



PLP IAIN Kediri
2025

Lembar Kerja Peserta Didik

BAHASA INGGRIS

Untuk Fase E



Disusun Oleh :
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Identitas LKPD

**Materi : Narrative Text -
Fairytale**

Fase : E

Kelas : X

**Elemen : Menyimak -
Berbicara**

**Sekolah : SMK Negeri 3
Kediri**

Capaian Pembelajaran

Menyimak - Berbicara (Listening - Speaking)

Peserta didik menggunakan bahasa Inggris untuk berkomunikasi dengan guru, teman sebaya, dan orang lain dalam berbagai macam situasi dan tujuan. Peserta didik menggunakan dan merespon pertanyaan serta menggunakan strategi untuk memulai dan mempertahankan percakapan dan diskusi. Peserta didik memahami dan mengidentifikasi ide utama dan detail dari teks lisan yang relevan dari diskusi atau presentasi mengenai topik yang terkait. Peserta didik menggunakan bahasa Inggris untuk menyampaikan opini terhadap isu yang dekat dengan kehidupan pemuda dan untuk membahas minat. Peserta didik memberikan pendapat dan membuat perbandingan. Peserta didik menggunakan elemen non-verbal seperti bahasa tubuh, kecepatan bicara, dan nada suara untuk dapat dipahami dalam sebagian konteks.

Tujuan Pembelajaran

- 10. E. LS. 1 Peserta didik mampu mengidentifikasi dan merespon berbagai informasi dari teks naratif
- 10. E. LS. 2 Peserta didik mampu menggunakan atau mendemonstrasikan teks naratif secara lisan.

Petunjuk Penggunaan

Dear Students,

Welcome to this Student Worksheet (LKPD)! Please read the following instructions carefully before you begin.

1. Read Each Section Thoroughly

Make sure you understand the materials and questions in each part before answering.

2. Follow the Steps in Order

Complete the tasks one by one. Do not skip any part unless instructed.

3. Work Individually or in Groups (as instructed)

Pay attention to the instructions in each activity.

4. Use English as Much as Possible

Try to answer in English unless the task allows you to use Bahasa Indonesia.

5. Ask for Help if Needed

If you don't understand something, ask your teacher for help.

6. Submit on Time

Complete and submit your work according to the deadline.

Let's learn and have fun together!



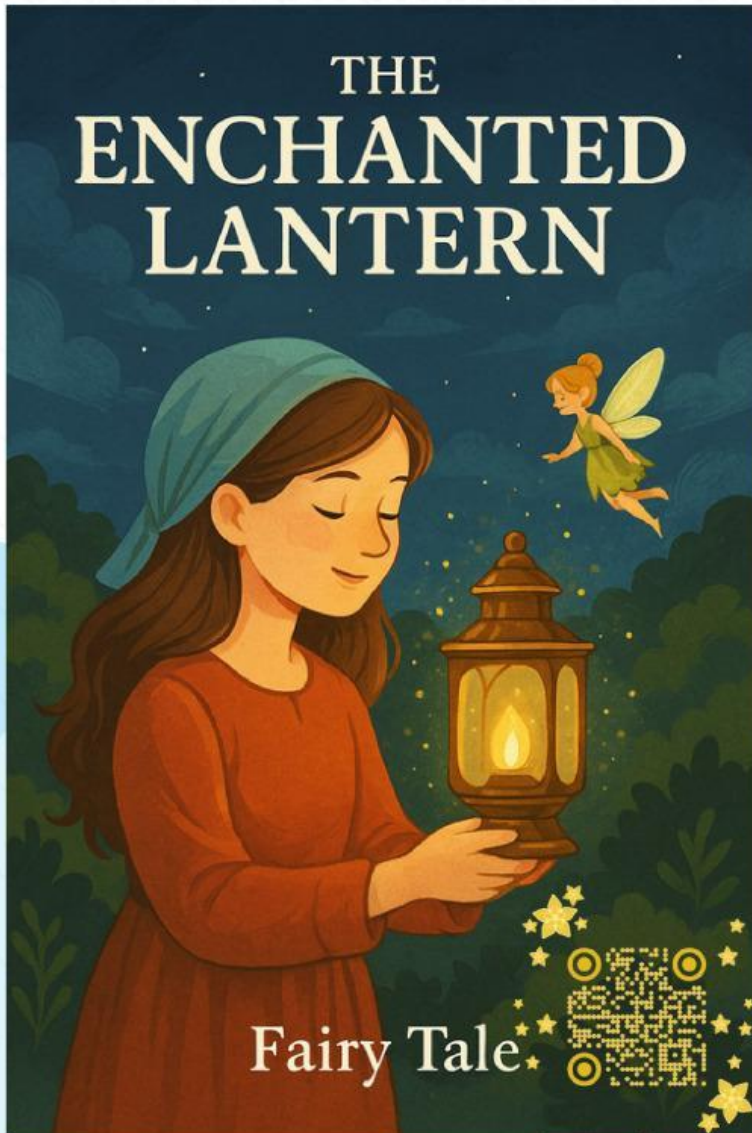


Activity 1

Listen to the audio carefully, then complete the True or False statements and answer the discussion question. Good luck!



If you had one wish that could help your community, what would you wish for? Why?



Write T for true and F for false.

1. ___ Lina was a rich girl.
2. ___ The fairy gave Lina five wishes.
3. ___ Lina wished for her village to have food.
4. ___ Lina wanted the fairy to stay with her forever.
5. ___ The lantern would glow again for kind-hearted people.



Activity 2

Listen to the audio carefully, then arrange the following scene images and text according to the audio. Good luck!



THE BRAVE FISHERMAN



Raka struggled to control his boat, but the powerful waves pushed him farther from the shore. Lightning flashed, and thunder roared.



The next morning, the storm was gone. The sun rose, shining brightly over the calm sea. Raka built a signal fire, hoping someone would see the smoke.



Luckily, a passing fishing boat spotted him and took him back home. The villagers welcomed Raka with cheers. From that day on, he became a legend in the village—a symbol of bravery and perseverance.



Just when he thought he would sink, he saw a small island. With all his strength, he paddled toward it. Finally, he reached the shore, exhausted but safe.



One evening, as Raka was fishing, dark clouds gathered in the sky. The wind became stronger, and the waves grew higher. Suddenly, a terrible storm hit.



Once upon a time, in a small coastal village, there was a fisherman named Raka. Every day, he sailed his small wooden boat into the deep sea, hoping to catch enough fish to feed his family.