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have got affirmative and negative

+	I/You've (have) got long legs.
+	He/She/It's (has) got long legs.
+	We/You/They've (have) got long legs.
–	I/You haven't (have not) got long legs.
–	He/She/It hasn't (has not) got long legs.
–	We/You/They haven't (have not) got long legs.

1 Complete the sentences with *'ve got, 's got, haven't got* or *hasn't got.*

1 I've got blue eyes.
I *haven't got* green eyes.
2 She _____ long hair.
She hasn't got short hair.
3 Ben and Tommy have got curly hair.
They _____ straight hair.
4 You _____ small feet.
You haven't got big feet.
5 Matt's got dark hair.
He _____ blond hair.
6 We _____ brown eyes.
We haven't got black eyes.

2 Write affirmative (✔) and negative (✘) sentences.




1 Alex / new mobile phone ✔
Alex has got a new mobile phone.
2 he / a new skateboard ✘
_____
3 Jen / a new coat ✘
_____
4 she / a new skirt ✔
_____
5 Alex and Jen / a cat ✘
_____
6 they / a games console ✔
_____

3 **Vocabulary** Match 1–5 to parts of the body. Use the words in the box.

arm feet fingers hand ~~head~~ neck toes


1 *head*

2 _____

3 _____

4 _____ and _____

5 _____ and _____

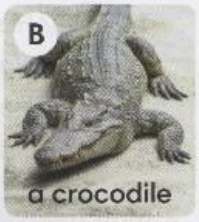
LOOK! finger – fingers foot – feet
leg – legs tooth – teeth

4 Complete the texts with plural nouns. Then match the texts to the photos.

1 ☐
I've got four short [1]*legs* (leg).
My [2]_____ (foot) are small.
I've got two [3]_____ (eye),
a big head and very big
[4]_____ (tooth)!



2 ☐
I've got a long body.
I haven't got any [5]_____ (leg)
or [6]_____ (foot). I've got two
big [7]_____ (eye). I haven't got
any [8]_____ (ear).



✱**5** Complete the text with affirmative (✔) and negative (✘) forms of the verb *have got.*

Hi! My name is Ben. I'm eleven. I [1]*'ve got* (✔)
two sisters. I [2]_____ (✘) any brothers.
We [3]_____ (✔) two pets – a rabbit and a cat.
The cat's name is Softy but the rabbit [4]_____
(✘) a name.

My school is big. We [5]_____ (✔) lots of teachers.
I'm in class 5. My best friend's name is Zack.
He [6]_____ (✔) curly brown hair and big ears!

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