

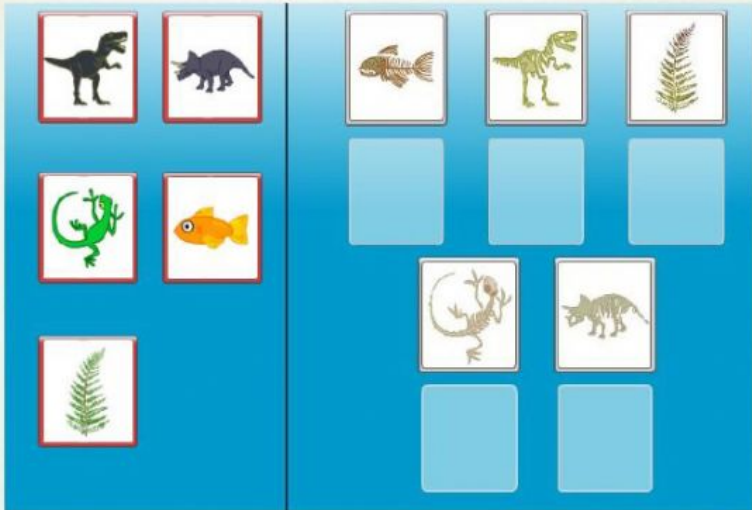
Name: _____ List # _____

Date: _____ Teacher: Alejandra Solis

I.- Drag the picture of the living plant or animal to its fossil.

Fossils

One way scientists can learn about plants and animals from the past is to study fossils. Match the picture of the living plant or animal to its fossil.



II. Read the definition and write the correct word. Fossil or extinct

6.- The remains or mark of a living thing from long ago _____.

7.- Plants or animals that are no longer living on Earth _____.

III.- Choose the correct answer.

8.- Which of the following is a decomposer?

- A.- grass B.- mushroom.

9.- The water in a wetland is an example of a.....

- A.- habitat B.- carnivore

10.- Which is NOT an example of a seasonal adaptation?

- A.- Bats hibernate through the winter. B.- hurricane.

11.- Which is an example of a living thing causing a change to an environment?

- A.- flood B.- beaver dam

13.- Look at the food chain. Grass-----Rabbit-----Fox

How do foxes get energy? A.- from eating rabbits. B.- from eating rocks.

14.- What do sunlight, soil, air, and water all have in common?

- A.- They are part of a population. B.- They are nonliving things of an ecosystem.

15.- Which of the following are examples of producers.

- A.- plants and trees. B.- animals.

16.- What does a zoo designer do?

- A.- Plans new zoos or improve older ones. B.- Designs roads and highways.

IV. Look at the temperature and write the correct word under the numbers. Warm, freezing, cold, heat wave, cool, hot.

-10°C	0°C	10°C	15°C	30°C	38°C

V. Describe the.....

22.- Spring _____

23.- Summer _____

24.- Winter _____

25.- Autumn _____

VI. Complete the diagram with the words. 26.- condensation. 27.- precipitation.

28.- collection. 29.- evaporation.

