

## REVIEW UNIT 11: ELECTRONIC DEVICES - TEST 2

**Môn: Tiếng Anh – Lớp 9 Bộ sách: Global Success**

**Thời gian làm bài: 60 phút**

### A. LISTENING (2 points)

**PART 1. Listen to the recording about computers and decide whether the statements are True (T) or False (F) according to what you have just heard . You will listen to the recording TWICE. (1.0 point)**

Statements	T	F
(NB) Question 1. Computers were first used mainly for sending emails.	<input type="checkbox"/>	<input type="checkbox"/>
(NB) Question 2. Many people today use computers for studying and working online.	<input type="checkbox"/>	<input type="checkbox"/>
(NB) Question 3. Modern computers are too big to carry around.	<input type="checkbox"/>	<input type="checkbox"/>
(NB) Question 4. Computers can help store large amounts of data.	<input type="checkbox"/>	<input type="checkbox"/>
(TH) Question 5. In general, the recording is mainly about the different uses of computers.	<input type="checkbox"/>	<input type="checkbox"/>

**PART 2. You will hear a short conversation and circle the right answer (A, B, C, or D) for each of the questions according to what you have just heard. You will listen to the recording TWICE. (1.0 point)**

**(NB) Question 6:** What does Mi say about cleaning the floors?

- A. It's exciting and fun
- B. It's easy and fast
- C. It's boring and tiring
- D. It's something she never does

**(NB) Question 7:** How can Mi control the robotic vacuum cleaner?

- A. With a remote control

- B. By pressing a button
- C. Through a smartphone app
- D. Using voice commands

**(NB) Question 8:** What feature makes the vacuum cleaner easy to carry?

- A. Its soft handle
- B. Its long battery life
- C. Its small size
- D. Its wheels

**(NB) Question 9:** What does Mi think the vacuum cleaner might do in the future?

- A. Wash windows on tall buildings using water sprays and wipers
- B. Open drawers and climb stairs to reach hidden dust and clean every space
- C. Do the laundry and fold clothes after finishing cleaning the floor
- D. Water the plants in the garden and monitor their health condition

**(TH) Question 10:** Why does Mi believe robotic vacuum cleaners will be more helpful in the future?

- A. They will cost less money and be affordable for most households
- B. They will use smart and laser technology to detect and remove dirt better
- C. They will have more colours and patterns for home decoration purposes
- D. They will run faster and finish cleaning larger homes in a shorter time

## **B. KNOWLEDGE OF LANGUAGE (1.6 points)**

**PART 1:** Read the following advertisement/ announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks (0.8 point)

### **TECH GIFT IDEAS FOR MODERN STUDENTS**

Choosing the right tool for school or home use can be tricky. That's why we created the **DailyTech Box**, designed especially for teenagers. It includes items like a smartwatch and a camcorder — ideal for study and entertainment. These smart tools are made from durable (11) \_\_\_\_\_ such as steel and rubber to ensure they last a long time.

The smartwatch helps students stay on track with their schedule, while the camcorder is great for school projects and video recording. These devices can (12) \_\_\_\_\_ creativity and encourage self-learning.

Experts often suggest (13) \_\_\_\_\_ technology that supports learning without too many distractions. They also suggest that young people (14) \_\_\_\_\_ only the devices they truly need.

Visit our website to explore more!

**(NB) Question 11.**

- |              |                |
|--------------|----------------|
| A. processes | B. electronics |
| C. materials | D. movements   |

**(NB) Question 12.**

- |            |          |
|------------|----------|
| A. delete  | B. boost |
| C. collect | D. share |

**(NB) Question 13.**

- |              |                |
|--------------|----------------|
| A. to choose | B. choosing    |
| C. choose    | D. to choosing |

**(TH) Question 14.**

- |                   |               |
|-------------------|---------------|
| A. should install | B. should use |
| C. should play    | D. should fix |

**PART 2: Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks (0.8 point)**

**BUILD A SMARTER AND GREENER COMMUNITY**

Be part of the Green Tech Event this Sunday! The event will be held (15) \_\_\_\_\_ the City Youth Center and is open to all students interested in science and technology.

Visitors will learn how smart devices are created using eco-friendly (16) \_\_\_\_\_ like recycled plastic and lightweight metals. Some exciting gadgets include e-readers, smartwatches, and portable music players.

During the main workshop, engineers will (17) \_\_\_\_\_ using low-energy machines that are simple but effective.

They also (18) \_\_\_\_\_ students should design their own smart tools to solve real-life problems and help the environment.



**(NB) Question 15:**

- |       |        |
|-------|--------|
| A. in | B. on  |
| C. at | D. for |

**(NB) Question 16:**

- |              |              |
|--------------|--------------|
| A. chemicals | B. materials |
| C. mechanics | D. formulas  |

**(NB) Question 17:**

- |              |               |
|--------------|---------------|
| A. suggested | B. suggesting |
| C. suggest   | D. suggest to |

**(TH) Question 18:**

- |                    |               |
|--------------------|---------------|
| A. suggesting that | B. suggest to |
| C. suggest that    | D. suggest    |

**C. READING (3 points)**

**PART 1. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 19 to 24. (1.2 points) 180-200w**

**Living Without a Smartphone**

Craig, 15, used to be on social media 24/7, but when his smartphone broke, he chose not to replace it. Surprisingly, he felt better. While others constantly check their phones, Craig spends his time doing things he enjoys. He still hangs out with friends in person and stays busy with singing, dancing, and designing clothes. He uses his laptop for school and creative work, proving that life without a smartphone can still be full and connected.

Another teen shared how he lost his phone months ago. At first, it was difficult, but later, he didn't miss it. He realized he didn't care about likes or trends and preferred thinking differently. For him, phones shouldn't be the center of entertainment. He now enjoys skateboarding, playing guitar, and writing songs. He believes social media is boring and finds face-to-face time with friends more meaningful.

Both teenagers show that living without a smartphone is not the end of the world. In fact, it can be freeing and more creative. They suggest that if you turn off your phone today, you won't lose your friends—you might just gain a better life.

*(Adapted from futurelang)*

(NB) **Question 19.** Craig spends his free time \_\_\_\_\_.

- A. watching movies on his phone
- B. replying to messages online
- C. singing and designing clothes
- D. calling friends every day

(NB) **Question 20.** What does the second teenager think about using social media?

- A. It helps him make new friends.
- B. It is not needed for entertainment.
- C. It teaches him about music.
- D. It makes skateboarding more fun.

(NB) **Question 21.** What does Craig use for school and creative work instead of a smartphone?

- A. His tablet
- B. His computer
- C. His laptop
- D. His TV

(TH) **Question 22.** The word “boring” in the second paragraph is closest in meaning to \_\_\_\_\_.

- A. exciting
- B. uninteresting
- C. strange
- D. busy

(TH) **Question 23.** What is the main idea of the passage?

- A. Social media makes teens more creative
- B. Life without smartphones can be fulfilling
- C. People should not use laptops too much
- D. Teenagers don’t need entertainment

(TH) **Question 24.** In which paragraph does the writer say that face-to-face communication is more meaningful than social media?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4

**PART 2.** Read the following passage about new ways to learn and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 25 to 29. (1.0 point) 180-200w

### Learning English with Electronic Devices

Using electronic devices to learn English offers many advantages. First, they are portable and can be used anywhere. This means you can study English on the bus, in a café, or even in bed.

Second, there is a wide range of apps and websites that provide interactive activities and exercises. These tools can make learning more interesting and fun. For instance, you can practise your listening skills by watching videos or listening to podcasts. You can also play games that help improve your vocabulary and grammar.

Another benefit is that electronic devices give you access to online dictionaries and translation tools. These are very useful when you come across a new word or phrase you don't understand.

Finally, electronic devices make it easier to connect with other learners and native English speakers. You can join online communities, take part in discussions, or find language exchange partners. These are great ways to practise speaking and writing skills.

In conclusion, electronic devices can be helpful tools for learning English. However, it's important to use them wisely and not depend on them too much.

*(Adapted from futurelang)*

**(TH) Question 25. What is the main idea of the passage?**

- A. Electronic devices are harmful if overused.
- B. You can't learn English without a phone.
- C. Electronic devices can support English learning in many ways.
- D. English is the most popular subject to learn online.

**(NB) Question 26. What do electronic devices help students improve?**

- A. Only grammar skills
- B. Listening and vocabulary skills
- C. Math and science skills
- D. Only writing

**(TH) Question 27. The word "benefit" in paragraph 3 is closest in meaning to:**

- A. a problem
- B. an advantage
- C. a skill
- D. a result



**(NB) Question 28. Why are translation tools useful for learners?**

- A. They teach grammar rules
- B. They fix pronunciation
- C. They help understand unknown words
- D. They test speaking speed

**(NB) Question 29. What can learners do with online communities?**

- A. Take online grammar tests
- B. Join discussions and find speaking partners
- C. Buy new devices
- D. Watch only TV shows

**PART 3. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 30 to 33. (0.8 point) 180-200w**

### **Favourite Electronic Devices**

Thu: My favourite electronic device is my smartphone. I carry it everywhere because it helps me stay connected with my friends and family through calls, messages, and social media. I also use it to take photos with its high-quality camera (30) \_\_\_\_\_ out with friends or travel. It's great for capturing memories and sharing moments instantly on apps like Facebook or Instagram. I also use my phone to listen to music and set reminders for daily tasks.

Ngan: I love reading, so my e-reader is the device I like best. It can hold hundreds of books and allows me to read anytime, anywhere. (31) \_\_\_\_\_ I'm on a bus or relaxing at home, I can enjoy my favourite novels with just a few taps. It's light, has a long battery life, and helps me discover new authors.

Hoa: I like my camcorder most. It lets me record birthdays and holidays. I also use it on trips to capture special moments. My camcorder is (32) \_\_\_\_\_, light, and easy to carry. Watching the videos later brings back fun memories. These videos are (33) \_\_\_\_\_ I will always treasure and share with my family.

*(Adapted from futurelang)*

**(TH) Question 30.**

- |                     |                      |
|---------------------|----------------------|
| A. When I'm at home | B. While I'm eating  |
| C. Wherever I go    | D. Because I like it |

**(TH) Question 31.**

- |                |            |
|----------------|------------|
| A. When        | B. Whether |
| C. Even though | D. Unless  |

**(TH) Question 32.**

- A. a memory book
- B. an expensive gadget
- C. a useful device
- D. a gift from my dad

**(TH) Question 33.**

- A. things from school
- B. moments in life
- C. parts of the trip
- D. reasons to stay offline

**D. WRITING (1.4 points)**

**PART 1** Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 34 to 35. (0.4 point)

**(TH) Question 34:**

- a. Teacher: First, click on the link to open the exercise page.
- b. Teacher: Then, choose the correct answers and submit your work.
- c. Teacher: Do you understand how to do it?
- d. Student: I'm not quite sure. Could you go over it again, please?
- e. Teacher: No problem. I'll show you exactly what to do.
- f. Student: Thank you! That really helps me a lot.

- A. a-b-c-d-e-f
- B. b-a-d-c-e-f
- C. a-c-d-e-f-b
- D. c-a-b-d-f-e

**(TH) Question 35:**

- a. Minh: OK, I'll try writing it this way. Thanks for the advice.
- b. An: I usually start with a short introduction before the main ideas.
- c. Minh: I don't know how to begin my writing assignment. Can you help me?
- d. An: Sure. What kind of writing is it?
- e. Minh: It's a paragraph about my favourite invention.
- f. An: Got it?

- A. c-d-e-b-f-a
- B. d-e-c-b-f-a
- C. e-d-c-f-b-a
- D. c-e-f-d-b-a



**(VD) PART 2 .Writing a paragraph of 100 to 120 words about what your favourite electronic device can do now and what it will be able to do in the future.. You might use the following suggestions. (1.0 point)**

**USEFUL LANGUAGE:**

- stay connected with friends / family
- take photos / play music / watch videos
- check the weather / surf the Internet
- make video calls / join online meetings
- track fitness / sleep / heart rate
- translate languages
- control smart home devices
- will be able to recognize voice commands
- will help people study or work more efficiently
- will become smaller / faster / more intelligent

**OUTLINE**

**Introduction:**

What your favourite electronic device is.

**Body:**

- What it can do now (list 2–3 current functions).
- What it will be able to do in the future (predict 2–3 future features).

**Conclusion:**

Why you love it / Why it's important to you.

**Writing sample (Suggested Answer):**

My favourite electronic device is my tablet. Right now, it helps me do many things like reading e-books, taking online classes, and watching English videos. It's light, easy to carry, and has a long battery life. I also use it to chat with friends, play games, and search for information. In the future, I think my tablet will be even more advanced. It will use artificial intelligence to give me learning advice and help me study faster. I believe it will have a better camera and stronger battery. It may even translate English books into Vietnamese instantly or turn handwriting into typed text. For these reasons, I love my tablet and believe it will become even more useful in the future.

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**THE END.**