

1 Correct the sentences by writing the missing words from the box in the right place.

too does what ~~enough~~ you many

1 He didn't get sleep last night. He's really tired.

He didn't get enough sleep last night. He's really tired.

2 Can you tell me this machine is for?

_____?

3 She's got many posters and nowhere to put them all.

_____.

4 Can tell me what this is?

_____?

5 I've got too clothes. I need to give some away.

_____.

6 Can you tell me what this switch?

_____?

2 Join the parts to make words and use them to complete the sentences.

inven paint pull ~~but~~ le ham

brush ~~ton~~ mer ver tion eys

1 If you press that button, the machine will explode!

2 I think TV is the greatest _____ of all time. I love it!

3 Why don't you use a _____ to help you lift the sofa?

4 You can find wheels in _____, as well as in wheel and axle machines.

5 He dropped a _____ when he was up the ladder. It made a real mess!

6 She missed the nail and she hit her finger with the _____!

3 Complete the sentences with your own ideas.

1 I've got too _____.

2 I haven't got enough _____.

3 _____ does?

4 Can you tell me _____?

5 _____ too much homework.

6 _____ is for?

What do I know?

1

Read and tick ☒. Then write examples.

1 I can write sentences with *too many* and *not enough*. ☐

2 I can write sentences with *Can you tell me what this is / does / is for?* ☐

3 I can write the names of five types of tool. ☐

2



Write sentences to answer the Big Question.



How do inventions help us?

My bike

3



Imagine you are showing your new 'superbike' to a friend. Write a dialogue.

- Your friend asks you what the switches/ buttons/levers do.
- You explain what they are, what they do or what they are for.


