barriers.

Argument 1

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Analytical Exposition Text



Present Tense

General nouns

Abstract nouns

Modal verb

However, the benefits of social media are joined with notable risks. The extends use of social media has shown to contribute to mental health issues in youth, such as anxiety and depression. Data reveals that in Indonesia, about 27% of adolescents experience clinical symptoms of depression reportedly correlated with excessive social media use. The constant exposure to idealized lives portrayed online can lead to negative self-image and feelings of inadequacy among young users, worsen mental health problems.

Argument 2

Present Tense

General nouns

Abstract nouns

Modal verb

Moreover, social media can become a breeding ground for misinformation and cyberbullying. Indonesian youth are particularly vulnerable to the spread of false information, which can influence their beliefs and behaviors significantly. During the COVID-19 pandemic, for instance, several misleading health claims circulated widely on social media platforms, causing confusion and hesitation regarding vaccinations among young individuals. At the same time, incidents of cyberbullying have escalated, with over 40% of Indonesian youth reporting experiences of online harassment, which hampers their overall well-being and safety.

Argument 3

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Analytical Exposition Text

Present Tense

General nouns

Abstract nouns

Modal verb

In conclusion, while social media has revolutionized the way Indonesian youth communicate and engage with the world, it is crucial to acknowledge its dual-edged nature. The benefits of enhanced connectivity and access to information must be balanced with the dangers of mental health downturn and misinformation. It is imperative for parents, educators, and policymakers to actively reduce these risks through education, open communication, and effective regulatory measures. By fostering a culture of responsibility and awareness surrounding social media usage, we can harness its potential while protecting the well-being of Indonesia's youth.

Reiteration



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