CHAPTER 9 RESPECT FOR WORK

Fill in the blanks

1. George Washington became the first _____ of the United States in 1789.
2. Before becoming President, Washington served as the _____ of the US army.
3. The soldiers were struggling to lift heavy _____ and _____ to their barracks.
4. The _____ refused to help the soldiers, claiming it was beneath his dignity.
5. Washington got off his horse, removed his _____, and helped the soldiers lift the crate.
6. After helping, Washington joined the soldiers for _____ and listened to their stories.
7. The corporal believed mingling with subordinates would make him lose _____.
8. Washington told the corporal to call the _____ if he ever needed help.
9. The corporal realized his mistake only after Washington had _____ away.
10. The chapter teaches that true leadership means _____ others regardless of rank.

Multiple Choice Questions

1. What leadership position did George Washington hold BEFORE becoming President?

a) Commander-in-Chief of the US Army

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b) Secretary of War

c) Governor of Virginia

d) British Army General

2. Why did the corporal refuse to help the soldiers lift the crate?

a) He was physically unable to lift heavy objects

b) He believed it would harm his dignity as a senior officer

c) He was ordered not to help by Washington

d) He was busy writing a report

3. How did Washington assist the soldiers?

a) By ordering the corporal to help

b) By bringing additional workers

c) By joining them to lift the crate himself

d) By postponing the task

4. What did Washington do after helping with the crate?

a) Reported the corporal to higher authorities

b) Immediately left without speaking to anyone

c) Punished the corporal on the spot

d) Joined the soldiers for tea and listened to their stories

5. How did the soldiers react to Washington's help?

a) They didn't recognize him

b) They thanked him and invited him for tea

c) They saluted him formally

d) Both a and b

6. What was the corporal doing when Washington confronted him later?

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a) Drinking tea alone in his room
b) Inspecting weapons
c) Training new recruits
d) Sleeping in the barracks

7. What lesson does the chapter emphasize about leadership?

a) Leaders should never do subordinates' work
b) True leaders lead by example and respect all work
c) Rank determines who deserves respect
d) Soldiers must always obey orders blindly

8. What did Washington tell the corporal to do if help was needed?

a) Resign from his position
b) Train the soldiers better
c) Call for the commander-in-chief
d) Write a formal request

9. How might the story have differed if Washington had been wearing his uniform during the incident?

a) The soldiers would have refused his help to avoid disrespecting rank
b) Washington's act would have lost its impact as a lesson in humility
c) The corporal would have immediately apologized and joined the work
d) The soldiers would have recognized him and stood at attention

10. What quality of Washington does this chapter highlight MOST?

a) His military strategy skills

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b) His humility and willingness to help

c) His strict discipline

d) His talent for negotiation

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