

## SECTION 3 Questions 21–30

### Questions 21–26

Choose the correct letter, **A**, **B** or **C**.

#### Rocky Bay field trip

21 What do the students agree should be included in their aims?

A factors affecting where organisms live  
B the need to preserve endangered species  
C techniques for classifying different organisms

22 What equipment did they forget to take on the Field Trip?

A string  
B a compass  
C a ruler

23 In Helen's procedure section, Colin suggests a change in

A the order in which information is given.  
B the way the information is divided up.  
C the amount of information provided.

24 What do they say about the method they used to measure wave speed?

A It provided accurate results.  
B It was simple to carry out.  
C It required special equipment.

25 What mistake did Helen make when first drawing the map?

A She chose the wrong scale.  
B She stood in the wrong place.  
C She did it at the wrong time.

26 What do they decide to do next with their map?

A scan it onto a computer  
B check it using photographs  
C add information from the internet

*Questions 27 and 28*

*Choose **TWO** letters, A–E.*

Which **TWO** problems affecting organisms in the splash zone are mentioned?

- A** lack of water
- B** strong winds
- C** lack of food
- D** high temperatures
- E** large waves

*Questions 29 and 30*

*Choose **TWO** letters, A–E.*

Which **TWO** reasons for possible error will they include in their report?

- A** inaccurate records of the habitat of organisms
- B** influence on behaviour of organisms by observer
- C** incorrect identification of some organisms
- D** making generalisations from a small sample
- E** missing some organisms when counting