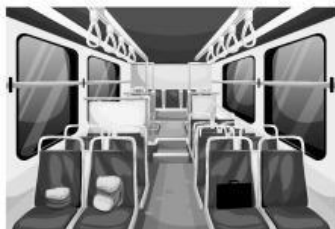


Zadanie 1. (0–5)

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter A, B albo C.

1.1. Where is the girl at the moment?

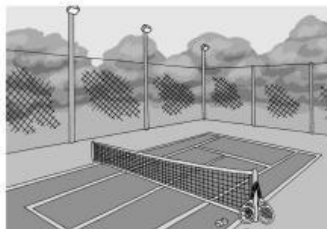
A.



B.



C.



1.2. What won't the children use to make lemonade?

A.



B.



C.



1.3. What's Mary's job?

A.



B.



C.



1.4. The boy

- A. accepts an invitation.
- B. recommends a certain place.
- C. talks about his recent visit to a town.

1.5. You can hear this text while

- A. calling a clinic.
- B. waiting in line at a clinic.
- C. standing at a reception desk.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 2. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi na temat ulubionych rzeczy. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. I can't use my favourite thing while eating a certain meal.
B. I hope I'll use my favourite thing in my future job.
C. My favourite thing can be unsafe in bad weather.
D. My favourite thing is not really an object.
E. My favourite thing is my cat's toy.

2.1.	2.2.	2.3.	2.4.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 3. (0–3)

Usłyszysz dwukrotnie rozmowę telefoniczną. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.3. w notatce, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

WATER POLO CLASSES

at Brownton swimming pool

Under 16s club

- trainings on 3.1. _____ and Thursdays from 6.30 to 8 p.m.
- matches on Saturdays in the morning
- course starts on 3.2. _____ 2nd
- to join the class, you need to bring an ID 3.3. _____ and complete a form

Zadanie 4. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi na temat zwierząt (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

Uwaga: jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. Sure. But can I take my dog with me?
- B. No, but I'd like to have one.
- C. You don't have a dog.
- D. Twice a day.
- E. It's mine!

4.1.	4.2.	4.3.	4.4.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5. (0–4)

Dla każdej z opisanych sytuacji (5.1.–5.4.) dopasuj właściwą reakcję. Zakreśl literę A, B lub C.

5.1. Koleżanka proponuje ci wspólne bieganie. Jak grzecznie odrzucisz jej propozycję?

- A. You should go running.
- B. Really? You must be joking.
- C. Sorry, I'm not a fan of running.

5.2. Dowiedziałeś/Dowiedziałas się, że twój kolega skrzył nogę w kostce. Co mu powiesz?

- A. I'm so sorry, I didn't mean to hurt you.
- B. I'd like to apologize for that.
- C. I'm sorry to hear that.

5.3. Twoja ulubiona drużyna przegrała mecz. Jak zareagujesz?

- A. What a shame!
- B. Good luck!
- C. Well done!

5.4. Twoja koleżanka szuka swojego telefonu i pyta cię, czy go widziałeś/widziałaś. Co powiesz?

- A. No, I didn't look for it.
- B. No, I haven't seen it.
- C. No, I won't watch it.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 6. (0–2)

Uzupełnij dialog. Wpisz w każdą lukę 6.1.–6.2. brakujący fragment wypowiedzi, tak aby otrzymać logiczny i spójny tekst. Luki należy uzupełnić w języku angielskim.

Uwaga: w każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- Mark: Hi Jane. How's it going?
Jane: Fine, thanks. How are you?
Mark: Yeah, I'm good. Listen, it's Jack's birthday next week and we're going to have a surprise celebration this weekend. Do you want to come with us?
Jane: Yeah, that would be great. What are you going to do?
Mark: Well, I'm not sure. **6.1.** _____ any ideas?
Jane: What about bowling?
Mark: That's a great idea. Everyone likes bowling.
Jane: OK then.
Mark: When would you like to go?
Jane: How about Saturday afternoon?
Mark: All right. **6.2.** _____ will we meet?
Jane: Let's meet at the shopping centre in front of the bowling place.
Mark: OK. At 3 o'clock?
Jane: That sounds great!

Zadanie 7. (0–4)

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B lub C.

Dear Aunt Melissa,
It was nice to hear from you. Thank you for offering to pick me up from the airport. I can stay for ten days. I'm arriving on 12 May at 11.15 a.m. I love water sports so I'd like to go swimming and maybe visit a museum, too.
Looking forward to seeing you next month,
Vicky

adapted from <https://learnenglishteens.britishcouncil.org/>

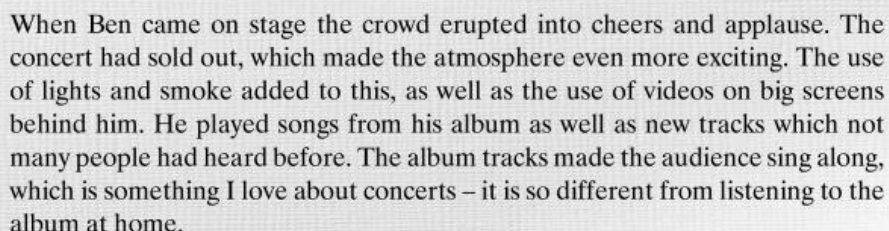
7.1. This message is

- A. a reply to an invitation.
- B. a thank-you note after a nice visit.
- C. an offer to spend some time together.

Mary,
I've recently started studying Spanish (the teacher is fantastic, thank you again very much for recommending him!) but I only have one lesson a week. What can I do to start speaking Spanish well as soon as possible?
Jim

7.2. Jim wrote this text message to

- A. ask for advice.
- B. complain about the teacher.
- C. recommend a Spanish course.



When Ben came on stage the crowd erupted into cheers and applause. The concert had sold out, which made the atmosphere even more exciting. The use of lights and smoke added to this, as well as the use of videos on big screens behind him. He played songs from his album as well as new tracks which not many people had heard before. The album tracks made the audience sing along, which is something I love about concerts – it is so different from listening to the album at home.

adapted from <https://learnenglishteens.britishcouncil.org>

7.3. The author of this text is

- A. informing people about his/her plans.
- B. sharing his/her negative opinion.
- C. describing his/her experience.

AN IMPORTANT PERSON

Simon's family moved in just a few houses down from us when I was about ten, and I still remember how excited I felt when I found out there was another boy living on our street. The other children were all girls. We were good friends from the beginning because we were into the same things: computers and football, mostly. In fact, we had quite a few of the same hobbies for a while. I remember making lots of models of aeroplanes one year. Another year we took up fishing. We had all the equipment and everything and we spent ages down by the river. I never go fishing now. His family moved away a couple of years ago. We're still friends on Facebook but we don't really have much contact.

adapted from <https://learnenglishteens.britishcouncil.org>

7.4. From the text we learn that

- A. Simon has always had only one hobby.
- B. Simon used to be the author's close friend.
- C. the author is a girl.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 8. (0–3)

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w każdą lukę 8.1.–8.3. literę, którą oznaczono brakujące zdanie (A–D), tak aby otrzymać spójny i logiczny tekst.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

HOME COMFORTS

I'm studying in France and it is the first time that I have been separated from my family and away from my house for many months. It has been very rewarding to be independent. But I have also realised that there are many things from home which I miss. **8.1.** ____ I know, it's bit strange, isn't it? The thing is, I find it very comforting to have a hot drink from my favourite mug. Another thing I miss is having books to read. Of course, there's plenty to read on the internet. **8.2.** ____ Sadly, they are big and heavy, so I couldn't fit any in my suitcase when I came to France. The final thing I miss is having carpet. **8.3.** ____ As a result, my feet are always freezing, so I have to wear slippers all the time! There is a saying, "you don't know what you've got until it's gone". From my experience, I've found this to be true. Some of the smallest things in life are the things you miss the most. Being away from home has taught me to appreciate them!

adapted from <https://learnenglishteens.britishcouncil.org>

- A.** But some days I would just like to feel the texture of the paper and the weight of a good book in my hands.
- B.** That's why I decided not to take any of my favourite mugs from my home.
- C.** My house in France has a wooden floor which is easy to clean, but it gets very cold.
- D.** One of the home comforts I miss the most is the mugs at my house.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 9. (0–4)

Przeczytaj tekst podzielony na trzy części (A–C) oraz pytania 9.1.–9.4. Do każdego pytania dopasuj właściwą część tekstu. Wpisz rozwiązania do tabeli.

Uwaga: jedna część tekstu pasuje do dwóch pytań.

SUMMER IN GREAT BRITAIN

A.

Britain is well known for its rainy climate. People joke that even in the summer time the country never gets any sun and that the skies stay grey even in July and August. Last summer though, it was so hot that people could hardly believe it. British people weren't used to such high temperatures, so every day on the news there were stories about people finding it hard to work in such unusual weather conditions.

B.

When the sun comes out, British people tend to spend time in their garden, if they have one. It's common to invite friends and neighbours round for a barbecue, where everyone sits outside and eats food like grilled meat and salads. There's always a back-up plan in case of rain though and the meal sometimes has to be cooked in the kitchen and eaten indoors.

C.

People also spend a lot of time in parks during the summer, having picnics or playing football or frisbee. In every green area, there's always at least one ice cream van. Towns like Blackpool and Brighton are popular for their beaches. People go there to swim, sunbathe, and eat fish and chips. However, the water can be quite cold so quite a lot of Brits prefer to go abroad for their summer holiday instead. Popular destinations include Spain, Germany and France: all countries that promise a lot of sunshine!

adapted from <https://learnenglish teens.britishcouncil.org>

Which text mentions

9.1.	sports which British people do during the summer?	
9.2.	a summer different than others?	
9.3.	food British people eat while being at the seaside?	
9.4.	a way in which British people relax in their yards?	

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 10. (0–3)

Przeczytaj tekst. W wiadomości Ani uzupełnij luki 10.1.–10.3. zgodnie z treścią tekstu, tak aby jak najbardziej precyzyjnie oddać jego sens. Luki należy uzupełnić w języku polskim.

CHOOSING A MUSICAL INSTRUMENT

A lot of people would like to learn how to play a musical instrument, but they are put off by a big problem: what instrument to play? Here are a few questions to think about before you decide.

Do you want to play with other people?

If you want to play with other people, choose an instrument which would be the most practical. If you want to play rock music, there will always be a demand for bass players or drummers, and if you fancy being part of an orchestra, the bassoon is a great instrument to make sure you will always have a job.

Where are you going to practise?

If you live in a block of flats, practicing the drums, for example, will drive your neighbours crazy. However, electric versions of instruments like the piano, drums, guitar and even violin give you the option of playing at night using headphones, while your housemates sleep in peace.

How much money can you spend?

A lot of instruments, for example guitars, can be bought in different price ranges. But this doesn't change the fact that many, such as the piano, are always pretty expensive. If you can't afford your chosen instrument, will you be able to borrow someone else's or hire one?

Still not sure?

Talk to people you know who already play musical instruments. They might even let you try theirs. It's also a good idea to find an experienced music teacher, who can give you some advice. Good luck with making your choice!

adapted from <https://learnenglishteens.britishcouncil.org>



Ania:

Cześć, Magdo!

Wiem, że chciałabyś zacząć grać na jakimś instrumencie. Przeczytałam ostatnio artykuł, który może Ci pomóc w wyborze odpowiedniego instrumentu dla siebie. Wiem, że lubisz muzykę rockową. Autor tego artykułu pisze, że świetnym instrumentem dla wielbicieli takiej muzyki jest gitara basowa lub 10.1. _____. A jeśli się martwisz o to, że swoim graniem będziesz przeszkadzać sąsiadom, dobrym pomysłem jest kupienie 10.2. _____ wersji instrumentu (bo można do niej podłączyć słuchawki). I najważniejsze – autor artykułu sugeruje, żeby porozmawiać z osobami, które 10.3. _____ albo z doświadczonym nauczycielem muzyki. Moja ciocia jest taką osobą. Może poznam Was ze sobą?

Zadanie 11. (0–3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.

Uwaga: trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. different	B. find	C. look	D. popular	E. better	F. winner
--------------	---------	---------	------------	-----------	-----------

CRISPS

What are crisps exactly? They are very thin slices of potato, fried in oil then covered in salt or salty flavours*. British people are mad for crisps. Some of the most 11.1. _____ flavours are cheese and onion, salt and vinegar, tomato ketchup, and cheese and bacon. Recently, one crisp-making company has organised a competition for new flavours for their crisps. It got more than one million suggestions. The 11.2. _____ was 'builder's breakfast' – crisps which tasted like a full English breakfast (bacon, eggs, sausages and beans). You can't 11.3. _____ 'builder's breakfast' crisps in the shops now, though – they were limited edition only.

adapted from <https://learnenglishteens.britishcouncil.org>

*flavour – smak



PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 12. (0–3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.3. Zakreśl literę A, B lub C.

A WAY TO MAKE A PERSON SMILE

When you are surrounded by bad news, the world may feel like an unhappy place sometimes. However, you can make a difference. If you make even one person smile, you 12.1. _____ help make this world a better place. Here's an idea to help you – write a letter! In this day and age where everything is 12.2. _____ via email, Facebook, WhatsApp, Snapchat, etc., it's a shock to get a letter through the post. Putting pen to paper and writing 12.3. _____ words to a friend can be an easy way to make a change. Even a postcard with a couple of sentences could really make someone's day – all for the price of a stamp!

adapted from <https://learnenglishteens.britishcouncil.org>

12.1.	A. should	B. can	C. must
12.2.	A. sent	B. to send	C. sending
12.3.	A. a few	B. a little	C. enough

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 13. (0–3)

Uzupełnij zdania 13.1.–13.3. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.

Uwaga: W każdą lukę możesz wpisać maksymalnie trzy wyrazy łącznie z wyrazami już podanymi.

13.1. The boy (*who / find*) _____ my phone yesterday didn't want any reward for it.

13.2. There (*be / many / person*) _____ in the park today.
Let's take the dog somewhere else.

13.3. It's too hot to drink tea. How about (*drink / lemonade*) _____
_____ in the garden?