

POSITIVE

should + verb

You *should do* more exercise.

NEGATIVE

shouldn't + verb

You *shouldn't watch* so much TV.

QUESTIONS

should + subject + verb

Should I phone them again?

- 1 We use **should** to say that we believe that something is a good idea or the right thing to do, and **shouldn't** to say that we believe that something is a bad idea or the wrong thing to do:

We shouldn't keep walking. We should find a place to eat now.



- 2 We use **should** and **shouldn't** to give or ask for advice:
- You should go home – you're ill.
You shouldn't spend so much money.
What should I wear for the party?*

Going to London

Complete this conversation, using *should* or *shouldn't* and the phrases below the text.

SAM I'm going to London next month. You've been to London, haven't you?

What should I do ⁰ while I'm there?

LUCY Well, of course, ¹ some sightseeing. ² to the famous places but ³ only the places the tourists always go to. ⁴ in the parks and ⁵ interesting things to buy in the markets. ⁶ all your time doing the things that every tourist does. ⁷ the real city.

SAM ⁸ a car?

LUCY No, ⁹ that. ¹⁰ public transport.

SAM ¹¹ a travel card?

LUCY Yes, but ¹² too far every day. ¹³ that London is a very big city and ¹⁴ to do too much every day.

- | | | |
|--------------------|--------------------|-----------------|
| 0 What/I/do | 5 you/look for | 10 You/use |
| 1 you/do | 6 You/spend | 11 I/get |
| 2 You/go | 7 You/experience | 12 you/travel |
| 3 you/visit | 8 you/think/I/hire | 13 You/remember |
| 4 I/think/you/walk | 9 I/think/you/do | 14 you/try |

Helping the environment

Complete this blog about the environment, using *should* or *shouldn't* and the verbs in brackets.

In my opinion, people *should do* ⁰ (do) a lot more to help the environment and they *shouldn't continue* ¹ (continue) to damage it. We ² (use) our cars so much because cars produce pollution. We ³ (walk) more and we ⁴ (cycle) more. Some people say that we ⁵ (fly) so much because aeroplanes are very bad for the environment.

We ⁶ (buy) products that are bad for the environment and we ⁷ (throw away) so many things. People ⁸ (recycle) more and governments ⁹ (organize) more ways of recycling things. Companies ¹⁰ (produce) more products that aren't bad for the environment. And we ¹¹ (destroy) the land by cutting down trees and building on it. Also, we ¹² (look for) other ways of getting the fuel we need, for example by using solar energy. We ¹³ (use up) all the world's natural resources. We ¹⁴ (wait) – we ¹⁵ (take care) of the planet now.

The new computer

Alan has bought a new computer and his girlfriend Sarah is helping him to get it ready for use. Look at the pictures and complete Alan's statements, using *should* or *shouldn't* and the verbs in brackets.



- 0 The instruction manual
..... *should tell* (tell) us
everything.



- 1 The screen
(come on) now.



- 2 It (make)
that noise when you switch it
on.



- 3 The time
(be) in that corner.



- 4 That message
..... (appear)
on the screen. Something's
wrong.



- 5 I'm sure the screen
..... (look) like
that.