

6 Creativity Vocabulary practice

6.1 Vocabulary

Creativity: adjectives

1 * Complete the words.

| | |
|--------------------|--------------------|
| 1 rogilain = | 5 msoureon = |
| 2 ceriyedc = | 6 ncaenti = |
| 3 agsntr = | 7 yint = |
| 4 lidetace = | 8 ojynebla = |

2 ** Match 1–6 to a–f.

| | |
|---|-------|
| 1 This doll's dress is very small. | ..... |
| 2 She doesn't wear modern clothes. | ..... |
| 3 Carlos and Myra always wanted to be artists and now they are. | ..... |
| 4 The artist made this table from old glass bottles. | ..... |
| 5 This piece of art is special because it's so different. | ..... |
| 6 These paintings are very big. | ..... |

a It's original.
b It's tiny.
c They're enormous.
d They're old fashioned.
e It's recycled.
f They're successful.

3 *** Complete the second sentence so that it means the same as the first sentence. Use the words in the box.

ancient brand-new clever delicate enjoyable strange

This technology hasn't been used before.

This is *brand-new* technology.

| | |
|--|-------|
| 1 Cosplay is an activity. Lots of people really like doing it. | ..... |
| Cosplay is a(n) activity for lots of people. | ..... |
| 2 I found some jewellery in the garden. It's thousands of years old. | ..... |
| I found some jewellery in the garden. | ..... |
| 3 Lace is a material. It's very easy to damage. | ..... |
| Lace is a(n) material. | ..... |
| 4 Arla thought Miriam's drawing was very unusual and surprising. | ..... |
| Arla thought Miriam's drawing was ..... . | ..... |
| 5 My older sister writes articles with great skill and intelligence. | ..... |
| My older sister writes articles. | ..... |

6 Creativity Grammar practice

6.3 Grammar

Relative pronouns (*who*, *that*, *which*, *whose*)

1 * Match 1–4 to a–d.

| | |
|---------------------------|---------------------------------|
| 1 We use <i>who</i> for | a people. |
| 2 We use <i>that</i> for | b people, places, things. |
| 3 We use <i>which</i> for | c things. |
| 4 We use <i>whose</i> for | d possessions. |

2 ** Choose the correct option.

- 1 Dana is the artist painted my portrait.
a who b which c whose
- 2 Veronika is the girl costume won first prize.
a that b who c whose
- 3 Venus de Milo is a famous statue you can see in the Louvre Museum in Paris.
a that b who c whose
- 4 Lucas is showing me the photos he took last week.
a who b which c whose
- 5 This is my friend father is an artist.
a who b which c whose

3 *** Complete the text with *who*, *which* or *whose*. In which sentences can you also use *that*?

Tony Tetro is an artist (1) is well-known in the USA. In the 1970s and 1980s, he copied pictures (2) were very famous. Dali and Rembrandt are two of the famous artists (3) paintings he copied. Tetro made a lot of money and he spent it on expensive cars, homes and travelling. In 1989, the police arrested him, and he went to prison for five years. Today, Tetro still copies amazing paintings (4) he sells to rich people. He is the only artist in America (5) has to put his name on all his paintings!

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6.4 Vocabulary

Creativity: verbs

1 * Choose the correct option.

- 1 **design / set up** jewellery
- 2 **paint / direct** a film
- 3 **sew / paint** your fingernails
- 4 **set up / invent** a new business
- 5 **compose / create** a computer game
- 6 **discover / compose** a piece of music
- 7 **discover / design** a cure for a disease
- 8 **invent / direct** new technology
- 9 **create / sew** your own clothes

2 ** Complete the sentences with the words in the box.

directed discovered invented painted set up sew

- 1 Marta her business when she was 20 years old.
- 2 They have cures for many childhood illnesses.
- 3 Who the computer?
- 4 Jon Watts *Spider-Man: Far From Home*.
- 5 Wendy has always her fingernails red.
- 6 Jaden uses a machine to his cosplay costumes.

3 *** Complete the text with the correct form of the words in the box.

compose create design discover invent set up

Keira is very clever and she's always had lots of ideas about what she wants to do in the future. When she was five years old, she wanted to be a person who (1) new machines or (2) new cures for illnesses. When Keira was ten, she loved playing the piano. She wanted to become a musician and (3) her own music. Keira is fifteen now, and she loves technology. Last year, she (4) a computer game and all her friends loved it! She (5) the characters and their costumes. I think Keira should (6) a new business and do all these things!

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6.5 Grammar

be going to and will

1 * Match 1–3 to a–c.

1 I'm going to meet up with Beth at three o'clock.
2 His costume is fantastic. He'll win a prize.
3 I'm going to make lots of friends at my new school.

a a prediction based on what we believe or know
b a future plan, something that we've already arranged
c a future intention, something that we want to do

2 ** Complete the sentences with the words in the box. Use the correct form of *will*.

be come get help like need

1 Michele is never late. She here on time.
2 You know Milo well. he this T-shirt?
3 It's hot today, so we our coats.
4 Lucy enjoys the cinema, so she with us to see the film.
5 Ollie goes to football practice on Tuesdays, so he at home.
6 You're really good at maths. you me with my homework?

3 *** Complete the dialogues with the correct form of *be going to* and the verbs in brackets.

1 A I my nails later. (paint)
B What colour? (you / use)
2 A What Mum for her birthday next week? (we / buy)
B Let's give her tickets to the Picasso exhibition.
3 A Pablo wants to be a fashion designer when he's older.
B Wow! What type of clothes? (he / design)
4 A What tonight? (you / do)
B I anything special. I've got lots of homework! (do)
5 A Layla to our party. (not come)
B I know. She away on holiday. (be)
6 A Yes! I've won again!
B I computer games with you anymore! (not play)