FINAL TEST – MOMENTO 1

A2 LEVEL – ONLINE

INSTRUCTIONS

- You will have only one attempt to take the test.
- You have 1 hour to take the test.
- Once you finish:
  1. Click on FINISH – EMAILS MY ANSWERS TO THE TEACHER.
  2. Complete the information: FULL NAME / LEVEL / SUBJECT / EMAIL: evtapia@sudamericano.edu.ec
  3. Click on SUBMIT.
- Leave the session once you have sent the test.

VOCABULARY SECTION

1. Classify the words into the correct category.

Boyfriend throw hand-lotion push razor lift

goal classmate climb stretch roommate

coworker neighbors court athlete sunglasses

deodorant team perfume field

People you know	Personal items	Sports	Exercising

GRAMMAR SECTION

2. Choose the correct possessive adjective to complete the sentences.

LIVEWORKSHEETS

1. I have a pen. This is _____ pen.

2. My boyfriend has a new car. This is _____ new car.

3. He goes to school with _____ brother.

4. We live near Alonso. He is _____ neighbor.

5. My mother sees _____ grandpa every weekend.

3. Write the correct possessive form to correct the underlined mistakes.

1. This is my sister hairbrush. _____

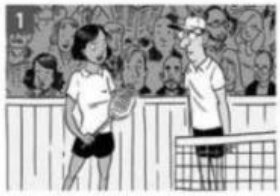
2. This perfume is Elena._____

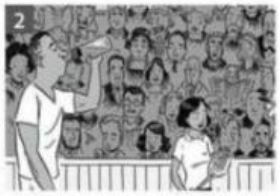
3. The razor is her. _____

4. They house is nice. _____

5. Mine hand lotion smells delicious. _____

4. Complete the sentences using the present continuous. Use the pictures to help you.









1. She _____ (talk) to the man.

2. He _____ (have) a drink of water.

3. They _____ (talk) together.

4. Laverne and Marconie _____ (win).

LISTENING SECTION

5. Listen to the podcast and complete the missing information.

Tyler: Do you exercise much?

Bree: I _____ every morning when I wake up. I climb the stairs to come here. And now I'm lifting my coffee cup. **Tyler:** Seriously? Well, today we're talking about a real _____: Lex Gillette.

Bree: I think I know that name.

LIVEWORKSHEETS

Tyler: Yes. He's amazing! He _____ four Paralympic silver medals for long jump.

Bree: Wow!

Tyler: Yeah – and he's blind.

Bree: What? You mean he can run and_____, but he can't see? How does he do it?

Tyler: He _____ more than 30 hours a week.

Bree: Really? Hey, maybe he's _____ right now!

Tyler: I don't think so. It's early, so I think he's probably stretching now. Athletes stretch a lot, and they usually go to the gym and_____ weights.

Bree: But Lex can't see, so how does he do the long jump?

Tyler: When he _____ , he knows the number of steps to take: 16. On the 16th step, he jumps.

Bree: That's scary! But it's awesome!

READING SECTION

6. Read David's routine and choose if the statements are True or False.

DAVID'S ROUTINE



He gets up at six o'clock every weekday morning. First, he brushes his teeth and gets dressed. Then he has breakfast, usually with eggs, cheese, olives, tomatoes, and sometimes honey or butter. He prefers drinking orange juice. After breakfast, he leaves home around eight o'clock and takes the school bus to school. At twelve, he has lunch at school with his friends.

After school, he goes to his music, where he plays the violin. He usually arrives home at about five o'clock and watches cartoons on TV. Later, he does his homework and has dinner with his family at eight o'clock. After dinner, he listens to music or goes online to search for information about his school subjects. Before going to bed, he likes reading a book. He always goes to sleep at half past nine.

1. He wakes up really late on weekdays.
2. He likes drinking juice.
3. He goes to school by bus.
4. He attends to a basketball course.
5. He watches movies on TV.
6. He has dinner with his friends.

LIVEWORKSHEETS

7. Before taking a shower, he reads a book.

8. He sleeps at 9:30.

WRITING SECTION

7. Write your daily routine. Include at least 10 activities. Use adverbs of sequence, frequency and time expressions.

LIVEWORKSHEETS