IMMERSION ROOM

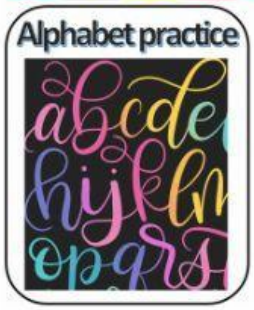
WORKSHOP #2: March 15th to 26th ,2021

CYCLE 3

Hello dear students!

Las profes Dixie M. Gallo y Karen J. Pérez te saludamos con cariño y esperamos que tú y tu familia se encuentren muy bien. Este segundo taller de primer periodo lo hemos diseñado de tal forma que puedas continuar avanzando en tu aprendizaje del inglés desde casa.
Cuando termines las actividades de este taller, haz clic en **TERMINADO** y luego en **COMPROBAR MIS RESPUESTAS.**
Si tu puntaje es superior a 8.0, tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste.
Luego, nos envías al **GOOGLE CLASSROOM** del Aula de Inmersión en **formato PDF** y ¡listo!

Are you ready? Let's get started!



It is very important to learn the alphabet.

Let´s practice it with a song:

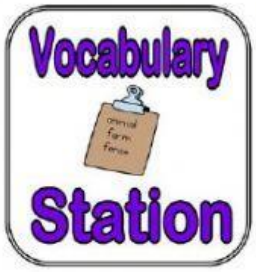
Now, listen and crack the secret message:

TOPIC: Do´s and Dont´s of social media networks.

GOAL: Students will be able to give advices to their classmates about do´s and dont´s when using social networks.

VOCABULARY: Social media networks, Facebook, Instagram, Youtube, WhatsApp, Snapchat, Pinterest, Twiter, Google +, Use, Talk, Ask, Access, Tell, Share, Meet, Post.

Social Media Networks

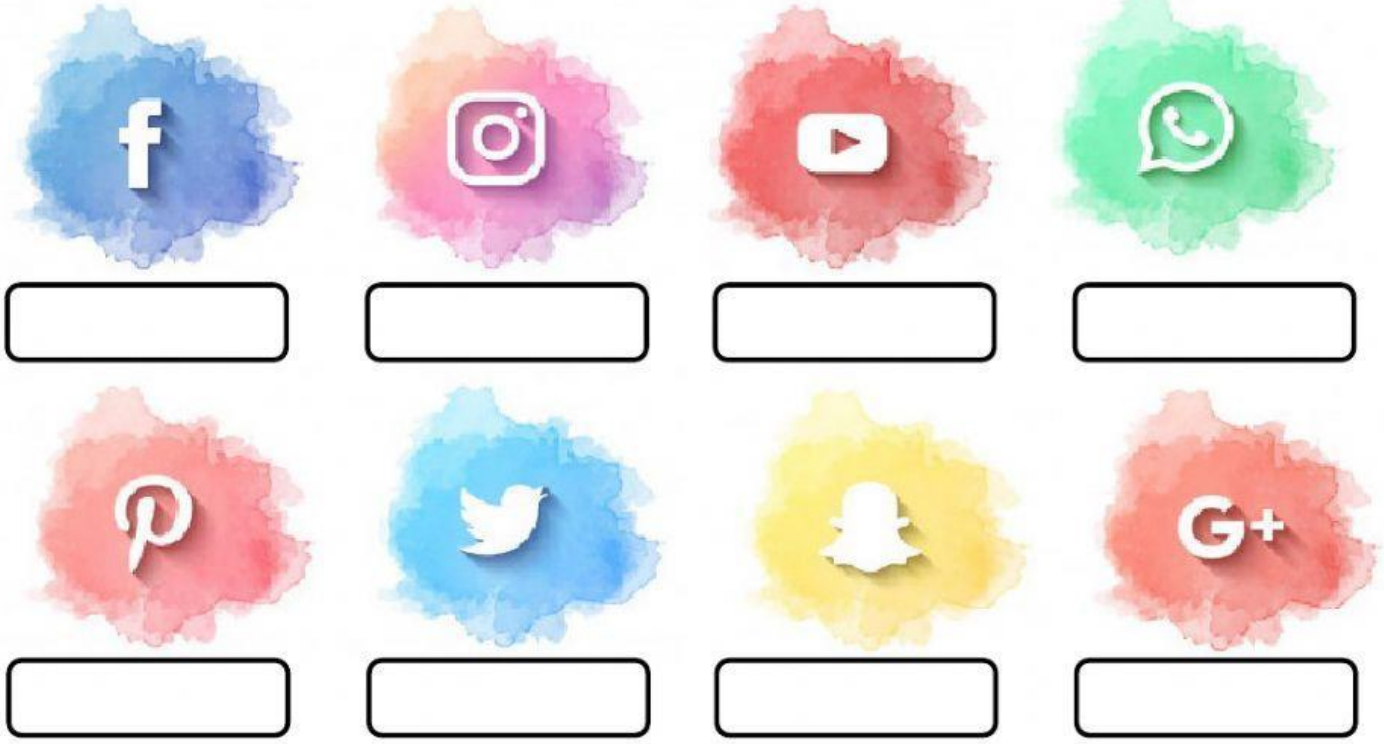


Let´s identify some of the most popular social media networks!

1. Drag the words in the box to the right icon:

Youtube	**Instagram**	**Twiter**	**Snapchat**
Whatsapp	**Google +**	**Facebook**	**Pinterest**

LIVEWORKSHEETS



Watch the video and identify the Do's and Don'ts when using social networks:

2. According to the video, choose DO or DoN'T in each sentence: :

	Publish info that identifies you.
	Choose sensible, strong, hard-to-guess password.
	Upload inappropriate pictures.
	Know the privacy settings.
	Give Apps permission before verifying.
	Be selective when adding Friends.
	Use inappropriate language
	Stop and think before you click.
	Make online presence all about you.
	Mix wall posts and personal messages.
	Use fully protected computers.

LIVEWORKSHEETS

3. Click on the audio button and match to the right sentence:

Don't publish info that identifies you.

Don't upload inappropriate pictures.

Be selective when adding friends.

Don't use inappropriate language.

Stop and think before you click.

Use fully protected computers.

IMPERATIVE SENTENCES

The imperative is used to give orders and instructions, or to give an advice to someone. For example:

Orders: Make your bed! ***Instructions: Read the text!***

Advice: Be careful!

Do not forget to use bare infinitives (base form) when building an imperative sentence.

No olvides usar verbos en infinitivo sin "to" cuando construyas oraciones en forma imperativa.

Affirmative

Bare infinitive

~~to~~ make – **Make** your bed!

Negative

Don't + bare infinitive

Don't make so much noise!

LIVEWORKSHEETS

4. After watching the video, choose the bare infinitive verb to give your friends some advice about social media networks:

5 Cyber safety Do's/Don'ts for Kids

DO's

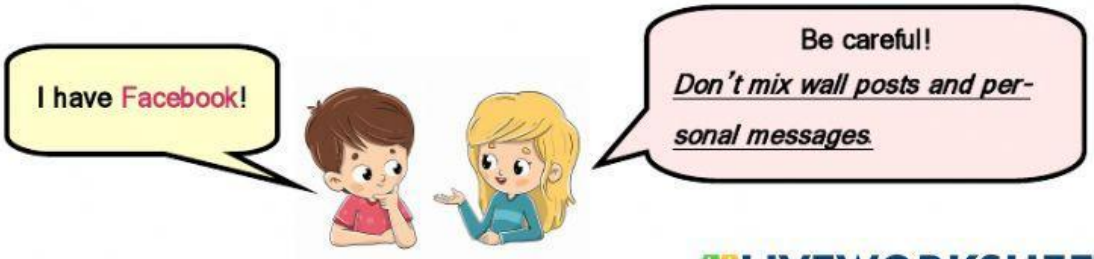
1. _____ a nickname instead of real name and an Avatar instead of real picture
2. Only _____ to friends on Internet that you know in real life
3. _____ your parents if an app or game is OK for you to use
4. Only _____ content appropriate to your age
5. _____ your parents if somebody is bothering you on Internet

DON'Ts

1. Don't _____ yours or your parents information
   a) Full name, date of birth, home address
2. Never _____ in person who you only chat online
3. Don't _____ your location on social media
4. Don't _____ yours or your parents password
5. Don't _____ offensive content that you don't want posted about you

5. Help these children to give advice to their friends about social media networks.

Write some Do's and Don'ts inside the speech bubbles. Follow the example:



LIVEWORKSHEETS

Look! This is my Instagram account!

Be careful!

_____

Now, I have cellphone and Whatsapp.

Be careful!

_____

I love my Snapchat account!

Be careful!

_____

Wow! You have Twiter!

Be careful!

_____

6. In your next tutoring, be ready for giving your friends some advice about social media networks.

SELF– ASSESSMENT

LIVEWORKSHEETS

How did I feel?... (¿Cómo me sentí?)	Yes (Sí)	Needs to improve (Necesita mejorar)
Este taller me pareció atractivo en contenido y actividades.		
Este taller me facilitó el aprendizaje.		
Me sentí cómodo(a) y a gusto con el taller.		
Durante este taller pude repasar los temas vistos en los talleres previos.		

LIVEWORKSHEETS