

SECOND-FINAL TEST- TEST 1

Môn: Tiếng Anh – Lớp 9 Bộ sách: Global Success

Thời gian làm bài: 60 phút

A. LISTENING (2 points)

PART 1. Listen to the recording about the environmental impact of living things and decide whether the statements are True (T) or False (F) according to what you have just heard . You will listen to the recording TWICE. (1.0 point)

(NB) Question 1. A scientist is making the announcement.

- A. True B. False

(NB) Question 2. Plants help clean the air and support the environment.

- A. True B. False

(NB) Question 3. Animals do not affect how plants grow.

- A. True B. False

(NB) Question 4. Human activities like deforestation cause pollution and harm habitats.

- A. True B. False

(TH) Question 5. The talk is mainly about how living things affect and are affected by the environment.

- A. True B. False

PART 2. You will hear a short conversation and circle the right answer (A, B, C, or D) for each of the questions according to what you have just heard. You will listen to the recording TWICE. (1.0 point)

(NB) Question 6: What does the speaker say about cleaning the floors?

- A. It's an easy and quick task to complete anytime.
- B. It's boring and takes a lot of time and effort.
- C. It's a relaxing job that helps people feel calm.
- D. It's fun when done with a machine that plays music.

(NB) Question 7: How can the speaker control her robotic vacuum cleaner?

- A. With a simple remote control that has buttons.
- B. By using a smartphone app connected to Wi-Fi.
- C. With voice commands through a smart speaker.
- D. By pressing buttons on the device every time.

(NB) Question 8: What makes the robotic vacuum easy to store and carry?

- A. It has a small handle on the top for carrying.
- B. It comes with a special bag for traveling safely.
- C. It is smaller than other normal vacuum cleaners.
- D. It folds into a box and fits under the furniture.

(NB) Question 9: What might the vacuum cleaner do in the future?

- A. Cook meals like a smart kitchen assistant.
- B. Wash windows and clean mirrors automatically.
- C. Open drawers and go up and down stairs.
- D. Talk to the owner like a real personal robot.

(TH) Question 10: Why does the speaker think robotic vacuum cleaners will be more useful in the future?

- A. They will be able to clean floors much faster.
- B. They will use laser technology and smart features.
- C. They will be more affordable for most families.
- D. They will be colourful and stylish like toys.

B. KNOWLEDGE OF LANGUAGE (1.6 points)

PART 1: Read the following advertisement/ announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks (0.8 point)

LEARN ENGLISH FASTER – JOIN OUR SMART LANGUAGE COURSE!

Are you looking for a fun and effective way to improve your English? This course is perfect for students who want to build vocabulary and become more (11) _____ in speaking and writing. You'll practice grammar and pronunciation with real-life examples.

Our program is open to everyone, including (12) _____ students who speak more than one language. We provide teachers (13) _____ know how to use interactive methods and give useful feedback. You'll also learn with activities (14) _____ help you use English in real situations.

Don't miss this chance to join the course. Start today and enjoy the benefits of learning English with confidence!

(NB) Question 11.

- A. official B. bilingual C. fluent D. concentric

(TH) Question 12.

- A. foreign B. various C. concentric D. bilingual

(TH) Question 13.

- A. where B. which C. who D. what

(NB) Question 14.

- A. which B. whose C. where D. what

(TH) Question 14.

- A. which B. whose C. where D. what

PART 2: Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks (0.8 point)

PLAN YOUR NEXT ADVENTURE – JOIN OUR TRAVEL FAIR!

Looking for your next unforgettable trip? Come to the **Weekend Travel Fair** and discover exciting destinations, helpful tips, and exclusive offers!

WHEN: Saturday & Sunday, 9:00 AM – 6:00 PM

WHERE: (15) _____ City Exhibition Center

Explore travel booths, taste international food, and learn about different travel styles. Whether you prefer a package holiday or a (16) _____, we've got something for everyone!

Meet travel experts (17) _____ will share the best tips for planning safe, fun, and budget-friendly trips. You can also attend presentations (18) _____ show how to use Google Maps and book homestays online.

Admission is free. For more info, visit: www.travelnow.vn

(NB) Question 15.

- A. in B. at
C. on D. near

(NB) Question 16.

- A. travel agency B. self-guided tour
C. ruinous site D. entrance ticket

(NB) Question 17.

- | | |
|----------|----------|
| A. which | B. whose |
| C. who | D. where |

(TH) Question 18.

- | | |
|----------|----------|
| A. which | B. who |
| C. whose | D. where |

C. READING (3 points)

PART 1. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 19 to 24. (1.2 points) 180-200w

The Grand Canyon

The Grand Canyon is one of the most famous natural wonders in the world. It is located in the United States, in the state of Arizona. The canyon was formed by the Colorado River, which has been carving through the rock for millions of years. The Grand Canyon is approximately 277 miles long, 18 miles wide, and over a mile deep.

The Grand Canyon is known for its **breathtaking** views, colorful rock layers, and deep valleys. Every year, millions of tourists visit the canyon to hike, camp, and take photographs. Some visitors also enjoy rafting along the Colorado River.

Scientists are very interested in the Grand Canyon because its rock layers provide important information about the Earth's history. By studying these layers, they can learn about geological changes, ancient life, and past climates.

The Grand Canyon is also home to diverse wildlife, including bighorn sheep, coyotes, and eagles. It is considered one of the most beautiful and unique landscapes in the world, making it a must-visit destination for nature lovers.

(Adapted from workbook Global)

(NB) Question 19. The Grand Canyon is located in _____.

- A. California
- B. Arizona
- C. Texas
- D. Nevada

(NB) Question 20. The Grand Canyon was formed by _____.

- A. ancient trees

- B. strong winds
- C. the Colorado River
- D. earthquakes

(TH) Question 21. The word “**breathtaking**” in paragraph 2 is closest in meaning to _____.

- A. ordinary
- B. colorful
- C. amazing
- D. dangerous

(NB) Question 22. What can tourists do at the Grand Canyon?

- A. Build camps
- B. Take photos and hike
- C. Watch movies
- D. Fish in the lake

(TH) Question 23. Why do scientists study the rock layers in the Grand Canyon?

- A. To search for gold
- B. To learn about Earth’s history
- C. To look for animal bones
- D. To measure the temperature

(TH) Question 24. What is the main idea of the passage?

- A. The Grand Canyon is dangerous and hard to visit
- B. The Grand Canyon is important for education
- C. The Grand Canyon is a natural wonder with beauty, history, and wildlife
- D. The Grand Canyon is a small river in Arizona

PART 2. Read the following passage about new ways to learn and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 25 to 29. (1.0 point) 190w

The Evolution and Future of Computers

Today, computers are widely used and found in many settings, such as homes, offices, hospitals, and schools. People depend on them so much that when computers are “down,” they often feel frustrated and unable to work. Computers are now essential for everything from communication and entertainment to navigation.

Modern computers are much faster, smaller, and cheaper than those in the past. Some are as small as a deck of cards. Users can work from different places thanks to notebook

computers, often called “ultra-lights,” and hand-held Personal Data Assistants (PDAs). These portable devices can connect to networks, making it easier to access information from anywhere and manage time better.

In the future, computers will be even smaller and faster. They may include “smart” technologies, such as artificial intelligence, expert systems, or natural language recognition. Some might be as tiny as coins. These advanced features will help users handle large amounts of data more efficiently.

Examples of future technologies include wearable computers, virtual reality gadgets, DNA computers, and quantum or optical computers. These innovations represent the next generation of computing that is already starting to appear.

(Adapted from workbook Global)

(TH) Question 25. What is the main idea of the passage?

- A. Computers are too complicated to use in the future.
- B. Computers are only used in entertainment.
- C. Computers have become essential and will continue to improve.
- D. Computers are no longer useful in daily life.

(NB) Question 26. What is another name for notebook computers mentioned in the passage?

- A. Hand持s
- B. Ultra-lights
- C. Smart cards
- D. Mini desktops

(NB) Question 27. What can Personal Data Assistants (PDAs) do?

- A. Print documents anywhere
- B. Make phone calls without the Internet
- C. Connect to networks and access information
- D. Store photos and videos

(NB) Question 28. What size might future computers be?

- A. As large as books
- B. As heavy as old TVs
- C. As small as coins
- D. As big as smartphones

(TH) Question 29. The word “features” in paragraph 3 is closest in meaning to:

- A. faults
- B. functions

- C. appearances
- D. forms

PART 3. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 30 to 33. (0.8 point) 195w

Future Job Trends: What to Expect in the Next 10 Years

Many people are curious about how the job market will change in the future. (30) _____ and fast-paced, technology jobs will continue to rise. Roles such as software engineers and internet security experts are likely to be in high demand. (31) _____, many people can still work in this field if they have good technical skills.

Food service careers will also remain popular. However, wages may not rise quickly even though job growth is expected. On-the-job training is often enough, but formal cooking skills and hygiene knowledge can support promotion. Education careers are another area of growth. (32) _____ more people are born, more teachers and librarians will be needed. Most education jobs will require a college degree, but they will likely offer higher salaries.

(33) _____, students should consider current trends when choosing a job. Thinking about job demand and required skills now can help them build a stable and rewarding future.

(Adapted from Workbook Global)

(TH) Question 30.

- A. When the world changes
- B. Although the world is slower
- C. Because the world is becoming more digital
- D. If the world is smaller

(TH) Question 31.

- A. Before they get a degree
- B. Although they don't have a degree
- C. As they work from home
- D. Since they have studied coding

(TH) Question 32.

- A. As long as
- B. In case of
- C. As
- D. For example

(TH) Question 33.

- A. In addition
- B. Therefore
- C. However
- D. For instance

D. WRITING (1.4 points)

PART 1 Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 34 to 35. (0.4 point)

(TH) Question 34:

- a. **Mi:** Why don't you give it a go? You will like it once you get started.
 - b. **Tom:** OK, I'll think about that. Maybe I'll read a few pages this weekend.
 - c. **Mi:** Have you read this book about the Solar System? It's really interesting.
 - d. **Tom:** I'm not really into science books. I prefer adventure stories.
 - e. **Tom:** Not yet. I don't feel like reading it right now.
 - f. **Mi:** It's written in a fun and simple way.
- A. c – e – d – a – f – b
 - B. c – e – a – d – f – b
 - C. e – c – d – a – f – b
 - D. c – d – e – a – b – f

(TH) Question 35:

- a. Sister: OK, I got what you mean. Thanks! I'll give it another try.
 - b. Brother: Sure. What part are you stuck on?
 - c. Sister: I can't do my English homework. Can you help me?
 - d. Sister: I don't understand how to answer these reading questions.
 - e. Brother: You just read it carefully and find the key words from the questions.
 - f. Brother: Got it?
- A. c-b-d-e-f-a
 - B. b-d-e-f-a-c
 - C. c-e-b-f-d-a
 - D. d-f-c-a-b-e

(VD) PART 2 .Writing a paragraph of (100 – 120 words) to your friend telling him / her about your future favourite job. You might use the following suggestions. (1.0 point)

You might use the following suggestions:

- What is the job?
- Why do you like it?
- What skills or knowledge do you need for it?
- What will you do in that job?
- Do you think it suits you? Why / Why not?

Useful Language

- ◆ In the future, I want to be...
- ◆ I think it's a meaningful / well-paid / interesting job
- ◆ I will need to be good at...
- ◆ I will have to / need to learn...
- ◆ I will prepare / help / design / create / develop...
- ◆ This job suits me because...

Writing Sample

There are many jobs I like, but my favourite future job is to be a **graphic designer**. I've always loved drawing and using technology to create things. I think being a designer is an exciting job because it allows me to be creative and express ideas through images. To do this job well, I need to learn how to use design software and improve my art skills. I also need to be good at teamwork and time management because I will work with clients and follow deadlines. In the future, I hope to design posters, websites, and logos. This job suits me because I'm creative, hard-working, and love working with visuals.

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THE END.