

## SECOND-FINAL TEST- - TEST 2

**Môn: Tiếng Anh – Lớp 9 Bộ sách: Global Success**

**Thời gian làm bài: 60 phút**

### A. LISTENING (2 points)

**PART 1.** Listen to the recording about how living things survive and support the planet and decide whether the statements are True (T) or False (F) according to what you have just heard . You will listen to the recording TWICE. (1.0 point)

Statements	T	F
(NB) <b>Question 1.</b> The speaker is a biologist giving a talk about nature.	<input type="checkbox"/>	<input type="checkbox"/>
(NB) <b>Question 2.</b> Plants can survive without sunlight or water.	<input type="checkbox"/>	<input type="checkbox"/>
(NB) <b>Question 3.</b> Some animals help by spreading seeds and controlling pests.	<input type="checkbox"/>	<input type="checkbox"/>
(NB) <b>Question 4.</b> Cutting down trees reduces the homes of many animals.	<input type="checkbox"/>	<input type="checkbox"/>
(TH) <b>Question 5.</b> The talk mainly discusses the relationship between living things and the environment.	<input type="checkbox"/>	<input type="checkbox"/>

**PART 2.** You will hear a short conversation and circle the right answer (A, B, C, or D) for each of the questions according to what you have just heard. You will listen to the recording TWICE. (1.0 point)

**(NB) Question 6:** What does Mi say about cleaning the floors?

- A. It's exciting and fun
- B. It's easy and fast
- C. It's boring and tiring
- D. It's something she never does

**(NB) Question 7:** How can Mi control the robotic vacuum cleaner?

- A. With a remote control
- B. By pressing a button

- C. Through a smartphone app
- D. Using voice commands

**(NB) Question 8:** What feature makes the vacuum cleaner easy to carry?

- A. Its soft handle
- B. Its long battery life
- C. Its small size
- D. Its wheels

**(NB) Question 9:** What does Mi think the vacuum cleaner might do in the future?

- A. Wash windows on tall buildings using water sprays and wipers
- B. Open drawers and climb stairs to reach hidden dust and clean every space
- C. Do the laundry and fold clothes after finishing cleaning the floor
- D. Water the plants in the garden and monitor their health condition

**(TH) Question 10:** Why does Mi believe robotic vacuum cleaners will be more helpful in the future?

- A. They will cost less money and be affordable for most households
- B. They will use smart and laser technology to detect and remove dirt better
- C. They will have more colours and patterns for home decoration purposes
- D. They will run faster and finish cleaning larger homes in a shorter time

### **B. KNOWLEDGE OF LANGUAGE (1.6 points)**

**PART 1:** Read the following advertisement/ announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks (0.8 point)

#### **BOOST YOUR LANGUAGE SKILLS TODAY!**

Want to become a confident English speaker? Our new program helps learners improve their grammar, pronunciation, and vocabulary step by step. It's designed for young people who want to sound more (11) \_\_\_\_\_ in everyday communication.

This course is especially helpful for (12) \_\_\_\_\_ learners who already understand basic English but want to go further.

All sessions are led by trainers (13) \_\_\_\_\_ have many years of experience teaching English. They use games and role-play activities (14) \_\_\_\_\_ make learning more fun and effective.

Don't wait! Sign up at [www.englishboost.vn](http://www.englishboost.vn) and join our next class!

**(NB) Question 11:**

- A. useful                      B. fluent                      C. active                      D. official

**(TH) Question 12:**

- A. concentric                      B. bilingual                      C. regional                      D. speaking

**(NB) Question 13:**

- A. which                      B. whose                      C. who                      D. where

**(NB) Question 14:**

- A. which                      B. what                      C. where                      D. that

**PART 2: Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks (0.8 point)**

**DISCOVER VIETNAM – CULTURE & ADVENTURE TOUR!**

Have you ever wanted to explore Vietnam in a unique way? Join our 5-day cultural experience across three cities, filled with exciting activities, local food, and warm hospitality.

WHEN: May 20th–24th

WHERE: (15) \_\_\_\_\_ Vietnam Travel Hub, District 1, HCMC

This program is perfect for travelers who want flexibility. You'll be given a detailed (16) \_\_\_\_\_ to help plan your days and discover hidden gems.

Along the journey, you'll meet local guides (17) \_\_\_\_\_ explain traditional customs and recommend the best street food in town. You'll also visit museums and ancient sites (18) \_\_\_\_\_ display Vietnam's rich cultural heritage.

**Sign up today** at [www.vietnamtrip.vn](http://www.vietnamtrip.vn) – only 15 spots available!

**(NB) Question 15.**

- A. in                      B. on                      C. at                      D. for

**(NB) Question 16.**

- A. fixed itinerary                      B. trip itinerary                      C. entrance ticket                      D. ruinous site

**(NB) Question 17.**

- A. who                      B. which                      C. that                      D. where



**(TH) Question 18.**

- A. where                      B. which                      C. who                      D. whose

**C. READING (3 points)**

**PART 1. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 19 to 24. (1.2 points) 180-200w**

**The Great Wall of China**

The Great Wall of China is one of the most impressive and famous landmarks in the world. It was originally built to protect China from invaders and stretches over 13,000 miles across mountains, deserts, and grasslands. The wall was constructed more than 2,000 years ago during the rule of ancient Chinese dynasties. It was made using bricks, wood, and stone, which made it strong and durable. Over the centuries, different emperors expanded and strengthened the wall to improve its defense system.

In the past, soldiers guarded the wall and used watchtowers to spot enemies from a distance. The Great Wall was not just a defense structure—it also helped control trade along the Silk Road, an important ancient trade route. Today, the Great Wall is no longer used for military purposes, but it remains a symbol of China's rich history and culture.

Millions of tourists from all over the world visit the Great Wall every year to **admire** its breathtaking views and historical significance. Parts of the wall have been well-preserved, while others have been damaged over time. However, efforts are being made to restore and protect this UNESCO World Heritage Site for future generations.

**(NB) Question 19.** The Great Wall of China was built to protect China from \_\_\_\_\_.

- A. tourists                      B. soldiers                      C. invaders                      D. earthquakes

**(NB) Question 20.** It was made of bricks, wood, and \_\_\_\_\_.

- A. glass                      B. paper                      C. metal                      D. stone

**(NB) Question 21.** In the past, soldiers stood in \_\_\_\_\_ to watch for enemies.

- A. houses                      B. watchtowers                      C. boats                      D. walls

**(TH) Question 22.** The word “**admire**” in paragraph 3 is closest in meaning to \_\_\_\_\_.

- A. repair                      B. respect                      C. avoid                      D. destroy

**(TH) Question 23.** Which of the following is TRUE according to the passage?

- A. The Great Wall was always used only for war.  
B. The Great Wall was used to control trade.

- C. The Great Wall was built 500 years ago.
- D. Tourists are not allowed to visit the Great Wall.

**(TH) Question 24.** In which paragraph does the writer mention **that the wall is being restored?**

- A. Paragraph 1      B. Paragraph 2      C. Paragraph      D. Paragraph 4

**PART 2. Read the following passage about new ways to learn and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 25 to 29. (1.0 point) 180-200w**

### **Learning English with Electronic Devices**

Using electronic devices to learn English offers many advantages. First, they are portable and can be used anywhere. This means you can study English on the bus, in a café, or even in bed.

Second, there is a wide range of apps and websites that provide interactive activities and exercises. These tools can make learning more interesting and fun. For instance, you can practise your listening skills by watching videos or listening to podcasts. You can also play games that help improve your vocabulary and grammar.

Another benefit is that electronic devices give you access to online dictionaries and translation tools. These are very useful when you come across a new word or phrase you don't understand.

Finally, electronic devices make it easier to connect with other learners and native English speakers. You can join online communities, take part in discussions, or find language exchange partners. These are great ways to practise speaking and writing skills.

In conclusion, electronic devices can be helpful tools for learning English. However, it's important to use them wisely and not depend on them too much.

*(Adapted from futurelang)*

**(TH) Question 25. What is the main idea of the passage?**

- A. Electronic devices are harmful if overused.
- B. You can't learn English without a phone.
- C. Electronic devices can support English learning in many ways.
- D. English is the most popular subject to learn online.

**(NB) Question 26. What do electronic devices help students improve?**

- A. Only grammar skills



- B. Listening and vocabulary skills
- C. Math and science skills
- D. Only writing

**(NB) Question 27. What can learners do with online communities?**

- A. Take online grammar tests
- B. Join discussions and find speaking partners
- C. Buy new devices
- D. Watch only TV shows

**(NB) Question 28. Why are translation tools useful for learners?**

- A. They teach grammar rules
- B. They fix pronunciation
- C. They help understand unknown words
- D. They test speaking speed

**(TH) Question 29. The word “benefit” in paragraph 3 is closest in meaning to:**

- A. a problem
- B. an advantage
- C. a skill
- D. a result

**PART 3. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 30 to 33. (0.8 point)**

### **The Future of Work in a Rapidly Changing World**

The world of work is changing faster than ever. (30) \_\_\_\_\_, automation and artificial intelligence are rapidly replacing traditional roles. As a result, workers must be ready to upskill and adapt to new fields. Some occupations may disappear, but many new ones will emerge—especially in technology, healthcare, and green energy.

(31) \_\_\_\_\_, they will have more chances to succeed in the future job market. Employers now look for people who are not only technically skilled but also creative, adaptable, and able to collaborate effectively.

Young people are advised to explore various career paths through internships or job-shadowing experiences. They can also participate in career (32) \_\_\_\_\_ organized by schools or local career centers to learn from industry professionals.

(33) \_\_\_\_\_, following industry trends and taking part in online learning courses can help individuals stay updated and competitive.

*(Adapted from Futurelang)*

**(TH) Question 30.**

- A. Because many people are skilled
- ☒ **B. Although many people believe their jobs are secure**
- C. Since jobs are available
- D. If people think technology is useful

**(TH) Question 31.**

- A. Unless individuals take action
- B. As soon as they graduate
- ☒ **C. If individuals take action to prepare early**
- D. Although the job market changes

**(TH) Question 32.**

- A. shopping centers
- B. factory tours
- ☒ **C. orientation events**
- D. entertainment zones

**(TH) Question 33.**

- A. In general
- B. In contrast
- ☒ **C. For example**
- D. Because

**D. WRITING (1.4 points)**

**PART 1** Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 34 to 35. (0.4 point)

**(TH) Question 34:**

- a. **Lan:** I just watched a documentary called *Planet Earth II*.
- b. **Nam:** What's it about? Sounds interesting.
- c. **Nam:** Yes, I think I will. It's good to learn more about the planet.
- d. **Lan:** It's about different animals and landscapes around the world.
- e. **Lan:** You should watch it. The visuals and music are amazing!
- f. **Nam:** Really? I haven't seen it yet.

- A. a – f – b – d – e – c
- B. a – b – f – d – e – c

- C. f – a – d – e – c – b  
 D. b – a – f – e – d – c

**(TH) Question 35:**

- a. Minh: OK, I'll try writing it this way. Thanks for the advice.  
 b. An: I usually start with a short introduction before the main ideas.  
 c. Minh: I don't know how to begin my writing assignment. Can you help me?  
 d. An: Sure. What kind of writing is it?  
 e. Minh: It's a paragraph about my favourite invention.  
 f. An: Got it?

- A. c–d–e–b–f–a  
 B. d–e–c–b–f–a  
 C. e–d–c–f–b–a  
 D. c–e–f–d–b–a

**(VD) PART 2 .Writing a paragraph of (100 – 120 words) to your friend telling him / her about your future favourite job. You might use the following suggestions. (1.0 point)**

*You might use the following suggestions:*

- What is the job?
- Why do you like it?
- What skills or knowledge do you need for it?
- What will you do in that job?
- Do you think it suits you? Why / Why not?

**Useful Language**

- ◆ In the future, I want to be...
- ◆ I think it's a meaningful / well-paid / interesting job
- ◆ I will need to be good at...
- ◆ I will have to / need to learn...
- ◆ I will prepare / help / design / create / develop...
- ◆ This job suits me because...



**Writing Sample**

There are many jobs I like, but my favourite future job is to be a **graphic designer**. I've always loved drawing and using technology to create things. I think being a designer is an exciting job because it allows me to be creative and express ideas through images. To do this job well, I need to learn how to use design software and improve my art skills. I also need to be good at teamwork and time management because I will work with clients and follow deadlines. In the future, I hope to design posters, websites, and logos. This job suits me because I'm creative, hard-working, and love working with visuals.

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**THE END.**