## Chapter 1: The Butterfly Song

Choose the correct meaning of the word from the options given below:

1. Wriggle

   a) To stand straight

   b) To sleep deeply

   c) To shout loudly

   d) To move with quick, twisting motions

2. Trunk (as used for an elephant)

   a) A large box for storage

   b) The main stem of a tree

   c) An elephant's long, flexible nose

   d) A type of clothing

3. Fuzzy

   a) Clear and sharp

   b) Soft and slightly blurred

   c) Hard and smooth

   d) Completely transparent

4. Squirm

   a) To wiggle or twist the body

   b) To stand perfectly still

   c) To run very fast

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d) To sing loudly

5. Glee

a) Great sadness

b) Deep thought

c) Great joy

d) Strong anger

## Multiple Choice Questions

1. What is the central theme of the poem?

a) A scientific study of animal behaviours and habitats

b) A humorous comparison between humans and fictional creatures

c) An expression of gratitude to God for creating all beings uniquely

d) A political commentary on human superiority over animals

2. Why does the poet repeat "But I just thank you Father for making me, me"?

a) To emphasize human superiority over animals

b) To highlight the speaker's contentment with their God-given identity

c) To show disappointment at not being an animal

d) To create rhyme scheme without deeper meaning

3. What literary device dominates the line "I'd wriggle my tail and I'd giggle with glee"?

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a) Alliteration emphasizing joyful movement ("giggle with glee")

b) Metaphor comparing fish to laughing children

c) Personification giving human traits to the sea

d) Hyperbole exaggerating the fish's happiness

4. The phrase "You gave me Jesus and you made me your child" suggests:

a) The speaker is literally Jesus Christ

b) That animals cannot have a relationship with God

c) The poet is writing a biblical parable

d) A Christian perspective on spiritual adoption

5. How does the poet portray the crocodile's smile?

a) As something frightening that needs forgiveness

b) As an example of dangerous beauty in nature

c) As a humorous yet genuine reason for gratitude

d) As proof of God's sense of humour

6. What does the elephant's trunk symbolize in the poem?

a) A unique feature worthy of thankfulness

b) The burden of physical differences

c) The connection between humans and animals

d) An impractical biological design

7. The line "If I were a fuzzy wuzzy bear" primarily uses:

a) Scientific terminology about bear anatomy

b) Complex metaphors about human hair growth

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c) Childlike language to create warmth and familiarity

d) Warning about dangerous wild animals

8. What makes the octopus' "fine looks" worthy of thanks?

a) Its ability to camouflage perfectly

b) Its usefulness to human fishermen

c) Its popularity in children's storybooks

d) Its unique and fascinating appearance as God's creation

9. The poem's structure alternates between:

a) Animal descriptions and moral lessons about kindness

b) Hypothetical animal scenarios and human gratitude

c) Scientific facts and religious commandments

d) Rhyming verses and free-verse reflections

10. What lesson does the repeated chorus teach children?

a) That animals are better than humans

b) That physical appearance matters most

c) That all animals should be kept as pets

d) That self-acceptance is rooted in gratitude to the Creator

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