

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## ĐỀ thi thử số 10– Tiếng Anh 9

*Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.*

- |                         |                               |                      |                   |
|-------------------------|-------------------------------|----------------------|-------------------|
| 1. A. ob <u>e</u> y     | B. sur <u>v</u> ey            | C. chimn <u>e</u> y  | D. conve <u>y</u> |
| 2. A. th <u>re</u> aten | B. auth <u>o</u> ri <u>th</u> | C. twenti <u>eth</u> | D. smoo <u>th</u> |

*Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.*

- |                            |                         |                       |                        |
|----------------------------|-------------------------|-----------------------|------------------------|
| 3. A. parad <u>i</u> se    | B. encoun <u>t</u> er   | C. rehear <u>s</u> al | D. establi <u>s</u> h  |
| 4. A. explorat <u>i</u> on | B. agricul <u>t</u> ure | C. academi <u>c</u>   | D. unexpect <u>e</u> d |

*Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.*

5. The community organised a concert to \_\_\_\_\_ funds for building a new library.  
A. donate                      B. spend                      C. raise                      D. collect
6. Ancient Egyptian \_\_\_\_\_ carefully carved pictures and symbols into the walls of the pyramids.  
A. designers                      B. explorers                      C. inventors                      D. artisans
7. After hiking in the mountains for hours, Alex started \_\_\_\_\_ a fever and sore throat.  
A. recovering from                      B. coming down with  
C. catching up with                      D. going through
8. Her new live show wasn't \_\_\_\_\_ amazing as the one we attended last year, but the energy of the crowd made up for it.  
A. much                      B. less                      C. a lot                      D. so
9. Henry is asking a passer-by for directions to the nearest drugstore.  
Henry: Excuse me, \_\_\_\_\_ the way to the nearest drugstore?  
Passer-by: Not at all. Go straight ahead and turn right.  
A. would you like me to show                      B. would you mind showing me  
C. do you mind to show me                      D. can you showing me
10. The sculpture garden can be found right \_\_\_\_\_ the entrance of the art museum, surrounded by colourful flowers.  
A. at                      B. next                      C. in                      D. of
11. The fireworks over the lake were spectacular, but unfortunately, Sam \_\_\_\_\_ there, so he \_\_\_\_\_ the show.  
A. didn't – didn't watch                      B. wasn't – wasn't watched  
C. wasn't – didn't watch                      D. didn't – wasn't watching
12. Would you like \_\_\_\_\_ lemonade to cool down after playing badminton?  
A. some                      B. few                      C. little                      D. any

*Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 13 to 16.*

## SCHOOL PAINTING COMPETITION

Join the School Painting Competition and share your creative ideas! This year's theme is "Teachers in Our Eyes", a wonderful opportunity to express your feelings about your teachers through (13) \_\_\_\_\_ art.

The competition (14) \_\_\_\_\_ to all students. Submit your original, A3-sized paintings to the Art Room by 10th November. Special prizes will be awarded to the best entries, and (15) \_\_\_\_\_ paintings will be displayed during the Teachers' Day Celebration.

Let your artwork show your (16) \_\_\_\_\_ for your teachers!

For more information, contact Ms. My Chau in the Art Department.

- |                     |                 |               |                  |
|---------------------|-----------------|---------------|------------------|
| 13. A. a            | B. (no article) | C. the        | D. an            |
| 14. A. has opened   | B. is open      | C. was opened | D. has been open |
| 15. A. select       | B. selecting    | C. selected   | D. selection     |
| 16. A. appreciation | B. talent       | C. ability    | D. experience    |

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18.**

**17. Put the sentences (a-c) in the correct order, then fill in the blank to make a logical paragraph.**

Protecting the environment is everyone's responsibility. We should reduce waste by turning off the water while brushing our teeth and walking to school or using public transportation. \_\_\_\_\_. Communities have centres for recycling newspapers, glass, and plastics...

- a. Old shoe boxes, for instance, can be used for storage or creative projects.
- b. Recycling is another important step.
- c. Reusing items like cloth sacks instead of plastic bags can also make a difference.

- A. a – c – b                      B. b – c – a                      C. c – a – b                      D. b – a – c

**18. Choose the sentence that can end the paragraph (in Question 17) most appropriately.**

- A. In conclusion, we should avoid buying products with excessive packaging to reduce waste.
- B. Together, these actions can help save our planet for future generations.
- C. All in all, it's better to collect used aluminium cans and take them to a recycling centre.
- D. To conclude, these tips can help save our time and energy.

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 24.**

Marine pollution is a growing issue caused by chemicals and trash. (19) \_\_\_\_\_ happens when fertilisers from farms flow into rivers and reach the ocean. These chemicals, (20) \_\_\_\_\_ nitrogen and phosphorus, cause algal blooms. These blooms can harm sea animals, damage human health, and hurt fishing and tourism industries.

Trash in the ocean, mostly plastic, is another big problem. Items like plastic bags, bottles, and fishing nets can (21) \_\_\_\_\_ to break down. Animals often get trapped in this trash or eat it by mistake. Tiny pieces of plastic, called microplastics, are (22) \_\_\_\_\_. These microplastics enter the food chain when small sea creatures eat them. Over time, they can end up in the seafood humans eat.

(23) \_\_\_\_\_ this problem, many countries are banning single-use plastics. However, cleaning up the ocean is very difficult because much of the trash (24) \_\_\_\_\_ to the bottom.

19. A. Chemical pollution                      B. Chemical pollute  
C. Polluted chemicals                      D. Polluting chemicals
20. A. both                      B. as                      C. like                      D. such
21. A. spend hundreds of years                      B. take hundreds of years  
C. take a hundred of years                      D. spend hundred of years
22. A. especially endangered                      B. dangerous especially  
C. especially endandered                      D. especially dangerous
23. A. To solve                      B. Solve                      C. Solving                      D. Solved
24. A. are sinking                      B. sinks                      C. sink                      D. have sunk

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.**

25. In spite of missing the bus, Mai managed to arrive at school on time.  
A. Even if Mai missed the bus, she would arrive at school on time.  
B. Although Mai missed the bus, she arrived at school on time.  
C. Although Mai had missed the bus, nevertheless, she managed to arrive at school on time.  
D. Even though Mai missed the bus, she managed to arrive at school on time.
26. Will you watch the football match on TV tonight, Khoai?" I said.  
A. I said to Khoa if he would watch the football match on TV that night.  
B. I asked Khoa whether he would watch the football match on TV tonight.  
C. I wondered whether Khoa was going to watch the football match on TV that night.  
D. I wanted to know would Khoa watch the football match on TV that night.

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions.**

27. holiday/ boring/ they/ decide/ leave/ two days/ early.  
A. The holiday was so boring that they decided to leave two days earlier.  
B. The holiday was so boring that they decide to leave two days earlier.  
C. The holiday was so boring that they decided to leave two days early.  
D. The holiday was so boring that they decide to leave two days early.
28. Resort/ Binh and his parents/ stay/ last summer/ quiet/ luxurious.  
A. The resort where Binh and his parents stayed in last summer was quite luxurious.

- B. The resort which Binh and his parents stayed last summer was quite luxurious.
- C. The resort in which Binh and his parents stayed at last summer was quite luxurious.
- D. The resort which Binh and his parents stayed in last summer was quite luxurious.

*Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.*

29. **What does the sign say?**

- A. Trains on Platform 2 are running late today.
- B. Trains on Platform 2 will not run at all today.
- C. All trains at the station are delayed for repairs.
- D. Passengers must check schedules for all trains.

TRAINS ON PLATFORM 2 ARE DELAYED TODAY.  
PLEASE CHECK THE SCHEDULE FOR UPDATES.

30. **What does the message say?**

- A. Your teacher is asking for help with a workshop.
- B. Your teacher is inviting you to an IELTS workshop.
- C. Your teacher is asking you to join a college class.
- D. The message is about preparing for a school lecture.

"Hi! We're organising a workshop on preparing for the IELTS test next week. Join us on Monday at 3 p.m. in Room 10 if you're interested!"

*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.*

Many teenagers feel pressure to know exactly what they want to do in the future. Schools and society often emphasise having a "dream job" and a clear plan to achieve it. Social media also makes this worse by showing perfect success stories, making them feel stressed or unsure. However, it's normal not to have a clear plan yet. Teenagers are still growing, learning, and discovering what they like. Instead of stressing, try to explore different interests and take small steps. For example, you could take part in **extracurricular** activities, or research a subject you enjoy. These experiences can help you figure out what you might want to do later in life. Plans often change as people grow. The path to success is rarely straight, and new opportunities or challenges can appear. Just because your friends have future plans doesn't mean you need to follow the same timeline. Everyone moves at their own pace.

The key is to stay **open-minded**. Trying different activities and meeting new people can help you discover your passions. Even without a clear plan, you can still take small steps to learn and grow. Life is an adventure, and there is no rush to figure it all out. Take your time and enjoy the journey. (208 words)

31. What is the main idea of the text?

- A. Teenagers should plan their future early.
- B. It is okay not to have a clear life plan as a teenager.
- C. Success comes from having a detailed career path.
- D. Schools need to prepare students for specific career paths.

32. What is the closest meaning to the word **extracurricular** in paragraph 2?

- A. Activities outside regular schoolwork.
- B. Subjects taught in the classroom.
- C. Skills needed for future jobs.
- D. Lessons offered by teachers.

33. What is suggested as a way for teenagers to understand their preferences?

- A. Following their peers' future plans
- B. Listening to social media success stories.

- C. Avoiding any pressure to think about their future.      D. Trying out different activities.

34. Which statement reflects an idea mentioned in the text?

- A. Social media encourages realistic career expectations for teenagers  
B. Having a strict plan early prevents future challenges.  
C. Schools and society put pressure on teenagers.  
D. Schools discourage students from exploring different paths.

35. Which of the following is NOT mentioned in the text?

- A. Teachers provide lessons about flexible life planning.  
B. Social media shows ideal examples.  
C. Teenagers are still learning and growing.  
D. New experiences can help teenagers learn,

36. What is the opposite of being **open-minded**, as mentioned in the text?

- A. Willing to try new things.      B. Interested in learning from others.  
C. Eager to explore different paths.      D. Unwilling to accept new ideas.

*Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.*

The Grand Canyon in Arizona is one of the most famous natural wonders in the world. (37)\_\_\_\_\_. While hikers may take 12 hours to walk across the canyon, drivers can enjoy a 220-mile scenic journey.

(38)\_\_\_\_\_ The route passes through Navajo Nation, a large area rich in culture and history. At the Cameron Trading Post, travellers can shop for handmade crafts, such as silver jewelry, pottery, and beadwork, or enjoy authentic Indian food.

Further along, the Navajo Bridge provides (39)\_\_\_\_\_. Visitors can also buy handmade jewelry from Navajo sellers nearby. The journey continues to Jacob Lake, where travelers can rest before heading to the North Rim.

The North Rim features the Grand Canyon Lodge, with its beautiful views and relaxing atmosphere. Visitors can enjoy the gift shop, local snacks, and learn about the area's history. A rim-to-rim trip is (40)\_\_\_\_\_

- A. a wonderful way to experience the Grand Canyon and its unique surroundings.  
B. an opportunity to see California Condors, large birds that often perch near the bridge.  
C. Travelling from the South Rim to the North Rim offers visitors a chance to experience its beauty, culture, and wildlife.  
D. Starting at the South Rim, visitors can follow Route 64, stopping at overlooks to admire the breathtaking views.

37. \_\_\_\_\_      38. \_\_\_\_\_      39. \_\_\_\_\_      40. \_\_\_\_\_

\_\_\_HÉT\_\_\_